Poster sessions

Wednesday July 12

Session 1: 10:00 to 12:00
Session 2: 12:45 to 14:45
Session 3: 15:15 to 17:15

Thursday July 13

Session 4: 10:00 to 12:00
Session 5: 12:45 to 14:45
Session 6: 15:15 to 17:15

Friday July 14

Session 7: 10:00 to 12:00
Session 8: 12:45 to 14:45
Session 9: 15:15 to 17:15

Wednesday July 12

Session 1.1: Life changing events; migration, integration, adaptation

P1.1.01 The effect of group psycho-educational program on quality of life in families of patients with Schizophrenia
Zahra Ghazavi, Nursing and Midwifery Care Research Center, Faculty of Nursing and Midwifery, Isfahan University of Medical Sciences, Isfahan, Iran

P1.1.02 Chinese managers’ views on cooperating with Tanzanian employees in a Chinese organisation in Dar-Es-Salaam, Tanzania
Claude-Hélène Mayer, Rhodes University, Grahamstown, South Africa

P1.1.03 Gender differences in aspect of psychological well-being among patients diagnosed with HIV
Larissa Burruano, SBH Nord Educational Centre, Hildesheim, Germany

P1.1.04 The religious function in changing time: hostility towards religion and integration of the Other
Mario Gulli, C.I.P.A. (Italian Centre Analytical Psychology) Southern Institute, Italy

P1.1.05 Factors associated with a sense of well-being in old age (3)-Comparative study by qualitative analysis of the life stories of elderly Japanese men and women-
Toshiko Obokata, teikyo heisei university, tokyo, Japan

P1.1.06 Prostate cancer survivorship: The lived experiences of a black faith community in South Africa.
Shai Elliot Nkoana, University of Limpopo, Polokwane, Limpopo Province, South Africa

P1.1.09 Acculturation strategies and work-related attitudes in emigration
Aukse Endriulaitiene, Vytautas Magnus University, Kaunas, Lithuania

P1.1.10 The Features of Self-Perception on Normality for College Students –With the Notification to Their Life Experience–
Yuko Ikui, Seisen Jogakuin College, Nagano-shi, Japan

P1.1.11 Links Between Social Competence and School Adjustment at the 1st and 2nd Grades of Elementary School
Šarūnė Magelinskaite-Legkauskienė, Vytautas Magnus University, Kaunas, Lithuania

P1.1.12 Love and Hate Motivational Vectors and Intimate Partner Homicides
Catalin Mamali, Northeast Iowa Community College, Peosta, Iowa, USA

P1.1.14 The use of social networking sites and relationship violence
Yvan Lussier, Université du Québec à Trois-Rivières, Québec, Canada

Session 1.2: Open

P1.2.01 Openness In Academic Research: Development And Content Validity Of A Questionnaire
Vicente Javier Prado-Gascó, Universitat de València, Valencia, Spain

P1.2.02 Psychological Factors Associated with Adherence and Non-adherence to Chronic Medication by Patients in a Rural South African Community
Tholene Sodi, University of Limpopo, Sovenga, Limpopo, South Africa

P1.2.03 Romantic Jealousy in Relation to Psychopathological Distress: Emotional and Communicative Aspects
Selen Arslan, Middle East Technical University, Ankara, Turkey

P1.2.04 Efficacy of Self-Monitoring based Play Therapy on Feeding Problems in Children with Mild Intellectual Disability
Amir Ghamarani, University of Isfahan, Isfahan, Iran

P1.2.05 The dimensions of comparing with the typical users of brands among teenagers
Magdalena Kolańska, Institut Psychology, University of Zielona Góra, Zielona Góra, Poland; Institut Psychology, The John Paul II Catholic University of Lublin, Lublin, Poland

P1.2.06 Personal and psychosocial variables to explain self-efficacy at work: testing of the model.
Daren Tashima Cid, Methodist University of São Paulo, São Paulo, São Paulo, Brazil

P1.2.09 Influence of the order of original and ordinal exemplars and their numbers on the individual brainstorming performance
Ahmet Yasin Şenyurt, Abant Izzet Baysal University, Bolu, Turkey

P1.2.11 How Do Australians Who Are Blind or Have Low Vision Cope with Stigma of Disability?
Sara Partow, Swinburne University of Technology, Victoria, Australia

P1.2.12 Coping Responses in Turkish Young Adults
Deniz Atalay Ata, Istanbul Institute of Technology, Istanbul, Turkey

P1.2.13 Comparison of Baum Test and Resilience between Japan and Malaysia
Emi Kodama, Kyushu University, Kitakyushu-shi, Fukuoka, Japan

P1.2.14 Reliability and Validity of the Turkish Version of the Interpersonal Emotion Regulation Questionnaire
Ceren Gökdag, Ege University, Izmir, Turkey

P1.2.15 Are We Together? The Cultural Analysis of Poor Interpersonal Relationship in Chinese Organizaitons.
Kao Feng Hsia, National Taipei University of Nursing and Health Sciences, Taipei, Taiwan

P1.2.16 Influence of need for closure on performance in a consensus game.
Naohiro Obata, Hokusei Gakuen University, Sapporo, Japan

P1.2.17 Mediating Role of Parenting Practice on Children’s Temperament and Problem Behaviors in School-Aged Children in Turkey
hanife kahraman, Ege University, Izmir, Turkey

P1.2.18 A Mediating Perspective: A Comparison of Heterosexual and gay’s Basic Needs
Shadi Ostadmizaei, Department of Special Education, Central Tehran Branch, Islamic Azad University, Tehran/Tehran, Iran

P1.2.19 The impact of experimental sleep deprivation on reflexivity
Simon Liegl, University of Innsbruck, Innsbruck, Tyrol, Austria

P1.2.20 The relationship between individualism and organizational cynicism through the moderating role of organizational collectivism
Affif Basak Ok, Ankara University Department of Psychology, Ankara, Turkey

P1.2.21 Teachers’ self-efficacy and well-being: Examining the central role of emotional processes*  *This research was supported by Croatian Science Foundation (grant No. 5035)
Ivana Macuka, University of Zadar, Zadar, Croatia

P1.2.22 Cognitive functions in schizophrenia and schizoaffective disorder patients: A comparative study
Alejandra Mondragón-Maya, Universidad Nacional Autónoma de México, Mexico City, Mexico

P1.2.23 The mediating role of interactional justice between the quality of leader-member exchange and organizational commitment in the hotel industry
IDIL Isik, Istanbul Bilgi University, Istanbul, Turkey

P1.2.24 Reactions To Feedback: Effects Of Feedback Sign, Self-Esteem, And Task Centrality
Reyhayn Biligiç, Middle East Technical University, Department of Psychology, Ankara, Turkey

P1.2.25 Developing an instrument for analyzing the therapeutic relationship in forensic hospitals
Stefanie Otte, Department of Forensic Psychiatry and Psychotherapy at Ulm University, Guenzburg, Germany

P1.2.26 Cultural Comparison of Solution Styles displayed in Japanese, German and Italian School Texts: Are the solution styles same in the EU?
Rieko Tomo, Doshisha Women’s College, Kyoto, Japan

P1.2.27 Beauty of Breast and Cancer Screening Behavior in the Elderly Woman
yumi Akaba, Dokkyo Medical University, Shimotsuga-gun, Japan

P1.2.28 The Effects of Odor On Memory Retrieval and Flexibility Pathway of Brainstorming
Cantürk Akben, Abant Izzet Baysal University, Bolu, Turkey

P1.2.29 The Association between Personality Dimensions and Interpersonal Anger
Cansu Akyüz, Middle East Technical University, Ankara, Turkey

P1.2.30 The study of relationship measurements of brand attitudes using Implicit Association Test and self-assessment procedures
Biruta Urbeke, Daugavpils University, Daugavpils, Latvia

Session 1.3: Organising effective psychological interventions

P1.3.03 Interaction Therapy for Intergenerational Trauma
Nakieta Lankster, One HEARTT, Inc., Demopolis AL, USA

P1.3.04 A narrative study of women’s experiences of long term antidepressant use.
Ondria Cowan, University of Auckland, Auckland, New Zealand

P1.3.05 Can cultural value affects leader-subordinate relational identity?
Sung-Chun Tsai, Department of Psychology and Counseling, National Taipei University of Education, Taipei, Taiwan
P1.3.06 "It's a political age": Social and political awareness in psychotherapy
Nissim Avissar, Kibbutzim College of Education, Tel Aviv, Israel

P1.3.07 Effects of Having Different Mood States on Work Performance of Leaders and Followers across Three Mood Induction Conditions
Berfin Rukan Taksin, Yasar University, Izmir, Turkey

P1.3.08 The relationship between phonological awareness and the music perceiving abilities of children with reading disorder
Hom-Yi Lee, Department of Speech Language Pathology and Audiology, Taichung, Taiwan

P1.3.09 Intellectual Disability and Executive Functions: A case of cognitive empowerment through a training in executive functions
Francesca Comito, Centro Neuropsicologia e Dsa, Catania, Sicilia, Italy

P1.3.10 Cognitive Restructuring Application in Therapy: A Clinical Reality in Spanish Psychologists
Ana Calero-Elnrva, Autónoma University of Madrid, Madrid, Spain

P1.3.11 How to Develop R&D Managers through Internal and External Organizational Practices? An Empirical Study in Taiwan
Wei-Chi Tsai, National Chengchi University, Taipei, Taiwan

P1.3.12 Caregiver’s psychological status in a household with multiple disabilities relative. Autors: B.M. Caniglana, V. Costanzo, G. Zitelli
Valentina Costanzo, CSR, Catania, Sicilia, Italy

P1.3.14 Psychological capital, subjective well-being, job satisfaction and general health among call centre agents
Shaisha Bobat, University of KZN, Durban, South Africa

P1.3.16 Needs for peer approval among adolescents in urban and rural China: Links to psychosocial adjustment and perceived parenting
Qian Wang, The Chinese University of Hong Kong, Hong Kong, China

P1.3.17 Differential Impact of Sociodemographic Variables on the Quality of Life of Menopausal Iranian Women
Mohammad Haghighi, Research Center for Behavioral Disorders and Substances Abuse, Hamadan University of Medical Sciences, Hamadan, Iran

P1.3.18 Effect of hope therapy on the hopelessness of diabetic patients
Zahra Ghazavi, Nursing and Midwifery Care Research Center, Faculty of Nursing and Midwifery, Isfahan University Of Medical Sciences, Esfahan, Iran. Nursing and Midwifery Care Research Center, Faculty of Nursing and Midwifery, Isfahan University Of Medical Sciences, Esfah

P1.3.19 Mental health professionals' preferences towards treatment modalities for ADHD children and adolescence in Pakistan.
Shukria Qasim Khan, Internal Islamic University Islamabad, Islamabad, Pakistan

P1.3.20 Comparing Korea and Japan’s ACT(Affective Communication Test) using Independent Simple T-Test.
youngsun yuk, Toyo University, Tokyo, Japan

P1.3.21 Examination of developmental change of mothers' abuse anxiety from 6 to 24 months after birth and the factors affecting it.
Manami Watanabe, The University of Yamanashi, Yamanashi, Japan

P1.3.22 The Effectiveness of Positive Parenting Program in Marital Satisfaction among Mothers of Children with Attention Deficit/Hyperactivity Disorder
Roghayeh Mousavi, Shahed university, Tehran, Iran

P1.3.23 Quality of life of patients with localized and advanced penile cancer
Desiree Louise Draeger, University of Rostock, Rostock, Germany

P1.3.24 CBT and Mindfulness: A promising and Curative Approach for Depression
Monica Sharma, IIS University, Jaipur, Rajasthan, India

Session 1.4: Promoting excellence and stimulating labour market participation

P1.4.01 Determinants of organizational commitment in the employees of corporations
Hanna Liberska, Kazimierz Wielkie University, Bydgoszcz, Poland

P1.4.02 Performance Evaluation Management in the Public Administration: leadership perception and organizational well-being
Sara Cervi, Dept. of Humanities - University of Trieste, Trieste, Italy

P1.4.03 Ontopshycological Pedagogy and the personal and professional educational development of youth people in contemporary society
Patricia Wadlawick, Faculdade Antonio Meneghetti, Restinga Seca/RS, Brazil

P1.4.04 After a degree in Psychology: mapping the Italian scenario
Alessandra Micalizzi, OPL, Milan, Italy

P1.4.05 Spanish validation of the workplace incivility scale: a reduced and employment status invariant measure.
Doradella Di Marco, University of Seville, Seville, Spain

Session 1.5: Strengthening society’s resilience: prevention and early intervention

P1.5.03 Factors impacting schoolreadiness in South Africa - Stakeholders perceptions
Munnik Erica, University of the Western Cape, Western Cape, South Africa

P1.5.05 Investigating the life quality, psychosocial well-being, and lifestyle in Mothers of Children with Physical Impairment
Salar Salar, University of Isfahan, Isfahan, Iran

P1.5.06 Resilience in Dementia Caregivers from Argentina and Mexico: Psychometric Properties of the Spanish Resilience Scale for Adults
Paul B. Perrin, Virginia Commonwealth University, Richmond, VA, USA

P1.5.07 Infantile Trauma And Cigarrete And Marijuana Consumption In Adolescents
Marlene Neves Strey, Pontificia Universidad Católica do Rio Grande do Sul, Porto Alegre, Brazil

P1.5.08 Difficulties in Emotion Regulation and Success in passing the driving exam among Lithuanian pre-drivers
Justina Slavinskiene, Vytautas Magnus University, Kaunas, Lithuania

P1.5.09 Pathways from emerging adult to adulthood: Does financial well-being matter?
Joyce Serido, The University of Minnesota, Minneapolis, USA

P1.5.12 Developing a South African Model of Neuropsychological Rehabilitation for Adults after Acquired Brain Injury
Noorjehan Joosub-Vawda, University of Johannesburg, Johannesburg, South Africa

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P1.5.13 Adolescence and sport: an operating line of communication between psychology and sport in adolescent contexts.
Giuseppe Saisa, Order of psychologists, Palermo, Sicily, Italy

P1.5.14 Gender differences in self-reported health status of elementary medical students
Ursula Viktoria Wisiak, Ege University, Department of Psychology, Izmir, Turkey

P1.5.15 Using Curriculum-Based Measurement in Mathematics within a Response to Intervention Model
Sara del Cristo de León Pérez, University of La Laguna, Canary Island, Spain

P1.5.17 Hierarchy of values of parents and their adolescent children, do they match?
Paula Samper, University of Valencia, Valencia, Spain

P1.5.18 The effect of Tier-2 intervention using Curriculum-Based Measurement in Reading within a Response to Intervention Model
Nuria Gutiérrez Sosa, University of la Laguna, Santa Cruz de Tenerife, Spain

Session 1.5 Educational topics; school psychological interventions

P1.6.02 The effect of thinking mode and power on selfishness in games: A test of dual process theory of decision-making
Ruey-Yun Horng, National Chiao Tung University, Hsinchu, Taiwan

P1.6.03 Aging and the time course of inhibition: a study using retrieval-practice and lexical semantic priming paradigm
Yi-Ting Hsieh, National Chiao Tung University, Hsinchu, Taiwan

P1.6.04 The correlation between sleep problems and cognitive functions in the attention-deficit/hyperactivity disorder patients
Ka Pek Lao, Chung Shan Medical University, Taichung, Taiwan

P1.6.05 Description of an Alzheimer disease case with atypical onset
Daniela Spadaro, U.O.C Neurology ASP 7, vittoria, sicily, Italy

P1.6.06 The cognitive-motor training in development of a mental number line with the use of the mathematical computer game “Kalkulilo”
Malgorzata Gut, Faculty of Humanities, Nicolaus Copernicus University, Torun, Poland; The Centre for Modern Interdisciplinary Technologies, Nicolaus Copernicus University, Torun, Poland

P1.6.07 Films as emotional induction procedure: A methodological possibility for elderly
Luz Fernández-Aguilar, Instituto de Investigacion en Discapacidades Neurológicas IDINE, Albacete, Castilla La Mancha, Spain; Facultad de Medicina, Albacete, Castilla La Mancha, Spain

P1.6.08 The use of affective pictures for preventing the poisoning of young children with household products
Joaquim C. Reis, Universidade Europeia, IADE, UNIDCOM/IADE, Lisboa, Portugal

Session 2.1: Life changing events; migration, integration, adaptation

P2.1.05 Returning to work: Exploring the lived experience of the cancer survivor
Yvonne Joubert, University of South Africa, Pretoria, South Africa

P2.1.10 Psychological and Material Changes Brought By Life Transitions Are Associated Differently To Depression And Anxiety
Can Güney, Ankara University/Faculty of Languages History and Geography, Ankara, Turkey

P2.1.11 The relationship between acculturation and emotional distress among deaf and hard of hearing adolescents in Israel
Tal Lambez, Interdisciplinary center Herzliya, Herzliya, Israel

P2.1.12 An attempt to measure meta-representations: Methodological considerations
Ludek Kolman, Czech University of Life Sciences, Prague, Czech Republic

P2.1.13 Involvement and acceptance of custodial fathers: The role of narcissism and caregiving
Ricky Finzi-Dottan, Bar Ilan University, Ramat Gan, Israel

P2.1.14 Correlations between personal values and meanings and integral traits of personality in young adults (on the example of Tashkent’s students)
Olga Mitina, Lomonosov Moscow State University, Moscow, Russia

P2.1.17 Work engagement among newly migrated Chinese workers in Hong Kong: An Investigation of Resources and Constraints
Francis Cheung, Lingnan University, Hong Kong, Hong Kong

P2.1.18 Youth political mobilization and identity: Beyond conventional forms of civic engagement
Kerry Kennedy, The Education University of Hong Kong, Hong Kong, Hong Kong; University of Johannesburg, Johannesburg, South Africa

P2.1.19 Optimism and its relation to posttraumatic growth
Sanne Peeters, Open University, Heerlen, The Netherlands

P2.1.21 A proposed model of nationalism and aggression in Western Europe
Snezana Stupar-Rutenfrans, WHTV Breda University of Applied Sciences, Breda, The Netherlands

P2.1.22 What parents know about quality of life of their children?
Tania Gaspar, CLISSIS/Lusiada University, Lisbon, Portugal; ISAMB/Lisbon University, Lisbon, Portugal

Session 2.2: Open

P2.2.01 Two group psychotherapy measure adaptations into Turkish: The group Climate Questionnaire and the Curative Climate Instrument
F. Isil Bilican, Istanbul Medeniyet University, Istanbul, Turkey

P2.2.02 Spanish adaptation and validation of the Partner Behaviours as Social Context (PBSC) scale
Eva González Ortega, University of Salamanca, Salamanca, Spain

P2.2.03 Dealing with trauma through prosocial behaviour
Weronika Trzmielska, SWPS University of Social Sciences and Humanities, Poznan, Poland

P2.2.04 Exploration of differences in mother’s satisfaction with mother-child interaction
Anja Stojanac, Department of Psychology, Faculty of Philosophy, University of Novi Sad, Novi Sad, Serbia

P2.2.07 The effectiveness of intervention based on Bowen theory on marital burnout of mothers of children with autism spectrum disorder
Amir Ghamarani, University of Isfahan, Isfahan, Iran

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P2.2.08 Image schema of time perspective and coherence of self-narratives in identity processes of different generation members
Iulia Zaitceva, Saint Petersburg State University, Saint Petersburg, Russia

P2.2.09 The effect of Binaural Beat on subjective pain: A study using the pain-related SEP.
Midoori Hashimoto, Hiroshima Bunka Gakuen University, Kure, Hiroshima, Japan

P2.2.10 Eyewitness memory: retrograde amnesia may be the causes of change blindness of person identification.
Yukio Itsukushima, Nihon University, Setagayaku Tokyo, Japan

P2.2.11 Velocity and comparison feedback enhanced idea generation performance through flexibility
Ahmet Yasin Senyurt, Abant Izzet Baysal University, Bolu, Turkey

P2.2.12 Relations between IQ and educational success among BA students.
Olga Mitha, Lomonosov Moscow State University, Moscow, Russia

P2.2.13 Can Authenticity be contagious? Subordinate's Psychological Authenticity as a mediation of Authentic Leadership
Chien Chung-Jen, 1111 Job Bank OCUP, Taipei, Taiwan

P2.2.14 Do I Work Hard Enough? The Cross-Level Interaction Effect of Authoritarian Leadership on Baseball Players' Effort
Yu-Hung Cheng, National Taiwan University, Taipei City, Taiwan

P2.2.15 Comparing Japanese and Koreans awareness about the psychological distance between university students and their parents
Kazuko Yoshiooka, Fukukoka Prefectural University, Tagawa-shi, Fukuoka, Japan

P2.2.16 The Influence of Stress on “Wanting” and “Liking” for Sweet and Savoury Food
Nezahat Devezi, Izmir University of Economics, Izmir, Turkey

P2.2.17 Modern Interpretations of Correlations In Psychology as A Path To Mock-Scientific Results
Mikhail Basimov, Russian State Social University, Moscow, Russia

P2.2.18 Seeing Deviant Others from Injunctive Norms Makes Us Feel Irritated
Yoriko Sano, Kanto Gakuin University, Yokohama, Japan

P2.2.19 Validation of the Korean Version of the Humiliation Inventory
Sera Lee, Chonnam National University, Gwang-Ju, Republic Of Korea

P2.2.20 The relationships among attachment dimensions, level of jealousy and reasons for breakup in romantic relationships
Afff Basak Ok, Ankara University Department of Psychology, Ankara, Turkey

P2.2.21 Mothers' Perceived Marital Conflict and Autonomy Support towards their Adolescents: The Mediating Role of Perceived Partner Responsiveness and Need Satisfaction
Aylin Kocak, Hacettepe University, Ankara, Turkey

P2.2.22 Text mining of children's essays about animals kept at schools focusing on importance of life and attachment to animals
Kyoko Hori, Seiakguin University, Ageo SAITAMA, Japan

P2.2.23 Place identity and environmental orientation
Takuya Okamoto, Shinshu University, Matsumoto, Japan

P2.2.24 Intervention for victims of bullying in Brazil based on the Social Skills Theory
Wanderlei Abadio de Oliveira, University of São Paulo, Ribeirão Preto, São Paulo, Brazil

Session 2.3: Organising effective psychological interventions

P2.3.01 Organization as a text: approaches, investigations, interventions.
Anna Kiseleva, Institute of Applied Psychology "Humanitarian center", Kharkiv, Ukraine

P2.3.02 Developing a Likert-Type Measure to Assess Transformational and Transactional Leadership Styles in Turkey
Yonca Toker, Middle East Technical University, Ankara, Turkey

P2.3.03 The Effect of Dohsa-hou on a Stress Management Educational Program as a Community Approach
Özgün Ozkan, Hokkai-Gakuen University, Sapporo, Japan

P2.3.05 Heroic Imagination Project: Enhancing Children Morality. An Empiric Study.
Mariola Paruzel-Czachura, University of Silesia, Katowice, Poland; Heroic Imagination Project, San Francisco, USA

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P.2.3.06 Providing Psychosocial Support in a Culture Doubly Devastated by Natural Disaster: The Case of Haiti
Alexandra Margevich, International Association of Applied Psychology, New York, NY, USA; Rutgers University, Newark, NJ, USA

P.2.3.07 Work-family conflict and work-family facilitation among care staff in Japan from the view of Job Demands-Resources Model
Di Chen, Nagoya University, Nagoya, Japan

P.2.3.08 The effectiveness of mother training based on the model of positive parenting on the rate of behavioral disorders symptoms in Intellectual Disabilities students
Sima Sadri, Education Organization of Isfahan, Isfahan, Iran

P.2.3.09 The use of vignettes in Validating Acceptability of Interventions
Alkaterin-Pinelopi Kosliski, Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, UK

P.2.3.10 Examining the impact of the 'Being Mum or Dad for the first-time' project on parents' experiences
Maria-Hélène Ribeiro, University of Lille, Villeneuve d'Ascq, France

P.2.3.11 Differences by illness course on burden, expressed emotion, psychological distress and quality of life in relatives of patients with psychosis
Damaris Estrella-Castillo, Hospital Regional de Alta Especialidad de la Península de Yucatán, Mérida, Mexico

P.2.3.12 Indigenous Emotional Intelligence Scale: Development and Validation
Olukayode Afolabi, Adekunle Ajasin University, Akungba-Akoko, Nigeria

P.2.3.13 Does the implementation process of an organizational intervention matter? An effect evaluation of the psychosocial climate of a university unit after a successful implementation process.
Oyeniyi Samuel Olaniyan, University of Stavanger, Stavanger, Norway

P.2.3.14 The Italian Body Focused Behaviours study - Emotion recognition difficulties differ across subtypes of skin picking behaviours
Andrea Pozza, Department of Experimental and Clinical Medicine, University of Florence, Florence, Italy

P.2.3.15 The Effect of Transformational Leadership on Employee's Imagination and Creative Performance
Ching-Wen Wang, National ChungHsing University, Taichung, Taiwan

P.2.3.16 The effects of charismatic training style on training outcomes: The moderating role of trainer gender
Foroogh Bakhtiari, Payame Noor University, Tehran, Iran

Session 2.4: Promoting excellence and stimulating labour market participation
P.2.4.01 Influence of political instability on occupational well-being: moderation by incidental exposure to and active sought political information.
Apestia Hiu Ming Chung, the chinese university of hong kong, hong kong, Hong Kong

P.2.4.02 Moderating effects of job demands tailored to a specific work context based on empirical data
Nele Wild-Wall, Rheine-Waal University of Applied Sciences, Kamp-Lintfort, Germany

P.2.4.03 Managerial beliefs regarding training : impacts on training expenditures
Roland Foucher, Université du Québec en Outaouais, Gatineau, Province of Quebec, Canada

P.2.4.04 The normative professional orientation
Yulia Bessonova, Institute of Psychology RAS, Moscow, Russia

P.2.4.05 Motivation for economic activity among Polish adolescents according to the type of work activities performed
Stanisław Lachowski, Maria Curie Skłodowska University, Lublin, Poland

Session 2.5: Strengthening society's resilience: prevention and early intervention
P.2.5.01 Czech drunk drivers' strategies to minimize the risk of being caught
Vaclav Linkov, Transport Research Centre (CDV), Brno, Czech Republic

P.2.5.02 Age and Gender-dependent Impact of Social Incidences in the Perception of Threat
Eda Buse Güler, Baskent University, Ankara, Turkey

P.2.5.03 Emotion Regulation In Foster Care: A Single Case Study To Understand The Child's Experience In Natural And Foster Parent Context
Pauline SIMON HERRERA, University Paris 8, Laboratory of Psychopathology and Neuropsychology, Saint-Denis, Ile-de-France, France

P.2.5.04 Relationship between Job Satisfaction and Stigmatizing Attitudes towards Mentally Ill among Psychologists
Auke Endriulaitiene, Vytautas Magnus University, Kaunas, Lithuania

P.2.5.05 A mixed methods study of bullying within a residential service for adults with an intellectual disability
John Flood, University of Edinburgh, Scotland, UK; Trinity College Dublin, Dublin, Ireland

P.2.5.06 Psychologists' and Social Workers' Attitudes towards Mental Illness in Lithuania
Kristina Zardeckaitė-Matulaitiene, Vytautas Magnus University, Kaunas, Lithuania

P.2.5.07 Nostalgia in medical students: is it helpful?
Olga Mitina, Moscow Research Institute of Psychiatry, Moscow, Russia

P.2.5.08 Relationships between coping profiles, psychological distress, and personality traits
Consuelo Moran, University of Leon, Leon, Spain

P.2.5.09 Materialism among Chinese adolescents: Implications for psychological adjustment and the role of peer relations and parenting
Qian Wang, The Chinese University of Hong Kong, Hong Kong, China

P.2.5.10 Development of the Social Adaptation Scale
Aina Isogai, Shukutoku University, Chiba, Japan
P2.5.17 A Preventive Intervention of Eating Disorders among Children in Taiwan: The Development of a Parental Supportive Group  
Yu-Ping Chen, Department of Counseling and Guidance, National University of Tainan, Tainan, Taiwan

P2.5.18 Development of the Social Interest Scale for Iranian Adolescents (SISIA) Ages 13-19  
Houyag Moghadoss, University of Toronto, Toronto, Canada

P2.5.19 Reducing Costs of the Strengthening Families Program to Prevent Child Behavioral Health Disorders Using Digital DVD  
Karol Kumpfer, University of Utah, Salt Lake City, Utah, USA

P2.5.20 Social representations of violence obstetric in Peru  
Andréia Giacomozzi, UFSC Universidade Federal de Santa Catarina, Florianópolis, SC, Brazil

P2.5.21 Perinatal psychoeducation as Prenatal Anxiety and Tokophobia prevention  
Roberto Ghiacco, FBF, Benevento, Italy

P2.5.22 The demographic interpretation of call centres in Africa: The moderating effects of age and gender in the emotional intelligence and hardiness relations  
Nisha Harry, university of South Africa, Pretoria, South Africa

Session 2.6: Technological scientific topics; technology and changing behaviour (e-coaching, research on the brain)

P2.6.02 Facebook intrusion and Fear of Missing out  
Aneta Przepiorka, The John Paul II Catholic University of Lublin, Lublin, Poland

P2.6.03 The Dealing Ways of the Therapists’ with the Challenging Situations in Online Therapies: The Psychotherapeutic Alliance and Rupture Solution  
Burcu Korkmaz, Uludag University, Bursa, Turkey

P2.6.05 In the research psychologist tool-box: The Partial Least Square (PLS).  
Louis-Charles Vannier, University of Tours, PAV EA 2114, Tours, France

P2.6.07 Motivations For Facebook Use As Predictors For Engagement And Connectedness To Facebook Among College Students.  
Joanna Lemenia Lamproupolou, Dere American College of Greece, Athens, Greece

P2.6.09 Using Virtual Reality to change body schema distortions  
Rosa Maria Baños, University of Valencia, Valencia, Spain

Session 3.1: Life changing events; migration, integration, adaptation

P3.1.01 Treatment Effects for Intergenerational Trauma in Survivors of Genocide Residing in Africa  
Nakieta Lankster, One HEARTT, Inc., Demopolis AL, USA

P3.1.02 Predicting Risk-Taking, Risky Sexual Behavior, and "Hook-Up" App Use: A Replication and Extension  
Lilly Both, University of New Brunswick in Saint John, Canada

P3.1.04 Relationships between parenting styles of mothers living overseas, their self-esteem and family cohesion.  
Hiromi HIRATA, Kagawa Nutrition University, Chiyoda,Sakado/Saitama, Japan

P3.1.05 Psychometric Properties of the Self-report Family Process Scale (Short Form)  
Siamak Samani, Dep. Psychology, Shiraz Branch, Islamic Azad University, Shiraz, Iran

P3.1.06 Influence and Consequences of Depression in Cyberbullying Manifested In Adolescence  
Patricia Martinez Lanz, Universidad Anahuá, México City, Mexico

P3.1.07 Homosexual Males Subjective Identity and Experience of Sexual Reorientation therapy in South Africa  
Kathryn Nel, University of Limpopo, Polokwane, Limpopo Province, South Africa

P3.1.08 Essen Trauma-Inventory (ETI): Validation und standardization  
Franziska Preis, Hogrefe Publishing Group, Göttingen, Germany

P3.1.09 Environmental satisfaction at work and inclusiveness in the city. A research on administrative workers.  
Adrian Weaver, Ege University, Department of Psychology, Izmir, Turkey

P3.1.10 Psychological components of intercultural adaptation of migrants (on the example of Uzbekistan students in Russia)  
Olga Mitina, Moscow State University, Moscow, Russia

P3.1.11 The Impact of Approach-Avoidance Motor Programs and Perceived Approachability on Intergroup Attitudes  
Irene Razpurker-Apfeld, Zefat Academic College, Safed, Israel

P3.1.13 The Connection Between A Victimity Type Of A Personality And Features Of His/Her Life Purport Orientations (for example internally displaced people from the ATO zone - Anti-Terrorist Operation Zone)  
Oksana Bondar, Taras Shevchenko National University of Kyiv, Kyiv, Ukraine

P3.1.14 Male Counselors’ Construction and Negotiation of Masculinities: Intersection of Personal and Professional Lives  
Ta-Wei Wang, National Pingtung University, Pingtung, Taiwan

Session 3.2: Open

P3.2.02 Research on instructors' psychological readiness to work at nuclear power plant training centers  
Iryna Koval, G.S. Kostiuk Institute of Psychology of the National Academy of Educational Sciences of Ukraine, Kyiv, Ukraine

P3.2.03 The Influence Of Change-Oriented Leadership On Emotional Intelligence And Organisational Citizenship Behaviour On A Selected South African University In The Western Cape Province  
Bright Mahembe, University of the Western Cape, Western Cape, South Africa

P3.2.05 Improving delayed visual recognition memory in healthy elders by differential outcomes using masked and unmasked reinforcers  
Isabel Carmona, University of Almería, Almeria, Spain

P3.2.06 Explaining Shame and Guilt In Scope of Cultural Differences  
Sinem Söylemez, Ege University, Izmir, T.C, Turkey
P3.2.07 Impact of engagement at work on the subjective well-being of workers
Daren Tashima Cid, Methodist University of São Paulo, São Paulo, São Paulo, Brazil

P3.2.08 Do olfactory stimuli affect the allocation of attentional resources? : An ERP study using odd-ball paradigm.
kenzo konishi, Kibi International University, Takahashi, Okayama, Japan

P3.2.10 Why previous good people do bad things now? Moderating effect of the moral identity symbolization and perceived recognition by others
Shuwei Liu, Zhejiang University, Hangzhou, Zhejiang, China

P3.2.11 Shocking or inspiring? Tech-acceptance behavior among the elderly
Hui-Yi Lo, National Chung Hsing University, Taichung City, Taiwan

P3.2.12 Research of Attitudes towards Healthy and Unhealthy Food, Using the Implicit Association Test and Self-Assessment Procedures
Irina Plotka, Baltic International Academy, Riga, Latvia

P3.2.13 Do psychotherapists’ awareness regarding group psychotherapy processes change after taking a group psychotherapy principles training?
F. Isil Bilican, Istanbul Medeniyet University, Istanbul, Turkey

P3.2.14 Relationship between regional brain responses to low back pain-related stimuli and depression scales in young women
Motoko Tanabe, Tohoku Fukushima University, Sendai/Miyagi, Japan

P3.2.15 An fMRI study of the relationship between neuroticism and neural responses to infant emotional faces
Katsuko Niwano, Tohoku Fukushima University, Sendai, Japan

P3.2.16 Comparison Research between Club Conditions Declared by Club Committee Members and Evaluation Score Given During Club Evaluation - As an Example of Private University at Taiwan.
Hsun Hui Sung, Chang Jung Christian University, Tainan City, Taiwan

P3.2.17 The role of cognitive profile and personality in the prediction of job performance: a literature review
Paulina E. Robalino G., Instituto de Ciencias Sociales de Fundación UADE - CONICET, Buenos Aires, Argentina

P3.2.18 How socially shared regulation of learning promotes collaborative creative thinking
Takamichi Ito, Kyoto University of Education, Kyoto, Japan

P3.2.19 The Feature of Humiliation Experience in South Korean Adults
Sera Lee, Chonnam National University, Gwang-Ju, Republic of Korea

P3.2.20 The role of masculinity and attitudes towards women and men managers in the prediction of commitment ot supervisor
Afife Basak Ok, Ankara University Department of Psychology, Ankara, Turkey

P3.2.21 Emotional expressions of Turkish males and females in relationship conflict: An investment model perspective
Bağdat Deniz Kaynak, Ankara University, Ankara, Turkey

P3.2.22 How business philosophy affects creative activities: The Inamori management case
Kazuho Yamaura, Ritsumeikan University, Kusatsu, Shiga, Japan

P3.2.25 The Role of Mental Contamination and Contamination Related Thought Action Fusion in the Relationship between OCD and Religion
Muğan İnoz, Hacettepe University, Ankara, Turkey

P3.2.27 Relationship between changes in cerebral activity and personality traits in rating personality
Emi Sato, Tokyo Fuji University, Shinjuku, Tokyo, Japan

P3.2.28 Which Cognitive Factor is More Effective in the Relationship Between Harm Avoidance and Depressive Symptoms? Repetitive Thinking vs. Locus of Control
Servet Kaçar Başaran, Ege University, Izmir, Turkey

P3.2.29 Flexibility And Cognitive Inhibition In Spanish Antisocial Adolescents
Encarna Carmona, University of Almeria, Almeria, Andalucia, Spain

P3.2.30 Parental satisfaction and generativity in the context of successful aging
Ivana Tucak Junakovic, University of Zadar, Zadar, Croatia

P3.2.35 The Relationship of Burnout and PTSD symptoms in Firefighters: The Moderating Effect of Professional Identity
Sun-Woo Lee, CHA Bundang Medical Center, CHA University, Seongnam-si, Republic of Korea

P3.2.36 Correlation between ethnicity, gender, self-esteem, rejection sensitivity, depression, and internet addiction among some secondary school students in Lagos Nigeria
Esther Akinsola, University of Lagos, Lagos, Nigeria

P3.2.37 Haddon Matrix and Swiss Cheese Model: The Integrated Accident Analysis
İbrahim Öztürk, Middle East Technical University, Ankara, Turkey

P3.2.38 Analyses of Personal Attitude Construct on Similarities and Differences of NVC between Japanese and Vietnamese
Tetsuo Naito, Department of Welfare-Psychology, Fukushima College, Fukushima-City, Japan

P3.2.39 A Study To Assess The Psychometric Properties Of A Psychological Empowerment Scale On A South African Sample
Bright Mahembe, University of the Western Cape, Western Cape, South Africa

P3.2.40 Relationship Of Diversity Climate Perception And Person-Organization Fit
Mehmet Peker, Ege University, Ege University, Izmir, Turkey

P3.2.41 Adolescents’ involvement in bullying and quality of family interactions: A study among Brazilian Students
Wanderlei Abadio de Oliveira, University of São Paulo, Ribeirão Preto, São Paulo, Brazil

P3.2.42 Analysis of the types of organizational culture of educational organizations
Oksana Kredentser, G.S. Kostiuk Institute of Psychology of the National Academy of Educational Sciences of Ukraine, Kyiv, Ukraine

P3.2.43 The modulation of recall task on collaborative inhibition and error pruning in emotional words
Aiqing Nie, Department of Psychology and Behavioral Science, Zhejiang University, Hangzhou, China

Session 3.3: Organising effective psychological interventions

P3.3.01 Social work and psychology: Schema therapy as a theoretical model for working with families with multiple issues

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P3.02 Psychological-genetic transformations of family and mental health
Elena Gutkevich, National Research Tomsk State University, Tomsk, Russia; Mental Health Research Institute, Tomsk National Research Medical Center, Russian Academy of Sciences, Tomsk, Russia

P3.04 Effect of hope therapy on the hopelessness of diabetic patients
Zahra Ghazavi, Nursing and Midwifery Care Research Center, Faculty of Nursing and Midwifery, Isfahan University of Medical Sciences, Isfahan, Iran

P3.05 Home-delivered attention bias modification training to improve attention control and worry: A randomized, controlled, multi-session experiment via internet and mobile device
Ming-Hung Teng, National Chung Cheng University, Chiayi County/Minxiong Township, Taiwan

P3.06 Which Coping Styles are Mediating the Relationship Between the Negative Affect and Psychological Distress?
Özden Yalçınkaya-Alkar, Ankara Yıldırım Beyazıt University, Ankara, Turkey

P3.07 An initial evaluation of a brief group CBT intervention for depression among adolescents.
John Flood, NHS Grampian, Scotland, UK; University of Edinburgh, Scotland, UK

P3.08 Forgiveness interventions: The importance of assessing forgiveness-seeking behaviors.
Maria Pilar Martínez-Díaz, Universidad Pontificia Comillas, Madrid, Spain

P3.09 Efficacy of stress and burnout management training for employees of an industrial company
Molouk Khademish Ashkzari, Alzahra University, Tehran, Iran

P3.10 Change Management: Challenges, Chances, Possibilities – a Practical Example from the Austrian Ministry of Defence
Georg Ebner, National Defence Academy, Vienna, Austria; Alpen Adria Universität, Klagenfurt, Austria

P3.11 Appetitive motivation and regulatory processes in adolescent ketamine users to comparison to matched control group
Shang-Hui Wang, Chung-Shan Medical University, Taichung, Taiwan

P3.12 An exploratory mixed method evaluation of a novel mentalization based treatment for adults diagnosed with Borderline Personality Disorder
John Flood, University of Edinburgh, Scotland, UK; NHS Grampian, Scotland, UK

P3.14 Flexible Cognition Intervention In Autism: Effectof Number Of Sessions
Cristina Varanda, Universidade de São Paulo, São Paulo, SP, Brazil; Universidade Paulista, Santos, SP, Brazil

P3.15 Effectiveness of Training Program on Developing the Reasoning Thinking Ability for Elementary Pupils
Fawzy Ezzat Aly Abdalazim Daw, Suez University, Suez, Egypt

P3.16 Using social cognitive models to predict cervical cancer screening behavior among young Japanese women
Yuka Haruta, Sophia University, Tokyo, Japan

P3.17 Mediating role of metacognitive beliefs about rumination in the relationship between childhood trauma and depressive symptoms
Gizem Bozgel, Dokuz Eylul University, Izmir, Turkey

P3.18 Web-Based Alcohol Prevention: Intervention Among Medical Iranian Male Students
Mohammad Ahmadpanah, Research center for Behavioral disorders and substances abuse - Hamadan Medical Sciences University - Hamadan Iran, Hamadan, Iran

P3.19 Cognitive-behavioral intervention for young adults with anxiety disorders
Jessica Rodríguez, National Autonomous University of Mexico, Mexico city, Mexico

P3.20 Two Virtue-Related Facets of Humor for Humor-Based Interventions: The Adaptation of the BenCor Questionnaire in Turkish
Betül Saglam, Uskudar University, Istanbul, Turkey

P3.21 Effectiveness of Acceptance and Commitment Therapy on Test Anxiety among High School Girls in Tehran Fifth District.
Roghayeh Mousavi, Shahed university, Tehran, Iran

P3.22 Correlation between psychosocial stress and progression, recurrence and cancer-specific mortality in patients with bladder cancer
Desiree Louise Draeger, University of Rostock, Rostock, Germany

Session 3.4: Promoting excellence and stimulating labour market participation

P3.01 Effects of Grit on Organizational Citizenship Behavior and Counterproductive Work Behavior: Job Engagement and Burnout as Mediators
Yoojin Lee, YONSEI University, Seoul, Republic of Korea

P3.02 Entrepreneurial potential of business owners and managers
Victoria Dimitrieva, Russian State Social University, Moscow, Russia

P3.03 The Role of Employee Support to Relationship of Proactive Role Model and Proactive Behavior
Marija Miseleyte, Vilnius university, Vilnius, Lithuania

P3.04 Age Differences in Visual Attention When Experiencing Workplace Conflicts
Dannii Yeung, University of Pretoria, Pretoria, South Africa

P3.05 Violence And Gender In Adolescent’s Dating Relationships In High School In A Small Town In The South Region Of Brazil
Marlene Neves Strey, Pontifícia Universidade Católica do Rio Grande do Sul, Porto Alegre, Brazil

P3.06 Career and self-construction of emerging adults: The value of life designing
Adeline Twigge, University of Pretoria, Pretoria, South Africa

P3.07 Caffeine Consumption and Caffeine Expectancies - Impact on prevention and treatment
Wolfgang Beiglböck, Anton-Proksch-Institute, Vienna, Austria; Sigmund freud Private University, Department of Psychology, Vienna, Austria

P3.5.08 Do you “Like” Me? Psychological factors related to popularity on Facebook
Camille Giroux-Benoit, Université du Québec à Trois-Rivières, Trois-Rivières, Québec, Canada

P3.5.09 Effects of Psychological Safety and Incivility on Health and Performance Outcomes: The Moderating Role of Attachment Styles
Lara Christina Roll, North-West University, South Africa

P3.5.11 Assessing the weapon-focus effect through relating number of correct answers and fear score on weapon-absent and weapon-present conditions
Angelos Sofocleous, Durham University, Durham, UK

P3.5.12 Sports & Health: physical activity in the hospital as a means of introduction to the sport.
Elsabetta Buttò, Order of Psychologists, Palermo, Italy

P3.5.14 Study of examining images of social adaptation
Saki Kosakabe, Shukutoku University, Chiba, Japan

P3.5.16 Developing an Eating Disorder Prevention Program for Children in Taiwan
Yu-Ping Chen, Department of Counseling and Guidance, National University of Tainan, Taiwan

P3.5.17 The role of the siblings in aggressive behavior
Vicenta Mestre, University of Valencia, Spain

P3.5.18 Women leaders and workplace spirituality
Claude-Hélène Mayer, Ege University, Department of Psychology, Izmir, Turkey; European University Viadrina, Frankfurt (Oder), Germany

P3.5.19 Shyness As Predictor Of Internet Addiction Among Adolescents
Lancy Dsouza, Maharajas College, University of Mysore, Mysuru, Karnataka, India

P3.5.20 Emotional Intelligence of High Secondary School Student & Parents’ Educational Backgrounds
Shukria Qasim Khan, IIUI(International Islamic University Islamabad, Islamabad, Pakistan

P3.5.21 Social support as an aid to unemployed graduates
Busisiwe Magagula, University of South Africa, Pretoria, South Africa

Session 3.6: Technological scientific topics; technology and changing behaviour (e-coaching, research on the brain)

P3.6.02 Psychological aspects for rare diseases. Anderson-Fabry disease and depressive symptoms
Grazia Razza, Department of Neurology ASP7, Ragusa, Sicily, Italy

P3.6.03 The Role of Personality Traits in Facebook Addiction and Internet Addiction among Polish, Turkish, and Ukrainian Samples
Aneta Przeziońka, The John Paul II Catholic University of Lublin, Lublin, Poland

P3.6.04 The role of electronic response systems in outcomes among a group of university college students.
Liv Ragnhild Straume, Norwegian University of Science and Technology (NTNU), Trondheim, Norway

P3.6.05 Impact of Internet use for work during nonwork time on problematic Internet use, work engagement and work-home interference.
Emilie Vayre, University, Paris Nanterre, France

P3.6.07 The psychological mechanisms of the text and pictures understanding by the students with mental retardation
Oksana Zashchirinskaia, Petersburg State University, Saint-Petersburg, Russia

P3.6.08 Effects of video-based e-learning use to academic achievement in second language development: a mediation effect of behavior control strategies
Soo Eun Chae, Gagneung-Wonju National University, Gangneung, Republic of Korea

P3.6.10 The Gender Difference of WAIS-IV Performance in South Korean Adults with Alcohol Use Disorder
Yun-Hee Choi, Chonnam National University, Kwang-Ju, Republic Of Korea

Thursday July 13

Session 4.1: Life changing events; migration, integration, adaptation

P4.1.01 Child Behavioral Disorders in Different Types of Family based on Family Process and Content Model
Sena Kalayci, Dep. Psychology, Marvdasht Branch, Islamic Azad University, Marvdasht, Iran

P4.1.02 Factors Associated with Adjustment after Breakup: A Sample of Turkish University Students
Sena Kalayci, Ankara University, Ankara, Turkey

P4.1.03 The Relationship between National and Psychological Identity and Psychological Well- being among Shahed and Non-Shahed Students
Roghayeh mousavi, Shahed university, Tehran, Iran

P4.1.04 Social adaptation in maltreated youth leaving from residential care
Eiji Ozawa, Kagoshima University, Kagoshima, Japan

P4.1.05 Relations between personality potential, coping and psychological well-being
Valerii Olefir, Kharkiv National University, Kharkiv, Ukraine

P4.1.06 Life Trajectories and Sex offenders
Julien ELOIR, Laboratoire SCAAb, Lille, France; Centre Hospitalier d’Arras, Arras, France

P4.1.10 Need satisfaction and involvement in personal projects, and subjective well-being: mediators and moderators of relationships
Bogusława Lachowska, The John Paul II Catholic University of Lublin, Lublin, Poland

P4.1.11 Examining the continuing bonds between deceased crime victims and their bereaved who conduct a social movement
Misato Ota, Hiroshima University, Hiroshimahigashi, Japan

P4.1.12 Parental Rejection in Childhood and Long-term Consequences in Adulthood
Nadia Koltcheva, New Bulgarian University, Sofia, Bulgaria

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P4.14 Psychological Assessment Of The Patient Affected By Macular Degeneration: A Prospective Study
Maria Monica Ratti, Health and Clinical Psychology Service, IRCCS San Raffaele Hospital, Milan, Italy; Vita-Salute San Raffaele University, Milan, Italy

P4.15 Students' intentions to leave Croatia: Potential "Brain Drain"
Iva Jaksic, University of Zadar, Zadar, Croatia
Bozo Vukojevic, University of Zadar, Zadar, Croatia

P4.16 The Effects of Emotional Clarity on Posttraumatic Growth after relationship loss: The mediating roles of cognitive emotion regulation strategies
Jione Kim, Sungshin Women's University, Seoul, Republic of Korea

Session 4.2: Open

P4.02 Self-regulation capacity and decision making of Slovak managers in routine and non-routine situations
Peter Halama, Slovak Academy of Sciences, Bratislava, Slovakia

P4.03 Measuring and comparison implicit and explicit levels of values hierarchy. (On material of Tashkent subjects).
Olgita Mitina, Lomonosov Moscow State University, Moscow, Russia

P4.05 Exploring clinical psychologists' perceptions of ethical practitioners, and themselves.
John Fitzgerald, Massey University, Wellington, New Zealand

P4.07 The Impact of Paternal/Maternal Support on Taiwanese College Students’ Career Indecision: Differences between Male and Female Students
Ching-Hua Mao, Chihiilee Institute of Technology, New Taipei, Taiwan

P4.08 Social Information Processing in adolescents who assault their parents
M. Carmen Cano, University of Jaén, Jaén, Spain

P4.09 Adaptation of Short Assessment of Patient Satisfaction (SAPS) Scale and Medical Adherence Report Scale (MARS) in Turkish Patients with Chronic Illness: Preliminary Results
Esin Temeloglu Sen, Istanbul University, Istanbul, Turkey

P4.10 The Relation between Married Women’s Perfectionism and Marital Conflict: The Mediating Role of Perceived Partner Responsiveness
Aylin Kocak, Hacettepe University, Ankara, Turkey

P4.11 Knowledge and attitudes about late-life depression among nurses in long-term care facilities
Yeu-Hui Chuang, School of Nursing, College of Nursing, Taipei Medical University, Taipei, Taiwan

P4.12 The Relationship Between Metacognition and Learning Performance: A Meta-Analytic Review
Kazuhiro Ohtani, Hokkaido University, Sapporo, Hokkaido, Japan

P4.13 Social-cognitive variables and its potential to promote physical activity within a community-based program
Susana Barradas, Universidad Externado de Colombia, Bogotá, Colombia

P4.16 Basic Needs Community Mental Health Development: An Exploration of the Perspectives of Key stakeholders
Parveen Kaillith, Australian Catholic University, Canberra, Australia

P4.17 Eye-tracking study of consumer’s responses to stress-relieving advertisement messages
Masami Asakawa, Bunkyo University, Chigasaki, Japan

P4.18 Numerical Estimation Deficit In High Math-Anxious Individuals: Evidence From A Number Line Task
María Isabel Núñez-Peña, University of Barcelona, Barcelona, Spain; Institute of Neurosciences, Barcelona, Spain

P4.20 "A little 'more attention' ... to problematic behavior and learning difficulties An investigation on surveys towards neuro-didactics
Roberto Ghiaccio, ASL, Benevento, Italy

P4.21 Developing Psychosemantic test of cognitive interpersonal perception for children 5 - 10 years old.
Olgita Mitina, Lomonosov Moscow State University, Moscow, Russia

P4.22 Frequency and persistence of psychiatric disorders among severely obese patients: comorbidity between affective, anxiety, and eating disorders.
Leorides Duarte-Guerra, Institute & Department of Psychiatry, University of São Paulo Medical School, São Paulo, São Paulo, Brazil

P4.23 Role of demographic, attitudinal and normative factors for electric car use
Özlem Simsekoglu, Norwegian University of Science and Technology, Trondheim, Norway; Nord University, Stjørdal, Norway

Ming-Chou Ho, Chung Shan Medical University, Taichung, Taiwan

P4.25 On predicting treatment outputs in ketamine users: Implicit attitude and explicit attitude
Ming-Chou Ho, Department of Psychology, Chung Shan Medical University, Taichung, Taiwan

P4.26 Gender Differences In The Relationship Between Self-Efficacy In Mathematics And Math Anxiety
Jasmina Kozlopeci, University of Novi Sad; Faculty of Philosophy; Department of Psychology, Novi Sad, Serbia

P4.28 On The Relationship Between Dependence On Sms, Alienation, And Academic Burnout In Female Students
Mohammad Narimani, University Of Mohaghegh Ardabili, Ardabil/Ardabil, Iran

P4.32 Posttraumatic Growth In Women with Breast Cancer
Gülşen Dörek, Dökuz Eylül University, Buca, Turkey

P4.35 High intuitive thinking, belief in health myths, and low analytical thinking predict positive attitude towards organic food
Joonas Anttila, University of Helsinki, Helsinki, Finland

P4.36 Sexuality in pregnancy: changes in intimate relationships
Roberto Ghiaccio, G.Krumo - PBF, Benevento, Italy

P4.37 Omnivores’ self- and prototypical images of omnivores, vegetarians and vegans: Differences and relation to dietary habits.
Irene Famlitschka, University of Vienna, Vienna, Austria


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Kung-Yu Hsu, National Chung-Cheng University, Chiayi, Taiwan

P4.2.40 Examining Non-Suicidal Self-Injury in the light of Parental Acceptance and Rejection Theory
Buçin Akin, Hacettepe University, Ankara, Turkey

P4.2.42 Predicting financial planning for retirement in university students
Viera Bacova, Institute of Experimental Psychology, Slovak Academy of Sciences, Bratislava, Slovakia

Session 4.3: Organising effective psychological interventions

P4.3.01 Exploring the role of agency and communion in a thankful appreciation
Agnieszka Malinowska, University of Szczecin, Szczecin, Poland

P4.3.02 Variability in narcissists’ self-concept: Effects of recent interpersonal acceptance and rejection
Osamu Fukushima, Niigata University, Niigata, Japan

P4.3.05 The Effectiveness of a Strength-Meaning Oriented Career Counseling Model for Taiwanese Undergraduate Students
Yu-Chen Wang, National Taiwan Normal University, Taipei, Taiwan

P4.3.06 Healthcare providers’ opinions about preventing suicide amongst substance users accessing care in South Africa
Daniel Goldstone, Stellenbosch University, Stellenbosch, Western Cape, South Africa

P4.3.07 The efficacy of Memory Specificity Training in improving Symptoms of Posttraumatic Stress Disorder in Bereaved Afghan Adolescents
Sayed Jafar Ahmadz, Kateb University, Kabul, Afghanistan

P4.3.09 Identification and intervention in early numerical competencies
Lilia Marcelino, Universidade Lusófona, Lisbon, Portugal

P4.3.10 Development and validation of the MSQoL-C: A quality of life battery for carers of people with Multiple Sclerosis
Gogem Topcu, University of Nottingham, Nottingham, UK

P4.3.11 Examining the Factors Associated with Grandiose and Vulnerable Narcissistic Personality Characteristics in the Context of Schema Therapy Model
Elif Üzümeci, Hacettepe University, Ankara, Turkey

P4.3.12 Subconceptual Processing: From Body & Mind to Health & Healing
Jean-Luc Mommaerts, Vrije Universiteit Brussel, Brussel, Belgium

P4.3.13 The role of pain appraisal variables in discriminating disability-based fibromyalgia groups
M. Pilar Martínez, Department of Personality, Assessment and Psychological Treatment, University of Granada, Granada, Spain; Mind, Brain and Behavior Research Center, University of Granada, Granada, Spain

P4.3.15 Training for peer mediators in Communicative and Emotional skills to improve their performances and prevent bullying in schools
Susana Avivar-Cáceres, Universitat de València, Valencia, Spain

P4.3.17 "Building my life project": Intervening with youth to promote a better insertion into the labour market.
Luisa Soares, University of Madeira, Funchal, Portugal; M-ITI, Funchal, Portugal

P4.3.18 Treatment Adherence Programme for People in Prison with Mental Health Problems
Alexander Muela, University of the Basque Country, San Sebastian, Gipuzkoa, Spain

P4.3.20 Ptsd And Crisis Interventions Among Victims Of Disasters: A Critical Analysis
Hasenaal Shaik, Dept. of Psychology, Sri Venkateswara University, Tirupati, AP, India

P4.3.21 A qualitative assessment of creativity and ingenuity in the solutions of problem situations.
Andranik Suleimanian, Moscow State University of Psychology and Education, Moscow, Russia

P4.3.22 Future Teachers’ Professional Consciousness Development Program: Testing Results
Natalia Shevchenko, Zaporizhzhya National University, Zaporizhzhya, Ukraine

P4.3.23 Current state of cross-cultural psychotherapy research: Trying to feel the way out
Volkan Koç, Istanbul Sabahattin, Istanbul, Turkey

Session 4.4: Promoting excellence and stimulating labour market participation

P4.4.01 Study of the impact with the implementation of the Manual: "Having ideas to Change the world", to educate for entrepreneurship for children 3 to 12 years old
Cristina Guerra, Instituto Politécnico de Portalegre, Portalegre, Portugal

P4.4.03 Entrepreneurial network centrality and the selection of imitate the best decision heuristic: the moderating role of innovative cognitive style
Oana Fodor, Babes Bolyai University, Cluj Napoca, Romania

P4.4.05 Psycho-social conditioning of paid work among Polish adolescents aged 13-15 years
Stanislaw Lachowski, Maria Curie Sklodowska University, Lublin, Poland

Session 4.5: Strengthening society’s resilience; prevention and early intervention

P4.5.01 How children, parents or educators gender affects adults interactive behavior and children participation/involvement in activities?
Marina Fuertes, Centro de Psicologia, Porto, Portugal

P4.5.02 Patterns of regulatory behavior in FFSF at 3 and 9 months
Marina Fuertes, Centro de Psicologia, Porto, Portugal

P4.5.03 Which character strengths are most predictive of gratitude?
Wojciech Rodzeń, University of Szczecin, Szczecin, Poland

P4.5.04 Combined training pathways focused on strengthening and mentalization of attention and self-regulation in preschool children with impairments in cognitive domain
Gabriella Papadia, University of Palermo, Palermo, Sicily, Italy

P4.5.05 Results of Touchpoints intervention on Early Intervention practices
Marina Fuertes, Centro de psicologia - University of Porto, Porto, Portugal

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P5.1.06 Predicting subjective well-being in adolescents: Emotional intelligence and feelings
Vicente Prado-Gascó, universitat valencia, valencia, valencia, Spain
P5.1.07 Type 1 Diabetes Mellitus in adolescence: anxiety and adjustment to disease
Vicente Prado-Gascó, universitat valencia, valencia, valencia, Spain
P5.1.08 An Interpretative Phenomenological Analysis of young Irishmen’s experience of accessing counselling
Inge Nieuwstraten, University College Cork, Cork, Ireland
P5.1.09 Effects of corporal punishment on self-affirmation and inhibiting factors
Kayo Takahashi, Kagoshima University, Kagoshima, Japan
P5.1.10 The mediating role of self-efficacy, prosocial behaviour and aggression in the relation between parenting and peer attachment
Elisabeth Malonda-Vidal, University of Valencia, Valencia, Spain
P5.1.11 The Relations Between Parental Marital Conflict Resolution Styles, Adolescent Emotion Regulation And Adolescent Conflict Resolution Behaviors
Tugba Uney, Abant Izzet Baysal University, Bolu, Turkey
P5.1.12 ParentWorks: Preliminary effectiveness of a national, free, online, father-friendly parenting program addressing conduct problems
Daniel, Matthew Collins, Burn, University of Sydney, Sydney, NSW, Australia
P5.1.13 Changing the attitude towards depression and apathy in dementia: the effect of a workshop for home care workers
Jennifer Reijnards, Open University, Heerlen, The Netherlands
P5.1.14 Compassion fatigue: A relevant lens to understand the social-emotional experience of teachers of students with special needs
Newsha Ziaian-Ghafari, Queen’s University, Kingston, ON, Canada
P5.1.15 Investigating the impact of robberies and threats exposure on jewellers and tobacconists
Ilaria Setti, University of Pavia, Pavia, Italy
P5.1.16 Personal experience as a mediator between imagination and prejudice reduction: a comparison between imagined contact and exposure to fiction.
Lidia Orellana, University of Sheffield, Sheffield, UK
P5.1.17 Promoting psychosocial adaptation of youths in residential care through animal-assisted psychotherapy
Alexander Muela, University of The Basque Country, San Sebastian, Gipuzkoa, Spain
P5.1.18 The Relationship between Emotional Dissonance and Emotional Exhaustion among Teacher: the Moderating Effects of Sleep quality and Emotional Labor Strategy
Junsong Lang, Peking University, Beijing, China
P5.1.19 The Role of Meta-cognition and Childhood Traumas in Predicting Emotion Dysregulation in Patients with Substance-related Disorders
Zeynep Erdogan Yildirim, Ege University, Department of Psychology, Izmir, Turkey
P5.1.20 Career Adaptability and re-employability after long periods of inactivity
Francesco Perone, Università degli studi di Palermo, Palermo, Italy
P5.1.21 Child Psychoanalysis in sport context: prevent mental distress, risk behaviours, in young people influencing cultural trends.
Elisa Deponte, AIPPS Association Internazionale Psicologia et Psychanalyse du Sport, Milan, Italy
Session 4.6: Technological scientific topics; technology and changing behaviour (e-coaching, research on the brain)
P4.6.01 An evidence for the beneficial effect of some hats but not all six thinking hats and velocity on the creative performance
Bedirhan Gültepe, Abant Izzet Baysal University, Bolu, Turkey
P4.6.02 Affective Creativity meets Classic Creativity in the Scanner
Corinna M. Perchthold, University of Graz, Graz, Styria, Austria
P4.6.03 Gender Differences In Harmful Use Of Technology: Association With Emotional State
Rigoberto Honrubia, Psychology Department UCLM, Castilla La Mancha, Spain
P4.6.04 Differential Role of Socialization and Social Network Interaction in Predicting BMI: The Moderating Role of Gender
Hadiye Mehmoood, National Institute of Psychology, Quaid e Azam University, Islamabad, Pakistan
P4.6.05 What is the gender of your selfie? A Self-Objectification and Neuroticism Analysis of Selfies
Chryssoula Karakitsou, The American College of Greece - Deree, Athens, Greece
P4.6.06 The Roles of Emotional Regulation, Social Support, Psychological Inflexibility and Stress on Internet Addiction of Students
Elçin Yorulmaz, Dokuz Eylul University, Izmir, Turkey
P4.6.07 The Brain Correlates of Humor Creation
Liudmila Dikaya, Southern Federal University, Rostov-on-Don, Russia
P4.6.08 The Brain Correlates of Humor Creation
Liudmila Dikaya, Southern Federal University, Rostov-on-Don, Russia
P4.6.09 From the selfie portrait to the self-ie surgery: a revised version of the Body Image Control in Photos questionnaire.
Valentina Manna, Association for Social Promotion “Roots In Action”, Acerra (NA), Italy; Department of Humanities – University of Naples Federico II, Naples, Italy
P4.6.10 Investigation Of The Relationships Among Decision Making Processes, Some Cognitive Processes, Personality Traits And Affect With Structural Equation Model
Selin Yılmaz, Abant Izzet Baysal University, Bolu, Turkey
Session 5.1: Life changing events; migration, integration, adaptation
P5.1.01 Coping strategies Or: How to (not) turn stress in to trauma?
Tatjana Stefanovic Stanojevic, Faculty of Philosophy, Department of Psychology, Nis, Serbia
P5.1.02 Relationship between big five personality factors Neuroticism, extraversion, agreeableness, openness, loyalty and marital adjustment
Roghayyeh Mousavi, Shahed university, Tehran, Iran
P5.1.03 Cognitive Emotion Regulation And Externalizing Adjustment Problems In Adolescents Of Fathers Employed Abroad
Zakia Bano, University of Gujrat, Gujrat, Punjab, Pakistan
P5.1.04 Differential Role of Socialization and Social Network Interaction in Predicting BMI: The Moderating Role of Gender
Rigoberto Honrubia, Psychology Department UCLM, Castilla La Mancha, Spain
P5.1.05 Migration and place attachment: effect on prejudice and intergroup relationships
Tatjana Stefanovic Stanojevic, Faculty of Philosophy, Department of Psychology, Nis, Serbia
Maria Grazia Monaci, University of Valle d’Aosta, Aosta, Italy

P5.1.06 The Effect of grandparents’ co-parenting on young children’s personality and adaptation: Chinese three-generation-families
Yi Sun, Ritsumeikan University, Osaka, Japan

P5.1.07 Development of children’s creative abilities (cross-cultural comparison: migrant children (1st and 2nd generation, Eastern European origin), Russian and British children).
Valeria Carroll, University of Lincoln, Lincoln, UK

P5.1.08 Friends Or Foes: Are Teachers’ Values And Attitudes Facilitating Or Impeding Acculturation?
Lucia Bombieri, High School of Economics, Moscow, Russia

P5.1.10 Group Therapy with Fibromyalgia Patients: A Systemetic Review
Ayia Hocaoglu, Istanbul University, Istanbul, Turkey

P5.1.11 Freshmen’s Adaptability and Psychological Stress: The Mediating Role of Self-Efficacy
Jing Mao, Peking University, Beijing, China

P5.1.12 Multicentre Psychological Assessment Research On Patients Affected By Crf In Haemodialysis Or Peritoneal Treatment
Maria Monica Ratti, Health and Clinical Psychology Service, IRCCS San Raffaele Hospital, Milan, Italy

P5.1.13 The Experience Of Maternity And Nursing: A Preliminary Study About Mother-Child Relationship
Maria Monica Ratti, Health and Clinical Psychology Service, IRCCS San Raffaele Hospital, Milan, Italy; Vita-Salute San Raffaele University, Milan, Italy

Session 5.2: Open

P5.2.02 Social judgments push girls to exhibit strong conformity
Peng Zhang, Beijing Normal University, Beijing, China

P5.2.03 Psychometric properties of the Emotional Regulation Questionnaire (ERQ-CA) in Spanish adolescent population.
Rosa María Ballos, Department of Personality, Evaluation and Psychological Treatment, University of Valencia, Valencia, Spain; CIBER Fisiopatología Obesidad y Nutrición (CIBEROBN), Santiago de Compostela, Spain

P5.2.04 Factor Analysis of Dysfunctional Attitude Scale Form-A
Farzaneh Fouladgar, The University of the Punjab, Lahore, Pakistan

P5.2.05 Why do university students not consult with counselors about distress?
Kenshiro Tanaka, University of Yamanashi, Kofu, Yamanashi, Japan

P5.2.06 Occupational Stress And Personality Of Teachers Of Higher Education In Goiânia, Brazil.
Mauricio Valadão, Pontifícia Universidade Católica De Goiás, Goiânia, Goiás, Brazil

P5.2.07 Generativity and stagnation in middle adulthood in the context of family of origin characteristics: Longitudinal view
Katarina Millová, Institute of Psychology, Academy of Sciences of the Czech Republic, Brno, Czech Republic

P5.2.09 Test construction on Information Literacy for Psychology Students: Validity and Reliability of IL Scale
Soheila HashemiKoochaksaraei, University of Mazandaran, Babolsar/Mazandaran, Iran

P5.2.10 The influence of Math anxiety on elementary numerical representations among French primary school children
Aminata Dione, Université Lille 3, Lille, Nord, France

P5.2.11 Explicit and implicit agency modulated by action-effect temporal congruency
Shu Imazumi, University of Tokyo, Tokyo, Japan

P5.2.12 Social dominance orientation and academic persistence
Fortunate Silinda, University of South Africa, Pretoria, South Africa

P5.2.13 Are higher social class individuals more inclined to use aggressive humor?
Jorge Torres-Marin, University of Granada, Andalucia, Spain

P5.2.14 Eating Disorder (Anorexia Nervosa) In Teenage Male And Emadr
Tatiana Spolador, Studio Pensieri E Parole, Trebaseleghe Padova, Italy

P5.2.15 Factors Affecting The Performance Of Eyewitness Memory
Nurdan Ulusoy, Istanbul University, Istanbul, Turkey

P5.2.16 Late preterm and disability learning
Carlos Henmández-Blasi, University Jaume I, Castellón, Spain

P5.2.17 Reactions to preschool children based on their physical appearance: A developmental study
Ruyi Ding, The Chinese University of Hong Kong, Hong Kong, China

P5.2.18 The role of 5-dimensional personality type, procrastination, and ambiguity tolerance in predicting students' test anxiety
Mohammad Narimani, University of Mohaghegh Ardabili, Ardabil/Ardabil, Iran

https://www.eiseverywhere.com/ehome/221918/558455/
P5.2.32 Investigation Of The Relationship Between Understanding Of Marital Conflict And Interpersonal Problem-Solving Skills Among Preschool Children
Sinem Hayali Emir, Istanbul University, Istanbul, Turkey

P5.2.35 The prevalence of sibling abuse in adolescents
Rukiye Kızıltepe, Ege University, Izmir, Turkey

P5.2.36 The impact of perspective in visualizing presentations: First-person and third-person visual perspectives
Aiko Morita, Hiroshima University, Hiroshima, Japan

Jessica Gilson, GIGA-CRC in Vivo Imaging, Liège, Belgium

P5.2.38 Relationship between Motor Ability and Self-Esteem in Japanese Preschool Children
Natsumi Sonoda, Yokohama National University, Yokohama/ Kanagawa, Japan

P5.2.40 WISC-IV and SLD: the mean profile of an Italian sample
Manola Andreoli, UFSMIA USL Toscana Sudest, Arezzo, Italy

P5.2.41 Elementary School Teachers’ Assessment about Small-Group Learning and the Moderation Effects of their Beliefs.
Keiichi Kodama, The University of Tokyo, Tokyo, Japan

P5.2.42 Difference in consciousness of acceptance of corporal punishment among students of planning to be sports coaches and child minders.
Nobushi Matsushima, Kaisei Hospital, Fukuoka, Japan

Session 5.3: Organising effective psychological interventions

P5.3.02 Addiction to the Internet and retrospective assessment of relationships in family
Wojciech Rodzen, University of Szczecin, Szczecin, Poland

P5.3.03 Balanced time perspective and its influence on the grateful disposition
Wojciech Rodzen, University of Szczecin, Szczecin, Poland

P5.3.04 The Mediator Roles Of Language Use And Insight In The Relationship Between Parental Attachment And Depression
Duygu Kuzu, Istanbul Arel University, Istanbul, Turkey

P5.3.05 The use of the MMPI-2 with autistic subjects
Paolo Vaccarino, Adult autism centre ASL TO 2, Turin, Italy

P5.3.07 Evaluation of scoring systems for the Baum Test
Fumika Funatsu, Kyushu-University, Fukuoka-shi, Fukuoka-ken, Japan

P5.3.08 Evaluation of pain in children using the EVENDOL scale
Malgorzata Sobol-Kwapisinska, Pediatric Hospital in Bielsko-Biala, Bielsko-Biala, Poland

P5.3.09 Autobiographical narratives from street living people in Brazil
Nadja Silva, Universidade Federal de Alagoas, Maceió, Brazil

P5.3.10 An IPA investigation of a peer-led Irish self-help group for individuals with Obsessive Compulsive Disorder
Fiona Lowe, University College Cork, Cork, Ireland

P5.3.11 Two Cases Of Tuberculous Sclerosis Combined With Wilms’ Tumor And Specific Learning Difficulties
Ivalia Georgieva, Queen Joanna University Hospital, Sofia, Bulgaria

P5.3.12 Expressed emotions and support in families as predictors of severity of mental illness and dysfunction in patients diagnosed with schizophrenia
Irena Stojadinovic, University of Belgrade, Faculty of Philosophy, Department of Psychology, Belgrade, Serbia

P5.3.13 School-based intervention program for high anxiety and tensed students going to school -Prevention and early intervention-
Hirata Yutaro, Kagoshima University, Kagoshima, Japan

P5.3.15 Does the psychopathological profile predict the perceived severity of physical symptoms in fibromyalgia patients?
M. Plar Martínez, Department of Personality, Assessment and Psychological Treatment, University of Granada, Granada, Spain; Mind, Brain and Behavior Research Center, University of Granada, Granada, Spain

P5.3.17 Assessing emotional intelligence in nursing
Susana Añivar-Cáceres, Universitat de Valencia, Valencia, Spain

P5.3.18 Re- Design of a psychological intervention program for overweight and obesity children in Mexico
Cecilia Mesa Peña, Universidad Autónoma de Nuevo León, Monterrey, Nuevo León, Mexico

P5.3.19 Executive functions and communicative competence in young children: A longitudinal perspective.
Alannah Wallace, Simon Fraser University, Burnaby, Canada

P5.3.20 Effect of attention bias modification on quantitative electroencephalogram in irritable bowel syndrome
Jun Tayama, Nagasaki University, Nagasaki, Japan

P5.3.21 How case experience affects clinical psychologists’ professional identity formation.
Issui Manabe, Hiroshima University Graduate School, Hiroshima pref., Japan

P5.3.25 Development and Validation of a Career Calling Scale for Taiwanese Undergraduate Students
Yu-Chen Wang, National Taiwan Normal University, Taipei, Taiwan

Session 5.4: Promoting excellence and stimulating labour market participation

P5.4.01 Linking Leadership and Workplace Procrastination: The Role of Organizational Citizenship Behavior and Turnover Intention
U. Baran Metin, Utrecht University, Utrecht, The Netherlands

P5.4.02 Individual and Organizational Predictors of Perceiving Workplace Behaviors as Counterproductive
Ana Calero-Eriva, Autónoma University of Madrid, Madrid, Spain

P6.02 Discrimination towards ethnic minorities: How does it relate to majority group members' outgroup attitudes and support for multiculturalism?
Selin Karaköse, Isik University, Istanbul, Turkey

P6.03 Comparison of the structure of political party perception in Poland, Lithuania and Ukraine
Ana Ivanova, The John Paul II Catholic University of Lublin, Lublin, Poland

P6.04 The Relationship between Mindfulness and Theory of Mind: Moderating Role of Neuropsychological Readiness of Schizophrenia
Gholam Hossein Javanmard, Payam Noor University, Bonab, Iran

P6.05 Using psychosemantic method for studying perception of motives' dynamics in movies. (On the base of "Rory O'Shea Was Here").
Oiga Mitina, Lomonosov Moscow State University, Moscow, Russia

P6.06 Effective self-regulation of functional state as a professional key differential competence
Maria A Titova, Lomonosov Moscow State University, Moscow, Russia

P6.07 Subjective Well-Being Of Heads Of Ukrainian Educational Organizations In Terms Of Social Transformations
Olena Bondarchuk, State Higher Educational Institution University Of Educational Management National Academy Of Educational Sciences Of Ukraine, Kyiv, Ukraine

P6.08 The role of violence exposure and violence justification in child-to-parent violence
Lourdes Contreras, University of Jaén, Jaén, Spain

P6.09 Uniform differential item functioning by age in Slovak version of Eysenck personality questionnaire: pilot study
Michal Kohút, University of Trnava, Trnava, Slovakia, Slovakia

P6.10 The Effect of Altruism, Personality Traits and General Ecological Behaviour on Driver Behaviours
Özgün Ozkan, Middle East Technical University, Ankara, Turkey; UFuk University, Ankara, Turkey

P6.13 Implicit and Explicit Achievement Motivation Differentially Predict STEM Criteria
Mehmet Gültas, Middle East Technical University, Ankara, Turkey

P6.15 The mediating role of emotional dissonance in the relationship between teacher's emotional labor strategies and occupational well-being
Nasrin Arshadi, Shahid Chamran University of Ahvaz, Ahvaz, Iran

P6.17 Difference in attitudes towards people suffering from eating disorders
Mia Flander, University of Zagreb, Zagreb, Croatia

P6.18 Adaptation After Errors In An Arithmetic Verification Task: Differences Between High- And Low-Math Anxious Individuals
María Isabel Núñez-Peña, University of Barcelona, Barcelona, Spain; Institute of Neurosciences, Barcelona, Spain

P6.19 Reasons for Simultaneous Polydrug Use among Students in Health Care
Maria Eugenia Gras, Quality of Life Research Institute, Unis, Girona, Girona, Spain

P6.20 Psychological Distance and Gender of Endorsers in Advertising: Moderating Effect of Self-relevance
Yoko Sugitani, Sophia University, Tokyo, Japan

P6.21 "Normality" and Mood States at a Social Comparison
Noriko Kuroishi, Japan Professional School of Education, Kanagawa, Japan

P6.22 Profile of psychiatric symptoms in obese adult patients candidates for bariatric surgery: latent class analysis
Leonides Duarte-Guerra, Institute & Department of Psychiatry, University of São Paulo Medical School, São Paulo, São Paulo, Brazil

P6.24 Cognitive and Behavioral Differences between Morning-Type and Evening-Type Drivers in China
Yan Ge, Institute of Psychology, CAS, Beijing, China

P6.25 Factors Related with Psychological Distress in Women with Breast Cancer: Core Beliefs, Rumination and Type C Personality
Burçu Ebru Aydoğdu, Dokuz Eylül University, Izmir, Turkey

P6.26 Psychological Differences In The Relationship Between Implicit Theories Of Intelligence And Mathematics Achievement
Jasmina K stdete, University of Novi Sad; Faculty of Philosophy; Department of Psychology, Novi Sad, Serbia

P6.28 The study of marital intimacy in pregnant employed and unemployed women of Ardebil.
Roya Motavalli, Islamic Azad University, Ardabil, Iran

P6.29 The relation between appraisals of mother-adolescent interaction and adolescent emotion regulation by using video-recall procedure
Yih-Lan Liu, National Chiao Tung University, Hsinchu, Taiwan

P6.35 The Mediating Role Of Depression And Anxiety On Relation Between Seasonality And Life Satisfaction
Elvan Kiremitci, Abant Izzet Baysal University, Bolu, Turkey

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P6.2.36 Motivational regulation strategies in cooperative learning
Takayocho Umemoto, Kyushu Women’s University, Fukuoka, Japan

P6.2.37 The Psychology of Man, Woman and Gender: Attitudes toward Gender Issues
Fatih Ozdemir, Middle East Technical University, Ankara, Turkey; Uludag University, Bursa, Turkey

P6.2.39 Are People Truly Compliant to Authoritarian Leader? A Moderated Mediation Effect of Benevolent Leadership on Subordinates’ Compliance and Task Performance
Wan-Ju Chou, National Taiwan University, Taipei City, Taiwan

P6.2.40 Psychometric Properties of the Turkish Form of Questionnaire of Unwanted Intrusive Thoughts
Burcinc Akin, Hacettepe University, Ankara, Turkey

P6.2.41 Specific learning disorders (SLD): data from an Italian sample
Manola Andreoli, UFSMIA USL Toscana Sudest, Arezzo, Italy

P6.2.42 The relationship between working memory and academic performance: Meta-analysis of the Taiwanese researches
Chong-shiann Hsu, Chang Jung Christian University, Tainan, Taiwan

Session 6.3: Organising effective psychological interventions

P6.3.01 Retrospective assessment of relationships in family and relational satisfaction of adolescents
Agnezska Malinowska, University of Szczecin, Szczecin, Poland

P6.3.02 How does diagnosis influence a client? A case study of a client diagnosed with Asperger syndrome using positioning theory
Hatsuho Ayashiro, University of Fukui, Fukui, Japan

P6.3.04 Effective Of Emotional Induction Through Films In Psychological Research: A Meta-Analysis
Luz Fernández-Aguilar, Instituto de Investigacion en Discapacidades Neurológicas IDINE, Albacete, Castilla La Mancha, Spain; Facultad de Medicina, Albacete, Castilla La Mancha, Spain

P6.3.05 How does stress impact on executive performance? The role of gender and emotion regulation ability
Vera Newman, University of New South Wales, Sydney, Australia

P6.3.06 Stages of Self-Regulation Development
Ekaterina Sedova, Pirogov Russian National Research Medical University, Moscow, Russia

P6.3.07 Therapist development through participation in intensive Dohsa-hou group therapy for children with autism spectrum disorder
Chikako Imamura, Kagoshima University, Kagoshima, Japan

P6.3.08 Evaluation of emergence delirium in Polish children. The Pediatric Anesthesia Emergence Delirium Scale
Malgorzata Sobol-Kwapisna, Pediatric Hospital in Bielsko-Biala, Bielsko-Biala, Poland

P6.3.09 Oppositions of children with Autism Spectrum Disorder
Nadja Djifa, Universidade Federal de Alagoas, Maceió, Brazil

P6.3.10 Are there links between attachment styles and early maladaptive schema domains?
Pelin Bintas-Zörer, Dokuz Eylul University, Izmir, Turkey

Maki Nakamura, Kagoshima University Master of Clinical Psychology, Kagoshima, Japan

P6.3.13 Well-Being and Affective Commitment among Ambulance Volunteers: A Mediational Model of Job Burnout
Ilaria Setti, University of Pavia, Pavia, Italy

P6.3.14 The experience of private practice clinical psychologists in Brazil for outlining demands for treatment of Obsessive-Compulsive Disorder
Gabriela Neves, Universidade Paulista, Santos/São Paulo, Brazil

P6.3.15 How to Express Emotions: A Psychoeducational Group Therapy for Migraine Patients
Pinar Kaya Kurtman, Middle East Technical University, Ankara, Turkey

P6.3.16 Emotional impact of breast cancer treatment: cross-sectional study on level of anxiety, psychological distress and depression in 2-years perspective
Jessica Ranieri, Dip. Mesva, University of L’Aquila, L’Aquila, Italy/Abruzzo, Italy

P6.3.17 Characteristics of the patients derived to a therapeutic community from out-patient centre of drug addiction.
Fran Calvo, CAS Teresa Ferrer, Institut d’Assistència Sanitària, Girona, Spain; FPCEE Blanquerna, Universitat Ramon Llull, Barcelona, Spain

P6.3.18 What is the association between obsessive-compulsive disorder and eating disorders?
Fatma Mahperi Uluoy, Hacettepe University, Ankara, Turkey

P6.3.19 The Effectiveness of the Brief Intervention for the problems related to alcohol use among university students
Maira Leon Ferreira, Universidade Federal De Juiz De Fora, Juiz De Fora, Brazil

P6.3.20 The promotion of social inclusion by transparentizing social systems: a new public policy concerning the prison system in Japan
Yumiko Kamise, Rissho University, Tokyo, Japan

P6.3.21 The Relation between Facial Feedback Effect and Personality Traits
Satoshi Ono, Graduate School of Comprehensive Human Sciences, University of Tsukuba, Tsukuba, Japan

P6.3.22 Study on Assessment of Interaction between Parents and Adoptive Children in “Parent-Child Cooking” Therapy
Li-Yun Wu, Dept. of Counseling and Guidance, National University of Taiinan, Tainan, Taiwan

P6.3.23 Profiles of Neurocognitive Impairments of Patients Diagnosed with Epileptic and Psychogenic Non-epileptic Seizures
Maria Damianova, Monash South Africa, Johannesburg, South Africa

Session 6.4: Promoting excellence and stimulating labour market participation

P6.4.02 Proactive Personality and Career Advancement Prospects: A moderate Mediating Model
Ting Liu, School of Psychological and Cognitive Science, Beijing/Haidian District, China

P6.4.03 How and When the Managers Engage Their Work? The Mediating Role of Psychological Capital and the Moderating Role of Supervisor Support and Work-Based Friendship on the Leader Identity - Work Engagement Relationship
Session 6.5: Strengthening society’s resilience: prevention and early intervention

P6.5.01 Character strengths as protective factors of Internet addiction: Persistence and prudence
Agnieszka Malinowska, University of Szczecin, Szczecin, Poland

P6.5.02 Study of Relationship between Social Adaptation with Measuring Help-Seeking Styles and Causal Attribution
Ryouchi Uozawa, Shukutoku University, 200 Daiganji Chuo-ku Chiba City, Chiba, Japan

P6.5.03 The impact of the ViSC bullying prevention program on school teachers: Longitudinal data from Austria, Cyprus and Turkey.
Christoph Burger, University of Applied Sciences Upper Austria, Linz, Upper Austria, Austria

P6.5.04 Confrontation with ‘I-as-betrayed’ from different time distances. A linguistic analysis of narratives based on the Thematic Apperception Test
Malgorzata Sobol-Kwapinska, John Paul II Catholic University of Lublin, Lublin, Poland

P6.5.05 Adjustment to pediatric chronic disease: Psychologic well-being and anxiety in cystic fibrosis.
Vicente Prado-Gascó, Universitat valencia, valencia, valencia, Spain

P6.5.06 Health promoting voices from the South: Is there anybody out there?
Charles Viljoen, North West University, Potchefstroom, South Africa

P6.5.08 How the coping mechanisms of young Irish males are influenced by the presence or absence of alcohol: An Interpretative Phenomenological Analysis
Daniel O’Callaghan, University College Cork, Cork, Ireland

P6.5.09 Social Representations Of Chronic Kidney Disease For Patients Who Perform Hemodialysis
Andrea Isabel Giacomozzi, Santa Catarina University, Florianópolis/Santa Catarina, Brazil

P6.5.10 “Emotional literacy - developing socio-emotional competence in kindergartens and schools”
Mia Flander, Clinic Kocijan Hercigonja, Zagreb, Croatia

P6.5.11 Online psychosocial and neuropsychiatric care program for patients with Parkinson’s disease and their relatives
Jennifer Rejnders, Open University, Heerlen, The Netherlands

P6.5.12 Direct and Indirect Effects of Familial and Peer Correlates of U.S. Latino Youth Prosocial Behaviors
Gustavo Carlo, University of Missouri, Columbia, USA

P6.5.13 Development of a Scale for Learning from Incidents
Naoko Hasegawa, Central Research Institute of Electric Power Industry, Yokosuka, Kanagawa, Japan

P6.5.14 Resilient@work: wear ebo for a more positive outlook on life!
Michaela Schol, Mindset, Houten, The Netherlands

P6.5.15 Mediates emotional regulation between negative affect and internalized problems?
Jonathan Aime Paredes-Garcia, Universidad Nacional Autónoma de México, Ciudad de México, Mexico

P6.5.16 Japanese Teacher’s Guidance Styles for Student’s Problem Behavior at Junior High School
Akiko Obokata, Shiraume Gakuen University, Tokyo, Japan

P6.5.17 Childhood Traumas in Relation to Personality Traits
Onur Can Çabuk, Middle East Technical University, Ankara, Turkey

P6.5.18 Gender related differences in sexual harassment perception among Lithuanian workers
Kristina Zardeckaité-Matulaitienė, Vytautas Magnus University, Kaunas, Lithuania

P6.5.20 Psychosocial characteristics of marijuana users with regard to the severity of problem use of marijuana and alcohol
Renata Glavak-Tkalčić, Institute of Social Sciences Ivo Pilar, Zagreb, Croatia

P6.5.21 Beyond Psychological: The Reverberating impact of mistrust on educational outcomes
Brettjet Cody, United Arab Emirates University, Al Ain, Abu Dhabi, United Arab Emirates

P6.5.22 The Relations Between Brainstorming Performance, Life Satisfaction, Emotion Regulation and Subjective Well-Being in University Students
Charles Viljoen, North West University, Potchefstroom, South Africa

Session 6.6: Technological scientific topics; technology and changing behaviour (e-coaching, research on the brain)

P6.6.01 Hippocampus and Amygdala: An Insight-related Network involved in Cognitive Restructuring using Metaphor in a Micro-counseling Scenario
Wencai Zhang, CAS Key Laboratory of Mental Health, Institute of Psychology, Chinese Academy of Sciences, Beijing, China

P6.6.02 Features of Functional Organization of Creator’s Brain Cortex at Different Stages of Artistic Creative Process
Liudmila Dikaya, Southern Federal University, Rostov-on-Don, Russia

P6.6.03 Development of a system of electronic register of the clinical symptoms in chronic pain conditions
Ana I. Sánchez, Mind, Brain and Behavior Research Center (CIMCYC), University of Granada, Granada, Spain

P6.6.04 Immersive leisure activities and interpersonal effects: A study comparing video games and fiction reading
Jose Sepulveda, University of Sheffield, Sheffield, UK

P6.6.05 Quality of life in epilepsy patients with VNS
Victoria Bonamigo, Neurological Institute of Curitiba (INC), Curitiba, Brazil; Habilitat Institute, Curitiba, Brazil

P6.6.06 Developing a Smartphone Application for Subthreshold Depression
Kazuki Hirao, Kibi International University, Takahashi, Okayama, Japan

P6.6.07 Psychologists’ opinions on their use of internet related technology in the context of counselling or therapy, Flanders, 2017
Marc Roelands, Vrije Universiteit Brussel (VUB), Brussels, Belgium; OVUM bvba, Brussels, Belgium
P6.6.08 ERP correlates for recognition of social situations in patients with schizophrenia and schizophrenia spectrum disorders
Elena Mnatsakanian, Institute of Higher Nervous Activity & Neurophysiology RAS, Moscow, Russia; Moscow Research Institute of Psychiatry, Moscow, Russia

P6.6.09 How often do you...? A study of Sexting and Selfie prevalence among adolescents.
Valentina Manna, Association for Social Promotion "Roots In Action", Acerra (NA), Italy; Department of Humanities – University of Naples Federico II, Naples, Italy

Friday July 14
Session 7.1: Life changing events; migration, integration, adaptation

P7.1.01 Those Noticed Before "Washing Up On Shore": Syrian Children in Turkey Press In memory of Alan Kurdi
Ozge Sahin, Hacettepe University, Ankara, Turkey

P7.1.02 Tolerance of ambiguity and adaptation to requirements related with undertaking studies
Boguslawa Lachowska, The John Paul II Catholic University of Lublin, Lublin, Poland

P7.1.03 Perceived job (in)security among research assistants working in different positions
Sanem Köçükkömürler, Middle East Technical University, Ankara, Turkey

P7.1.04 Relation of Job Search Goals and Strategies with Subsequent Outcomes
Sayaka Kosuge, Gakushuin University, Tokyo, Japan

P7.1.05 The relationship between organizational identification and psychological readiness for organizational change
Elena Naumtseva, National Research University Higher School of Economics, Moscow, Russia

P7.1.06 Psychological Impact Of Violence On Needy Women
Maria Monica Ratti, Dipartimento di Medicina e Chirurgia – School of Medicine, Università degli Studi Milano Bicocca, Milan, Italy; Centro di Prima Accoglienza San Fedele, Milan, Italy

P7.1.07 Reaction To Violence: Different Experience And Perception Of Health In Women Appear To Shelter Centre And In Control Group
Maria Monica Ratti, Dipartimento di Medicina e Chirurgia – School of Medicine, Università degli Studi Milano Bicocca, Milan, Italy; Centro di Prima Accoglienza San Fedele, Milan, Italy

P7.1.08 Resilience orientation: Examining a new viewpoint for understanding individual differences in resilience
Mari Hirano, Tokyo Kasei University, Tokyo, Japan

Session 7.2: Open

P7.2.01 Relationship between binge-eating and awareness of body-sense
Sanako Daitoku, University of Tsukuba, Tsukuba/Ibaraki, Japan

P7.2.02 The Role of Sense of Humor in the Facial Feedback Effect
Ael Ali Ozdagro, Uskudar University, Istanbul, Turkey

P7.2.03 The Role of Early Maladaptive Schemas in Prediction Symptoms of Love Trauma Syndrome in Iranian students
Rahim Youssef, Azarbijan Shahid Madani University, Tabriz, Iran

P7.2.04 The Item Response Theory to select the adjectives of a semantic differential scale to evaluate preferences for new brands and their components.
Manuel Rojas Castellanos, Universidad de los Andes, Bogotá, Colombia; Universitat de Barcelona, Barcelona, Spain

P7.2.05 Evaluating Human Caring Training efficacy in tomorrow’s nurses
Sara Cervai, University of Trieste, Trieste, Italy

P7.2.06 Prevention of Child Abuse in institutions for the care of children
Carla Rocha, Association for Family Planning and Sexual and Reproductive Health-Azores, Azores, Portugal

P7.2.07 Affective behaviour analysis of user interactions in support group web forums
Giuliano Tortoreto, Università degli Studi di Trento, via Sommarive 5, Trento, Italy

P7.2.08 The Positive Influence Of Character Strengths On Young Adult’s Subjectivewell-Being
Sabigotul Husna, Maastricht University, Maastricht, The Netherlands

P7.2.09 Relationships Between Emotional Eating, Childhood Traumas And Emotion Regulation Difficulties In Turkish Adolescents
Şera Teksin Sav Sütçü, Ege University, Izmir, Turkey

P7.2.10 Adonization as a social influence tactic and its correlates
Eugenia Mandal, Institute of Psychology University of Silesia, Katowice, Poland

P7.2.11 Effects of emotion regulation on emotional states in daily life
Hana Hirai, Gakushuin University, Tokyo, Japan

P7.2.12 Executive Function in Elementary Children with Attention-Deficit/ Hyperactivity Disorder Combined Presentation
Chung-Hsin Chiang, National Chengchi University, Taipei, Taiwan

P7.2.13 Do System-justifying Motives Decrease Endorsement of Gender Similarities Beliefs?
Takumi KURAYA, Toyo University, Tokyo, Japan

P7.2.14 Characteristics of Physiological Signals Identified of the Five Basic Emotions Based on the Bacelet
Zhao Jing, Beijing Sport University, Beijing, China
P7.2.23 Coping with Multiple Sclerosis: Patient-Caregiver Dyads
Dilek Demirtepe-Savagili, Attilim University, Ankara, Turkey

P7.2.27 Sexual Fetishism in a Quail Model System: Test of Reproductive Success
Hakan Cetinkaya, Ankara University, Department of Psychology, Ankara, Turkey

P7.2.28 Dating Violence Among University Students
Gamze ER VARGÜN, Mersin University, Mersin, Turkey

P7.2.29 Individual and relational predictors of quality relationship in youth couples.
Isabel Vicario-Molina, University of Salamanca, Salamanca, Spain

P7.2.30 Meta-ethics and the dual-process model: Mortality salience leads people to adopt less subjectivist meta-ethical beliefs
Onurcan Yilmaz, Dogus University, Istanbul, Turkey

P7.2.32 The Comparison of Heterosexual and Gay’s Quality Worlds’ Pictures.
Shadi Ostadmizar, Department of Special Education, Central Tehran Branch, Islamic Azad University, Tehran/Tehran, Iran

P7.2.33 The Relation between Parental Control and Prosociality toward Parents
Buşra Aktas, Ozyegin University, Istanbul, Turkey

P7.2.34 Art technique of collage as a data resource and the reflective tool
Iva Stuchlikova, University of South Bohemia, Ceske Budejovice, Czech Republic

P7.2.36 Quality and sleep habits in Mexican collage students
Ana Marina Reyes Sandoval, Universidad Latina, Mexico, City, Mexico

P7.2.37 What do users think about online psychological service?
Anna Cannata, Anima Association, Napoli, Italy

P7.2.38 The dark side of homophobic bullying: the moderation of Dark Triad traits in the relationship between victim and perpetrator
Mara Morelli, Sapienza University of Rome, Rome, Italy

P7.2.39 The similarities and differences in cognitive and emotional shift tasks
Brigitte Bird, Doctoral School of Psychology, Útõvõs Lõrdá Napõrsy University, Budapest, Hungary

Session 7.3: Organising effective psychological interventions

P7.3.01 Reflecting on Relationship Conflict from a Self-Distanced (vs. Self-Immersed) Perspective Promotes Relationship Well-being
Sanem Küçükkömürler, Middle East Technical University, Ankara, Turkey

P7.3.02 Conflict type and resolution strategies of intergroup couples: A qualitative study of Alevi-Sunni intermarriages in Turkey
Sedef Tulum-Akbulut, Dokuz Eylul University, Izmir, Turkey

P7.3.03 Overburden of family caregivers of patients at the end of life. Relation with emotional, cognitive and functional variables of the patient
Sara Casaña Granell, University of Valencia, Valencia, Spain

P7.3.04 Effectiveness of Intuitive Eating group intervention for 127 women with disordered eating behaviour.
Svetlana Bronnikova, Center for Intuitive Eating and Psychotherapy of Eating Disorders 'IntuEat', Moscow, Russia

P7.3.05 Correlations between suicidal attitude and suicide ideations, self-injury and preventive education in university students – Development of the suicidal attitude scale for University students –
Sanee Aoki, University of Tsukuba, Tsukuba, Japan

P7.3.06 Health Promotion Interventions at Local Government: Zeytinburnu Borough Example
Sumeyye Balci, Zeytinburnu Municipality Family-Women Support And Disabilities Center, Istanbul, Turkey

P7.3.07 "I request an effective therapy": experiences of people with Congenital Adrenal Hyperplasia under glucocorticoid substitutive therapy in an Italian Academic Hospital
Paola Fazzari, University of Naples Federico II, Department of Humanistic Studies, Naples, Italy

P7.3.08 Examine the effectiveness of group problem solving on quality of life in Drug-dependent patients (opiates)
Hassan Palahang, Shahrekord University of Medical Sciences, Shahrekord, chaarmahal-e-Bakhtiari, Iran

P7.3.09 Effectiveness of a comprehensive psychocorrection dance programme in restoring psychophysical and emotional well-being
Kristina Kharlova, Russian State Social University, Moscow, Russia

P7.3.10 Psychological Rehabilitation in Oncology
Maria Moschetta, A.O.U. Polichinico Vittorio Emanuele, Catania, Italy

P7.3.11 Effectiveness of phonological awareness training on early reading abilities in language minority and low SES children
Juliette Quadri, University of Liège, Liège, Belgium; Openando, Social Affairs Department, Liège, Belgium

P7.3.12 The influence of counselor’s age on impression formation.
Mariko Shimizu, Nagoya University, Nagoya, Aichi, Japan

P7.3.13 Analyzing the cognitive decline in older people by using the Hand Test
Rozeta Draghici, National Institute of Gerontology and Geriatrics “Ana Aslan”, Bucharest, Romania; Faculty of Psychology and Educational Sciences, Department of Psychology, University of Bucharest, Bucharest, Romania

P7.3.14 Teachers’ perceptions about their role in Social and Emotional Learning program sustainability: a Focus group interview study
Sabine Vilcina, University of Latvia, Riga, Latvia

P7.3.16 Emotional education program: Adolescents’ valuation of what they’ve learned
Konstanze Schoeps, University of Valencia, Valencia, Spain

P7.3.18 The Use of Barebacking as a Harm Reduction Strategy among Men Having Sex with Men.
Joseph Roy Gillis, University of Toronto, Toronto, Ontario, Canada

P7.3.20 Social image, stereotypes and prejudices against minor law offenders living in residential centers
Ana Isabel Isidiro, University of Salamanca, Salamanca, Spain

P7.3.22 Day hospital - a place of security for children and adolescents
Session 7.4: Promoting excellence and stimulating labour market participation

P7.4.02 Assessing Achievement Motivation In University Students Through Peers
M. Consuelo Moran, University Of Leon, Leon, Spain

P7.4.05 Trait emotional intelligence as an enhancer for work team cohesion and performance
Luo Lu, National Taiwan University, Taipei City, Taiwan

Session 7.5: Strengthening society’s resilience: prevention and early intervention

P7.5.01 'Big Five' personality traits, intelligence and individual differences in academic achievement
Sergey Malych, Psychological Institute, Russian Academy of Education, Moscow, Russia

P7.5.02 Time Perspective and Coping Mechanisms
Aleksandra Kostic, Faculty of Philosophy, Nis, Serbia

P7.5.06 Attachment and psychopathology in primary caregivers of patients at the end of life
Sara Casaña Granell, University of Valencia, Valencia, Spain

P7.5.09 Parameters of university creative educational environment: methodological aspects
Veronika Odintsova, Center for Creativity Research RAS, Moscow, Russia

P7.5.12 Hindrances in the process of learning from incidents to improve safety: A focused investigation of safety motivation
Ryo Misawa, Nara University, Nara-Shi, Nara, Japan

P7.5.14 The role of school attachment in explaining the links between basic psychological needs’ satisfaction and problematic behavior at school
Saulė Raižienė, Mykolas Romeris University, Vilnius, Lithuania

P7.5.16 Sleep-related problems in university students after a natural disaster: Daytime sleepiness and its related problems
Toshikiko Sato, Tohoku Bunka Gakuen University, Sendai, Miyagi, Japan; Tohoku University, Sendai, Miyagi, Japan

P7.5.17 The mindful self-leader: Effects of mindfulness-based self-leadership training on performance and mood
Juliane Sampl, Leopold-Franzens-University of Innsbruck, Innsbruck, Austria

P7.5.18 A snake eating his tail; To be a Muslim in the age of hatred
Ömer Açikgöz, Uskudar Universities/Uskudar University, Istanbul/Uskudar, Turkey

P7.5.19 Relationship Between Resilience, Core Self-Evaluations And Health In Spanish Students
María José Fínez Silva, University of Leon, Leon, Spain

P7.5.20 Competencies for Effective Use of Online Depression Information among US College Students
Zornitsa Kalibatseva, Stockton University, Galloway, NJ, USA

Session 7.6: Technological scientific topics; technology and changing behaviour (e-coaching, research on the brain)

P7.6.05 Development Of Source Monitoring Mechanisms And Feeling Of Knowing
Melina Çimen, Turkish German University, Istanbul, Turkey

P7.6.08 Teenagers problematic Internet users in treatment: Who are they?
Magali Dufour, Universite de Sherbrooke, Longueuil, Quebec, Canada

Session 8.1: Life changing events; migration, integration, adaptation

P8.1.01 The problems of social and psychological adaptation of Ukrainian students abroad
Valentin Pozhdayev, National Academy of Statistics, Accounting and Audit, Kyiv, Ukraine

P8.1.02 Relationship Between Two Types Of Group Identification And Collective Guilt: Remembering The Events Of September, 6-7 In Turkey.
Özlem Serap Özkan, Dokuz Eylül University, Izmir, Turkey

P8.1.04 Life satisfaction among majority social group and prejudice towards minorities members. Cross-national comparative study, Poland-Israel
Dominika Zakrzewska-Oledzka, The Maria Grzegorzewska University, Warsaw, Poland

P8.1.05 Development of a non-verbal, computer-based test for Cognitive Abilities: Decomet
Willem Kort, Diagonex BV, Delft, The Netherlands

P8.1.06 Factors Influencing On The Individual Style Of Adolescents’ Socialization
Tatiana Shinya, Moscow State University of Psychology & Education (MSUPE), Moscow, Russia

P8.1.08 The role of outcome expectancies, adherence to the Mediterranean Diet and external motivation on well-being
Esther Cuadrado, Instituto Maimonides de Investigaciones Biomédicas de Córdoba, Cordoba, Spain; University of Cordoba, Cordoba, Spain

P8.1.09 Assessment of self-efficacy, learning approach, goal orientation and professional mobility in Health Professions Education
Caterina Messerschmidt-Grandi, College of Healthcare Professions Claudiana, Bozen, Italy

P8.1.10 Convention Rights of the Child CRC, an operational tool for psychologists
Gabriella Scaduto, Ordine degli Psicologi della Lombardia, Milano, Lombardia, Italy

P8.1.12 Anticipatory Socialization in kindergarten children
Andrea Galván Martínez Servín, Universidad Nacional Autónoma de México, Mexico, Mexico

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P8.1.13 Self-Efficacy in the case of minors, in deprotection situation, living in residential centers
Ana Isabel Isidro, University of Salamanca, Salamanca, Spain

P8.1.14 Emotional symptoms and prenatal attachment: a study with women and men during pregnancy
Ana Camarneiro, Nursing School of Coimbra, Coimbra, Portugal

P8.1.15 The Influence of Birth Order on Chinese Freshmen's Adaptability
Anni Wu, Peking University, Beijing, China

Session 8.2: Open

P8.2.01 Norwegian attitudes towards lesbian, gay, bisexual and transpersons 2008-2013
Norman Anderssen, Department of Psychosocial Science, University of Bergen, Bergen, Norway; Research Unit for General Practice, Uni Research Health, Bergen, Norway

P8.2.02 What does it mean a working hour? Different perceptions of working hours among software specialists
Petra Filuková, Simula Research Laboratory, Lysaker, Norway

P8.2.04 Development of an objective test to capture work-related motivation
Oliver Wegenberger, Gesellschaft für Wirtschaftspychologie und Organisationsdynamik, Vienna, Austria; Sigmund Freud Privatuniversität, Vienna, Austria

P8.2.05 Differential Item Functioning in Health Assessment. A Preliminary Analysis using Graph Theory
Erika Margarita Arias, University Of Barcelona, Barcelona, Spain

P8.2.06 Individual differences in episodic prospective memory vs. vigilance/monitoring
Bob Uttl, Mount Royal University, Calgary, AB, Canada

P8.2.08 The role of prudence in desire and mean end belief of elder adequate financial support
Amir Ghamarani, University of Isfahan, Isfahan, Iran

P8.2.09 PTSD and trauma resilience in a pediatric psychiatric clinic in Puerto Rico
Elsa B. Cardalda, Ponce Health Sciences University, Ponce, Puerto Rico

P8.2.11 The Development of Scientific Reasoning: Preschoolers' Selective Use of Evidence
Özgün Köksal-Tuncer, LMU Munich, Munich, Germany

P8.2.13 Attitude of Italian Gay Men and Italian Lesbian Women Towards Gay and Lesbian Gender-Typed Scenarios
Marco Salvati, Department of Social and Developmental Psychology, Sapienza University, Rome, Italy

P8.2.14 Self-Disclosure on Facebook and Extraversion among College Students
Alexia Karain, Deree - The American College of Greece, Athens, Greece

P8.2.15 No Left-Hand or Male Advantages in the Paper Folding Test
Nurdan Ulusoy, Istanbul University, Istanbul, Turkey

P8.2.16 Sequence of locking behavior and locomotion from the facilities in the room to going out by the car with reconfirmation
Takashi Yaginuma, Fukushima College, Fukushima-City, Japan

P8.2.18 Effects of just world beliefs and narcissism on Schadenfreude and empathic distress mediated by victim blaming
Hisashi Uebuchi, Waseda University, Tokyo, Japan

P8.2.19 The Contemporary Employed Perception Of Unemployment: An Exploratory Study
Steve Thill, University of Luxembourg, Esch-sur-Alzette, Luxembourg

P8.2.20 The Relationship Between Autobiographical Memory and Self-Esteem
Cagla Aktas, Dokuz Eylul University, Izmir, Turkey

P8.2.21 The Role of Egocentrism in Predicting Risk Taking Behavior
Rukiyce Kiziltepe, Ege University, Izmir, Turkey

P8.2.22 The Relation Between Childhood Traumas and Suicide Ideas, Self-Harming Behaviours and Dissociative Experiences Among Clinical and Nonclinical Samples
Bengu Sevda Sare Pelin Kılıç, Isik University, Istanbul, Turkey

P8.2.24 Impact of Different Leadership Styles and Abusive Supervision on Organizational Commitment, Procrastination at Work and Turnover Intention
U. Baran Metin, Utrecht University, Utrecht, The Netherlands

P8.2.25 Intervention with underage violent offenders.
Sara Abazia, ICPG, Napoli, Italy

P8.2.26 Prevalence of bidirectional violence among youth couples: a comparison between individual and dyadic reports
Isabel Vicario-Molina, University of Salamanca, Salamanca, Spain

P8.2.27 Cognitive Functioning and Quality of life among Stroke Patients in Ghana
Ophelia Anarfi, University Of Ghana-Legon, Greater Accra Region, Ghana

P8.2.28 The meaning-making process of school non-attendance for persons who experienced school non-attendance
Ayumi Kido, Hiroshima University, Hiroshima, Japan

P8.2.29 Breast Cancer Patients: An Investigation of Anger, Depression, Ways of Coping With Stress and Social Support
Güler Günüz Sütcü, Bolu state hospital, Bolu, Turkey

P8.2.30 Relations of aggression and other behavior problems in children
Anja Stojanac, Department of Psychology, Faculty of Philosophy, University of Novi Sad, Novi Sad, Serbia

P8.2.32 The role of emotion regulation processes on psychoform and somatoform dissociation in adolescents with cumulative maltreatment
Sebastien Henshel, SCA Lab UMR CNRS 9193, laboratory of affective and cognitive sciences, Lille university, Lille, France

P8.2.33 Working memory capacity and attentional networks: relationships between processing, storage and executive control components
Mariel Musso, National Research Council (CIIIPME-CONICET), Buenos Aires, Argentina; UADE University, Buenos Aires, Argentina

P8.2.34 Influence of action-based gender-stereotyped items on children's mental-rotation performance in chronometric tests

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P8.2.37 Accounting for Differences in Mathematical Reasoning Between Typically Achieving and Precocious Children
Derek Berg, Queen's University, Kingston, Ontario, Canada

P8.2.38 Verbal association on basic ages and dangerous situations for them made by pupils and students
Natalia Zvereva, FBSI MHRS, Moscow, Russia; MSUFE, Moscow, Russia

P8.2.40 Normal and psychopathological personality traits in not allowed sexting: The dark side of sexting
Mara Morelli, Sapienza University of Rome, Rome, Italy

P8.2.41 Physiological patterns of cognitive empathy in attachment disorders : a HRV-study
Sébastien Henschel, SCALab UMR CNRS 9193, laboratory of affective and cognitive sciences, Lille university, Lille, France

P8.2.42 Is Type A Personality associated with Left Ventricular Mass Index in arterial hypertension? Results of a cross-sectional study.
Patria Steca, Department of Psychology, University of Milano-Bicocca, Milan, Italy

Session 8.3: Organising effective psychological interventions

P8.3.04 On capability of handling diversity of psychosocial information in workplace interventions
Christine Strangert, ArbOrgUtveckling AB, Umeå, Sweden

P8.3.05 High school transgender students in Brazil: The difficulties of staying in school and the psychological implications in a hostile school environment.
Aline Giardin, Universidade Federal do Rio Grande do Sul, Porto Alegre - RS, Brazil

P8.3.07 Body image prevention in female adolescent students: a dynamic movement psycho-education program
Tsung-Chin Lee, National Chengchi University, Taipei, Taiwan

P8.3.08 The early maladaptive schemas and coping styles of opiate abusers in a Turkish sample
Zeynep Mackaş, Hacettepe University, Ankara, Turkey

P8.3.09 Predictors of professional success
Arthur Lebedev, Russian Academy of Sciences, Institute of Psychology, Moscow, Russia

P8.3.10 Environmental Bioethics : Moral positioning related to abandoned dogs and accumulators
Ana Moser, PUCPR, Curitiba/Paraná, Brazil

P8.3.12 How to change cognitive processes in ethical decision making by business ethics training
Nicki Marquardt, Rhine-Waal University of Applied Sciences, Kamp-Lintfort, Germany

P8.3.15 Effect of the differential outcomes procedure in the recognition of emotional facial expressions in schizotypy
Marta Godoy, University of Almería, Almería, Spain

P8.3.16 Students' social-emotional learning program: effects of a school-based intervention to prevent cyberbullying.
Konstanze Schoeps, University of Valencia, Valencia, Spain

P8.3.17 The effects of perfectionism on achievement emotions
Bardha Kika, Heimerer College, Prishtina, Kosovo

P8.3.18 Gambling: a study about student’s representations.
Anna Cannata, Associazione Anima, Naples, Italy

P8.3.19 Relations about stress and child perceptions about negative and positive hospitalization context
Kelly Silveira, Universidade Federal do Espírito Santo, Vitória, ES, Brazil

P8.3.20 Effective Psychological Intervention for Breast Cancer Patients in Latin America and Spain: A Systematic Review
Maria Fernanda Quintero Marzola, Universidad de los Andes, Bogota, Colombia; Colciencias, Bogota, Colombia

P8.3.21 The Effect Of Early Maladaptive Schemas On The Relationship Between Emotion Regulation Difficulties And Orthorexia Nervosa
Duygu Yakin, Istanbul Arel Universitesi, Istanbul, Turkey

P8.3.22 Self-fulfilling Prophecy with minors who are living in protection centers
Ana Isabel Isidro, University of Salamanca, Salamanca, Spain

P8.3.23 A Field Experiment of the Influence of a Positive Reflection Intervention on Employee Well-being and Performance
Xiaoxiao Hu, Old Dominion University, Norfolk, VA, USA

Session 8.4: Promoting excellence and stimulating labour market participation

P8.4.01 How People Plan to Allocate Time between Challenging tasks vs. Duties?
Michal Schodl, The Hebrew University of Jerusalem, Jerusalem, Israel

P8.4.05 Perceived ethical leaders’ behaviour in relation to employees’ job satisfaction in a railway organisation in the Democratic Republic of Congo
Jeremy Mitonga-Monga, University of South Africa, Pretoria, South Africa

Session 8.5: Strengthening society’s resilience; prevention and early intervention

P8.5.01 Predicting Math Achievement from Non-verbal Intelligence at Primary School: Findings from a Longitudinal Study
Marina Lobaskova, Psychological Institute, Russian Academy of Education, Moscow, Russia

P8.5.02 Character strengths among the elderly: relations to psychological well-being and depressive symptoms
Eduarda Freitas, Universidade Federal de Juiz de Fora, Juiz de Fora, Minas Gerais, Brazil

P8.5.03 Labor market insertion of people with mental disorders and their social representations according to entrepreneur’s vision
Cristina Varanda, Universidade Paulista, Santos, SP, Brazil

P8.5.04 The eating disorders: state of the art in Sicily
Rosalba Contentezza, Ordine degli Psicologi della Regione Sicilia, Sicily, Italy

P8.5.06 Psychopathology and risk of complicated grief in primary caregivers of patients at the end of life
Sara Casaña Granell, University of Valencia, Valencia, Spain
Session 9.1: Life changing events; migration, integration, adaptation

P9.1.01 Psychological factors of quality of life in patients with bone tumors
Ekaterina Usmanova, Saint Petersburg State University, Saint Petersburg, Russia

P9.1.02 Predictors of happiness among retired from urban and rural areas in Brazil
Silvia Miranda Amorim, Universidade Salgado de Oliveira - UNIVERSO, Niterói, Rio de Janeiro, Brazil

P9.1.03 The content analysis of A-bomb experience and psychological sequelae in Hiroshima A-bomb survivors.
Midori Nakajima, Hiroshima International University, Hiroshima, Japan

P9.1.04 Priming Social Identity and Its' Effect on Perception of Threat by Turks from Syrians
Zeynep Saylik, Abant Izzet Baysal University, Bolu, Turkey

P9.1.05 Developmental Trajectories of Perceived family context and depressive symptom Among Taiwan Adolescents
YITING CHANG, National Chiao Tung University, Hsinchu, Taiwan

P9.1.06 Violence Suffered By Women And Parenting
Maria Monica Ratti, Dipartimento di Medicina e Chirurgia – School of Medicine, Università degli Studi Milano Bicocca, Milan, Italy; Centro di Prima Accoglienza San Fedele, Milan, Italy

Valentina Manna, Association for Social Promotion "Roots In Action", Acerra (NA), Italy; Department of Humanities – University of Naples Federico II, Naples, Italy

P9.1.08 Quality of Life at Work and Mental Health: Current Practices
Vanessa Manfredini, Pontifícia Universidade Católica do Rio Grande do Sul, Porto Alegre, RS, Brazil

P9.1.09 Research of attitudes towards criminal violence, personality traits and attachment styles using implicit measurement methods
Laura Simane-Vigante, Baltic International Academy, Riga, Latvia; Daugavpils University, Daugavpils, Latvia

P9.1.10 Drivers' Angry Thoughts and Their Traffic Behaviors
Nevin Kilic, Fatih Sultan Mehmet Vakif University, Istanbul, Turkey

P9.1.11 Prognostic predictors of child health in the early stages of ontogeny
Svetlana Burkova, The Bunin Yelets State University, Yelets, Russia

P9.1.12 The Link between Fathers’ Emotion Socialization Practices and Children’s Outcomes: Moderator Role of Children’s Temperament
Emine KAYA BICAN, Middle East Technical University, Ankara, Turkey

P9.1.13 Cultural Predictors of Depression among Chinese American and European American College Students
Zornitsa Kalibatseva, Stockton University, Galloway, NJ, USA

P9.1.14 Wives of Alcoholics: A Comparative Study on Marital Adjustment, Codependency, Psychological Problems and Marital Power
Merve Cesar Atintas, Ankara University, Ankara, Turkey

P9.1.15 Resiliency in Education: Cross Cultural aspects
Fatima Valieva, Peter the Great St.Petersburg Polytechnic University, St.Petersburg, Russia

P9.1.16 Resilience, Spiritual Intelligence and Social Support in Treatment Adherence of a Hispanic Sample under Substance Use Treatment
Aynette Ramos-Cardona, Carlos Albizu University, San Juan, Puerto Rico

P9.1.17 Cross-cultural invariance of computerized executive function measures among English monolingual and Chinese multilingual children living in a multicultural context.
Dawn Chan, Simon Fraser University, Burnaby, BC, Canada; Centre for Research on Early Child Health and Education (CRECHE), Burnaby, BC, Canada

P9.1.18 Health and Well-Being as core elements of youth local policy: Empirical findings to sustain social dualistics and youth policy in Porto.
Paula Lopes, University of Porto, Faculty of Psychology and Educational Sciences, Porto, Portugal

P9.1.19 Prevention of care-giver distress and burden in cancer Palliative Home Care
Maria Gabriella Nicotra, Andaf onlus, Catania, Italy

P9.1.20 Perception of community support and the importance of religion as predictors of prosocial behavior in Mexican teenagers.
Daniela Torre, Universidad Anáhuac México, México, México

P9.1.21 Identifying malleable variables to include in early writing interventions for young, English language learners.
Kelli Finney, Simon Fraser University, Burnaby, BC, Canada; Centre for Research on Early Child Health and Education (CRECHE), Burnaby, BC, Canada

Session 8.6: Technological scientific topics; technology and changing behaviour (e-coaching, research on the brain)

P8.6.01 The Psychological and Ideological Aspects of Emerging Technologies: Culture as an obstacle to the development of emerging technologies, and the need for a transition to a transhumanist psychology

P8.6.02 Neural constants in psychology
Arthur Lebedev, Russian Academy of Sciences, Institute of Psychology, Moscow, Russia

P8.6.03 Expertise in visual recognition memory
Radovan Šikl, Institute of Psychology, Academy of Sciences of the Czech Republic, Brno, Czech Republic

P8.6.04 Gender-Specific Hemodynamic Measures Obtained Via Functional Near Infrared Spectroscopy ( F Nirs) By Using N-Back Task
Iligim Hepdarcan Sezen, Izmir University Of Economics, İzmir, Turkey

P8.6.05 Inner Peculiarity and Difficulties in Changing the First Choice in Two-stage Decision Making (3).
Masayo Yamamoto, Jin-ai University, Elizen, Japan

P8.6.06 The Determination of Validity, Reliability and the Related Variables of Internet Addiction Scale in a Turkish Sample According to the Internet Gaming Disorder Diagnostic Criteria Proposed in DSM-5
Selin Basbug, Ankara University Department of Psychology, Ankara, Turkey

P8.6.07 Neuropsychological basis to analyze brain activity thought serious games from health
Jose Miguel Latorre, University Of Castilla-La Mancha, Department Of Technologies And Information Systems, Ciudad Real, Spain; Applied Cognitive Psychology Lab, Albacete, Spain

Session 9.1: Life changing events; migration, integration, adaptation

P9.1.01 Psychological factors of quality of life in patients with bone tumors
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Midori Nakajima, Hiroshima International University, Hiroshima, Japan

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Zeynep Saylik, Abant Izzet Baysal University, Bolu, Turkey

P9.1.05 Developmental Trajectories of Perceived family context and depressive symptom Among Taiwan Adolescents
YITING CHANG, National Chiao Tung University, Hsinchu, Taiwan

P9.1.06 Violence Suffered By Women And Parenting
Maria Monica Ratti, Dipartimento di Medicina e Chirurgia – School of Medicine, Università degli Studi Milano Bicocca, Milan, Italy; Centro di Prima Accoglienza San Fedele, Milan, Italy
P9.1.14 Whether multiculturalism decreases negative feelings towards immigrants, depends on cultural distance perception
Fausta Nasti, Ordine Psicologi Campania, Naples, Campania, Italy

Session 9.2: Open

P9.2.03 Working memory and emotion regulation in college students
Robinson De Jesús-Romero, University of Puerto Rico, San Juan, Puerto Rico, Puerto Rico

P9.2.04 The Effect of Organizational Cynicism on the Job Attitudes of Employees
Reyhan Bilgiç, Middle East Technical University, Ankara, Turkey

P9.2.05 Work-life Balance & Self-Esteem : A comparative study between Government and Private Institutions
Dimpy Mahanta, Cotton College State University, Guwahati, Assam, India

P9.2.06 Second Screen: A Game Changer in Attention Skills
Fabrizia Malgieri, IULM University, Milan, Italy

P9.2.07 Emerging Adults’ Perceptions of Dependency and Achievement Oriented Psychological Control in a Turkish Sample
Salih Barman, Ege University, Izmir, Turkey

P9.2.08 Perceived Autonomy Support, Prosocial Friends and Loneliness: The mediating role of Basic Needs Satisfaction in Relationships
Yeliz Kindap Tepe, Cumhuriyet University, Department of Psychology, Sivas, Turkey

P9.2.09 Emergency of symbolic violence in the political discourse.
Jorge Gravanita, Portuguese Society of Clinical Psychology, Lisboa, Portugal

P9.2.10 Familiarity Increases Attraction and Repulsion
Peter Graf, University of British Columbia, Vancouver, Canada

P9.2.11 The Influence Of Servant Leadership On Psychological Empowerment And Organisational Citizenship Behaviour On A Western Cape Sample Of Teachers
Bright Mahembe, University of the Western Cape, Western Cape, South Africa

P9.2.12 The relationship between paternalistic leadership, organisational commitment and organisational citizenship behaviour at selected organisations in the Western Cape
Bright Mahembe, University of the Western Cape, Western Cape, South Africa

Valentina Manna, Association for Social Promotion "Roots In Action", Acerra (NA), Italy; Department of Humanities – University of Naples Federico II, Naples, Italy

P9.2.14 Undergraduate students’ interest in quantitative vs. non-quantitative courses is largely unrelated to their math abilities, self-efficacy, and anxiety
Bob Uttl, Mount Royal University, Calgary, AB, Canada

P9.2.15 Pets in attachment network : differences among attachment functions of pets, best friends, and romantic partners in adolescence
Kumiko Fujioka, Yamagata University, Yamagata, Japan

P9.2.16 The lay theory of medical therapy and psychotherapy for treatment of depression in Japanese university students
Shizuka Kawamoto, Ritsumeikan Global Innovation Research Organization, Kyoto, Japan

P9.2.17 Effects of classmates' attitudes and behaviours on students' classroom misbehaviours
Takuhiko Deguchi, Nara University of Education, Nara, Japan

P9.2.19 A New Perception Of Unemployment: The Impact Of Normalization On Well-Being
Raphael Pellegrin, University of Luxembourg, Esch-sur-Alzette, Luxembourg

P9.2.21 Are identity statuses the predictors of risk taking behaviors?
Rukiye Kızıltepe, Ege University, Izmir, Turkey

P9.2.22 Laterality in Judgement of Female Physical Attractiveness
Hakan Cetinkaya, Ankara University, Department of Psychology, Ankara, Turkey

P9.2.23 : Impact of Perceived Parental Conditional Regard on Emotion Regulation among adolescents: Gender as moderator
Rubia Hanif, Quaid-i-Azam University, Islamabad, Pakistan

P9.2.24 Sexual aggression among youth couples: who says it is bidirectional?
Isabel Vicario-Molina, University of Salamanca, Salamanca, Spain

P9.2.28 A new educational tool to gain human insights: the psychothea.
Floriana De Angelis, International Ontopsychology Association, Rome, Italy

P9.2.29 Group differences in the relationship between motivation, social skills and active listening in cooperative learning
Yoshifumi Nakanishi, MIE University, Tsu-shi, Mie Pref., Japan

P9.2.30 Can line bisecting predict optimistic bias, dispositional optimism and sensation seeking?
Patrizia Steca, University of Milan - Bicocca, Milan, Italy

P9.2.31 Communication between partners and level of emotional control as predictors of quality of relation in marriage
Hanna Liberska, Kazimierz Wielki University, Bydgoszcz, Poland

P9.2.32 Induction of optimistic thinking in people with eating disorders: The role of motivation
Cristina Botella, Universitat Jaume I, Castellon, Spain

P9.2.33 Predictions of development of life quality and environmental quality
Petra Filkuková, Simula Research Laboratory, Lysaker, Norway

P9.2.34 Psychological Variables Related To A Diachronic Dystopia Analysis From The Land Of Women To The Modern Turkey In A Psychopathological Aspect
Sezgin Badbug, Ankara University Department of Psychology, Ankara, Turkey

P9.2.35 The Relationship between Self-Concept Clarity and Self-Presentation on Facebook among Emerging Adults
Marios Andrianos, Dere, The American College of Greece, Athens/Agia Paraskevi, Greece
P9.2.42 How Personality Characteristics Shape Our Space Personalization Level
Reyhan Bilgiç, Middle East Technical University, Ankara, Turkey

P9.2.43 A systematic Review of Early Intervention Comprehensive Treatments for Autism Spectrum Disorder
Clara Fernández, University of Salamanca, Salamanca, Spain

Session 9.3: Organising effective psychological interventions

P9.3.01 Predictors of emotional distress in the patient-family caregiver dyad in end-of-life situation
Sara Cafaña Granell, University of Valencia, Valencia, Spain

P9.3.02 The efficacy of quality of life therapy on mental health in the families of patients with chronic psychiatric disorders
Kamal Solati, Shahrekord University of Medical Sciences, Shahrekord, Iran

P9.3.03 The Sounds That Make You Think: Intellectual Disability and Psychodynamic Music Therapy
Oscar Pisanti, Università degli Studi della Campania "Luigi Vanvitelli", Caserta, Campania, Italy; Scuola Triennale di Musicoterapia "Carlo Gesualdo", Gesualdo, Campania, Italy

P9.3.04 Effects of block play on salivary alpha-amylase activity in children who lived in affected or less affected area by the Tsunami
Tomoki Adachi, Miyagi Gakuin Women's University, Sendai, Japan

P9.3.07 Shyness, Social Anxiety and Self-Esteem among Children Who Stutter
Hazim Mahmood, Institute of Applied Psychology, Punjab University, Lahore, Pakistan

P9.3.08 Care for the Other Capacity in Helping Professionals
Kvasova Olga, Moscow State University, Moscow, Russia

P9.3.09 Pain Catastrophizing and Perceived Spouse Response Among Chronic Pain Patients: Role of Attachment
Unzile Kicali, Istanbul University, Istanbul, Turkey

P9.3.11 What legal psychologists have to say about the adoption process in Brazil
Cristina Varanda, Universidade Paulista, Santos/São Paulo, Brazil

P9.3.13 Parent Abuse: validation of a new scale for causal attribution by adolescents
Clelia di Muzio, Department of Clinical and Psychology- University “La Sapienza”; Rome, Italy

P9.3.14 Money talks! How do children deal with financial matters?
José Albino Lima, University of Porto, Faculty of Psychology and Education Sciences, Porto, Portugal

P9.3.15 What Psychosocial Factors Favoring Global Health in Patients with Cardiovascular Disease?
Tamara Gutiérrez-Domingo, Department of Psychology, University of Cordoba, Cordoba, Spain; Maimonides Institute for Biomedical Research of Cordoba (IMIBIC), Cordoba, Spain

P9.3.16 Development of risk taking and impulsivity during adolescence and their stress reactivity
Borbála Igazság, Department of Clinical Psychology and Addiction, Institute of Psychology, Eötvös Loránd University, Budapest, Hungary

P9.3.19 Behavioral and Emotional Problems in Children with SLI, parents-teachers consistency
Margarita Stankova, New Bulgarian University, Sofia, Bulgaria

P9.3.21 The ColorADD code as a Psychopedagogic tool to promote social inclusion amongst children: A study in a Zoo to measure social impact
Soﬁa Freitas, University of Porto - Faculty of Psychology and Education Sciences, Porto, Portugal

P9.3.22 Effort reduces food consumption, but not during distracted eating
Daniel McCall, Gettysburg College, Gettysburg, PA, USA

Session 9.4: Promoting excellence and stimulating labour market participation

P9.4.01 How group emotional intelligence affects group effectiveness: a mediating and moderating model
Jianan Zhong, Zhejiang University, Hangzhou, China

P9.4.03 Entrepreneurial Venture Success - A qualitative study of technology startups in India
Swati Sharma, Indian Institute of Technology, Delhi, India

P9.4.05 Main and interactive effects of values and goals on scientific carrier intentions of male and female high-school students
L. Francesca Scalas, University of Cagliari, Cagliari, Italy

Session 9.5: Strengthening society’s resilience; prevention and early intervention

P9.5.01 Rispetto a Noi
Valeria Bassolino, ASL NA 2 NORD, Napoli, Italy

P9.5.02 Symbolic and Non-symbolic Estimation Abilities as Predictors of Math Achievement: Longitudinal Study
Tatiana Tkhomirova, Psychological Institute, Russian Academy of Education, Moscow, Russia

P9.5.03 Psychological safety and self-realization of youthful age people living in areas with technogenic and ecological threats conditions
Olga Terekhina, National Research Tomsk State University, Tomsk, Tomsk region, Russia

P9.5.04 There’s Someone in My Head But It’s Not Me: Attitudes Regarding Different Approaches to Psychological Disorders
Chris Bjornsen, Longwood University, Farmville, Virginia, USA

P9.5.06 The Role Of The Family In Hookah Pipe Use: Implications For Interventions
Nicolette Roman, University of the Western Cape, Cape Town, South Africa

P9.5.07 The Roles of Perceived Maternal Psychological Control, Guilt Proneness and Temperament on Preschoolers’ Depression
Gülsün Ünal Yarar, Istanbul Commerce University, Istanbul, Turkey

P9.5.08 The Impact of Sports in the Development of Cognitive Processes of Adolescent Athletes

https://www.eiseverywhere.com/ehome/221918/558455/
Rayda Anaya-Soto, Carlos Albizu University, San Juan, Puerto Rico

**P9.5.09 Self-Esteem And Compulsive Buying: The Mediation Role Of Mindfulness, Distress Intolerance And Coping Styles**
Merve Cezar Atintas, Ankara University, Ankara, Turkey

**P9.5.10 Body-image and body-schema: what in between? A new instrument to represent Embodied and Exbodied Self-representation.**
Alberto Zatti, University of Bergamo, Bergamo, Italy

**P9.5.11 Predictive Factors of Resilience: a Structural Equation Model**
Barbara Craciun, Titu Maiorescu University, Bucharest, Romania

**P9.5.13 Factorial structure of the inventory of the Historic-biopsychosocio-cultural Premises of Mexican families in Juarez City.**
Alicia Moreno-Cedillos, Universidad Autónoma de Ciudad Juárez, Iudad Juárez, Chihuahua, Mexico

**P9.5.15 The Roles of Emotional Expressiveness and Social Support on Depression and Anxiety Levels of Caregivers of Cancer’s Patients**
Elçin Yorulmaz, Dokuz Eylul University, Izmir, Turkey

**P9.5.16 The Role of the MMPI-2 in the Cognitive Behavioural Therapy**
Cornelia-Eugenia Munteanu, The Medical Centre of Diagnosis and Treatment, Bucharest, Romania

**P9.5.17 Effects of worry and emotion regulation strategies on working memory**
Robinson De Jesus-Romero, University of Puerto Rico, Río Piedras Campus, San Juan, Puerto Rico

**P9.5.18 Processes of collective mindfulness in non-HRO - through the lens of executives and leaders**
Tammy Schmack, Hochschule Rhein-Waal, Kamp-Lintfort, NRW, Germany

**P9.5.20 The Austrian Care Leaver Study: What factors contribute to socioeconomic outcomes, physical and mental health in young people leaving residential care?**
Simon Liegl, University of Klagenfurt, Klagenfurt, Carinthia, Austria; University of Innsbruck, Innsbruck, Tyrol, Austria

**P9.5.21 Comparison of psychological and anthropometric variables in minors from an Obesity Clinic and Pediatric Consultation.**
Cecilia Meza Peña, Faculty of Psychology, Autonomous University of Nuevo Leon, Monterrey, Nuevo León, Mexico

**P9.5.22 The Cultural Issues of Counseling Process: Art Therapy for Taiwan Aging Group**
Sze Ming Chye, National Chi Nan University, Puli, Nantou, Taiwan

**Session 9.6: Technological scientific topics; technology and changing behaviour (e-coaching, research on the brain)**

**P9.6.01 Asymmetrical interactions between grouping principles in touch:**
Antonio Prieto, Universidad Nacional de Educación a Distancia, MADRID, Spain

**P9.6.02 Aging, Hemispheric Differentiation And Cognitive Styles**
Alessandra Guerra, University of L’Aquila, L’aquila, Abruzzo, Italy

**P9.6.04 Carewear: implementation of wearable technology in mental health care**
Nele De Witte, Thomas More University College, Antwerp, Belgium

**P9.6.05 Hemodynamic Correlates of Visuomotor Adaptation Processes to Linear and Circular Rotation Tasks: an f NIRs Study**
Hakan Cetinkaya, Izmir University of Economics, Izmir, Turkey

**P9.6.07 Proposing and Testing a Unified JavaScript Framework for Online Research**
Caspar Goeke, University of Osnabrück, Osnabrück, Germany

**P9.6.09 Perceptual Inhibition In Children: Convergent And Clinical Validity Of A Computerized Conjunction Visual Search Task**
María M. Richard’s, National Scientific and Technical Research Council (CONICET) – IPSIBAT, Mar del Plata, Buenos Aires, Argentina