



Poster sessions

Wednesday July 12

Session 1: 10:00 to 12:00
 Session 2: 12:45 to 14:45
 Session 3: 15:15 to 17:15

Thursday July 13

Session 4: 10:00 to 12:00
 Session 5: 12:45 to 14:45
 Session 6: 15:15 to 17:15

Friday July 14

Session 7: 10:00 to 12:00
 Session 8: 12:45 to 14:45
 Session 9: 15:15 to 17:15

Wednesday July 12

Session 1.1: Life changing events; migration, integration, adaptation

P1.1.01 The effect of group psycho-educational program on quality of life in families of patients with Schizophrenia

Zahra Ghazavi, Nursing and Midwifery Care Research Center, Faculty of Nursing and Midwifery, Isfahan University of Medical Sciences, Isfahan, Iran, Esfahan, Iran

P1.1.02 Chinese managers' views on cooperating with Tanzanian employees in a Chinese organisation in Dar-Es-Salaam, Tanzania

Claude-Hélène Mayer, Rhodes University, Grahamstown, South Africa

P1.1.03 Gender differences in aspect of psychological well-being among patients diagnosed with HIV

Larissa Burruano, SBH Nord Educational Centre, Hildesheim, Germany

P1.1.04 The religious function in changing time: hostility towards religion and integration of the Other

Mario Gulli, C.I.P.A. (Italian Centre Analytical Psychology) Southern Institute, Italy, Italy

P1.1.05 Factors associated with a sense of well-being in old age (3)-Comparative study by qualitative analysis of the life stories of elderly Japanese men and women-

Toshiko Obokata, teikyo heisei university, tokyo, Japan

P1.1.06 Prostate cancer survivorship: The lived experiences of a black faith community in South Africa.

Shai Elliot Nkoana, University of Limpopo, Polokwane, Limpopo Province, South Africa

P1.1.09 Acculturation strategies and work-related attitudes in emigration

Aukse Endriulaitiene, Vytautas Magnus University, Kaunas, Lithuania

P1.1.10 The Features of Self-Perception on Normality for College Students –With the Notification to Their Life Experience–

Yuko Ikui, Seisen Jogakuin College, Nagano-shi, Japan

P1.1.11 Links Between Social Competence and School Adjustment at the 1st and 2nd Grades of Elementary School

Šarūnė Magelinskaitė-Legkauskienė, Vytautas Magnus University, Kaunas, Lithuania

P1.1.12 Love and Hate Motivational Vectors and Intimate Partner Homicides

Catalin Mamali, Northeast Iowa Community College, Peosta, Iowa, USA

P1.1.14 The use of social networking sites and relationship violence

Yvan Lussier, Université du Québec à Trois-Rivières, Québec, Canada

Session 1.2: Open

P1.2.01 Openness In Academic Research: Development And Content Validty Of A Questionnaire

Vicente Javier Prado-Gascó, Universitat de València, Valencia, Spain

P1.2.02 Psychological Factors Associated with Adherence and Non-adherence to Chronic Medication by Patients in a Rural South African Community

Tholene Sodi, University of Limpopo, Sovenga, Limpopo, South Africa

P1.2.03 Romantic Jealousy in Relation to Psychopathological Distress: Emotional and Communicative Aspects

Selen Arslan, Middle East Technical University, Ankara, Turkey

P1.2.04 Efficacy of Self-Monitoring based Play Therapy on Feeding Problems in Children with Mild Intellectual Disability

Amir Ghamarani, University of Isfahan, Isfahan, Iran

P1.2.05 The dimensions of comparing with the typical users of brands among teenagers

Magdalena Kolańska, Institut Psychologie, Univeristy of Zielona Góra, Zielona Góra, Poland; Institut Psychologie, The John Paul II Catholic University of Lublin, Lublin, Poland

P1.2.06 Personal and psychosocial variables to explain self-efficacy at work: testing of the model.

Daren Tashima Cid, Methodist University of São Paulo, São Paulo, São Paulo, Brazil

P1.2.09 Influence of the order of original and ordinal exemplars and their numbers on the individual brainstorming performance

Ahmet Yasin Şenyurt, Abant İzzet Baysal University, Bolu, Turkey

P1.2.11 How Do Australians Who Are Blind or Have Low Vision Cope with Stigma of Disability?

Sara Partow, Swinburne University of Technology, Victoria, Australia

P1.2.12 Coping Responses in Turkish Young Adults

Deniz Atalay Ata, Istanbul University, Istanbul, Turkey

P1.2.13 Comparison of Baum Test and Resilience between Japan and Malaysia

Emi Kodama, Kyushu Institute of Technology, Kitakyushu-shi, Fukuoka, Japan

P1.2.14 Reliability and Validity of the Turkish Version of the Interpersonal Emotion Regulation Questionnaire

Ceren Gökdağ, Ege University, Izmir, Turkey

P1.2.15 Are We Together? The Cultural Analysis of Poor Interpersonal Relationship in Chinese Organizaitons.

Kao Feng Hsia, National Taipei University of Nursing and Health Sciences, Taipei, Taiwan

P1.2.16 Influence of need for closure on performance in a consensus game.

Naohiro Obata, Hokusei Gakuen University, Sapporo, Japan

P1.2.17 Mediating Role of Parenting Practice on Children's Temperament and Problem Behaviors in School-Aged Children in Turkey

hanife kahraman, Ege University, Izmir, Turkey

P1.2.18 A Mediating Perspective: A Comparison of Heterosexual and gay's Basic Needs

Shadi Ostadmirzaei, Department of Special Education, Central Tehran Branch, Islamic Azad University, Tehran/Tehran, Iran

P1.2.19 The impact of experimental sleep deprivation on reflexivity

Simon Liegl, University of Innsbruck, Innsbruck, Tyrol, Austria

P1.2.20 The relationship between individualism and organizational cynicism through the moderating role of organizational collectivism

Afife Basak Ok, Ankara University Department of Psychology, Ankara, Turkey

P1.2.22 Teachers' self-efficacy and well-being: Examining the central role of emotional processes* *This research was supported by Croatian Science Foundation (grant No. 5035)

Ivana Macuka, University of Zadar, Zadar, Croatia

P1.2.24 Cognitive functions in schizophrenia and schizoaffective disorder patients: A comparative study

Alejandra Mondragón-Maya, Universidad Nacional Autónoma de México, Mexico City, Mexico

P1.2.25 The mediating role of interactional justice between the quality of leader-member exchange and organizational commitment in the hotel industry

IDIL Isik, Istanbul Bilgi University, Istanbul, Turkey

P1.2.27 Reactions To Feedback: Effects Of Feedback Sign, Self-Esteem, And Task Centrality

Reyhan Bilgiç, Middle East Technical University, Department of Psychology, Ankara, Turkey

P1.2.28 Activating therapists' competence through the awareness of own body sense

Ayaka Ohno, Hiroshima University, HigashiHiroshima, Hiroshima, Japan

P1.2.29 The Moderating Role of Emotion Regulation Strategies in the Relationship between Metacognitive Factors and Post Traumatic Stress Disorder Symptoms

hasan arslan, 9 Eylul university, Izmir, Turkey

P1.2.30 Just or unjust: Types of everyday injustice experiences in Germany and Russia

Elizaveta Prokhorova, University of Salzburg, Salzburg, Austria

P1.2.31 Developing an instrument for analyzing the therapeutic relationship in forensic hospitals

Stefanie Otte, Department of Forensic Psychiatry and Psychotherapy at Ulm University, Guenzburg, Germany

P1.2.32 Transgenerational transmission of trauma with the second generation of atomic bomb survivors

Yuka Kamite, Hiroshima University, Hiroshima, Japan

P1.2.36 Cultural Comparison of Solution Styles displayed in Japanese, German and Italian School Texts: Are the solution styles same in the EU?

Rieko Tomo, Doshisha Womens' College, Kyoto, Japan

P1.2.37 Beauty of Breast and Cancer Screening Behavior in the Elderly Woman

yumi Akaba, Dokkyo Medical University, Shimotsuga-gun, Japan

P1.2.38 The Effects of Odor On Memory Retrieval and Flexibility Pathway of Brainstorming

Cantürk Akben, Abant İzzet Baysal University, Bolu, Turkey

P1.2.39 Do you like what I like? Couples' similarities in smell and taste preferences increase with time

Agata Groyecka, Institute of Psychology, University of Wrocław, Wrocław, Poland

P1.2.40 The Association between Personality Dimensions and Interpersonal Anger

Cansu Akyüz, Middle East Technical University, Ankara, Turkey

P1.2.41 Organizations' Creative Potential In The Context Of Educational Institutions' Organizational Culture Development

Lyudmila Karamushka, G.S. Kostyuk Institute of Psychology of the National Academy of Educational Sciences of Ukraine, Kyiv, Ukraine

P1.2.42 The study of relationship measurements of brand attitudes using Implicit Association Test and self-assessment procedures

Biruta Urbane, Daugavpils University, Daugavpils, Latvia

Session 1.3: Organising effective psychological interventions

P1.3.03 Interaction Therapy for Intergenerational Trauma

Nakieta Lankster, One HEARTT, Inc., Demopolis AL, USA

P1.3.04 A narrative study of women's experiences of long term antidepressant use.

Ondria Cowan, University of Auckland, Auckland, New Zealand

P1.3.05 Can cultural value affects leader-subordinate relational identity?

Sung-Chun Tsai, Department of Psychology and Counseling, National Taipei University of Education, Taipei, Taiwan

P1.3.06 "It's a political age": Social and political awareness in psychotherapy*Nissim Avissar, Kibbutzim College of Education, Tel Aviv, Israel***P1.3.07 Effects of Having Different Mood States on Work Performance of Leaders and Followers across Three Mood Induction Conditions***Berfin Ruken Taskin, Yasar University, Izmir, Turkey***P1.3.08 The relationship between phonological awareness and the music perceiving abilities of children with reading disorder***Hom-Yi Lee, Department of Speech Language Pathology and Audiology, Taichung, Taiwan***P1.3.09 Intellectual Disability and Executive Functions A case of cognitive empowerment through a training in executive functions***Francesca Comito, Centro Neuropsicologia e Dsa, Catania, Sicilia, Italy***P1.3.10 Cognitive Restructuring Application in Therapy: A Clinical Reality in Spanish Psychologists***Ana Calero-Elvira, Autónoma University of Madrid, Madrid, Spain***P1.3.11 How to Develop R&D Managers through Internal and External Organizational Practices? An Empirical Study in Taiwan***Wei-Chi Tsai, National Chengchi University, Taipei, Taiwan***P1.3.12 Caregiver's psychological status in a household with multiple disabilities relative. Autors: B.M. Caniglia , V.Costanzo, G. Zitelli***Valentina Costanzo, CSR, Catania, sicilia, Italy***P1.3.14 Psychological capital, subjective well-being, job satisfaction and general health among call centre agents***Shaïda Bobat, University of KZN, Durban, South Africa***P1.3.16 Needs for peer approval among adolescents in urban and rural China: Links to psychosocial adjustment and perceived parenting***Qian Wang, The Chinese University of Hong Kong, Hong Kong, China***P1.3.17 Differential Impact of Sociodemographic Variables on the Quality of Life of Menopausal Iranian Women***Mohammad haghghi, Research Center for Behavioral Disorders and Substances Abuse, Hamadan University of Medical Sciences, Hamdan, Iran***P1.3.18 Effect of hope therapy on the hopelessness of diabetic patients***Zahra Ghazavi, Nursing and Midwifery Care Research Center, Faculty of Nursing and Midwifery, Isfahan University Of Medical Sciences, Esfahan Iran, Nursing and Midwifery Care Research Center, Faculty of Nursing and Midwifery, Isfahan University Of Medical Sciences, Esfah***P1.3.19 Mental health professionals' preferences towards treatment modalities for ADHD children and adolescence in Pakistan.***Shukria Qasim Khan, Internal Islamic University Islamabad, Islamabad, Pakistan***P1.3.20 Comparing Korea and Japan's ACT(Affective Communication Test) using Independent Simple T-Test.***youngsun yuk, Toyo University, Tokyo, Japan***P1.3.21 Examination of developmental change of mothers' abuse anxiety from 6 to 24 months after birth and the factors affecting it.***Manami Watanabe, The University of Yamanashi, Yamanashi, Japan***P1.3.22 The Effectiveness of Positive Parenting Program in Marital Satisfaction among Mothers of Children with Attention Deficit/Hyperactivity Disorder***Roghayyeh Mousavi, Shahed university, Tehran, Iran***P1.3.23 Quality of life of patients with localized and advanced penile cancer***Desiree Louise Draeger, University of Rostock, Rostock, Germany***P1.3.24 CBT and Mindfulness: A promising and Curative Approach for Depression***Monica Sharma, IIS University, Jaipur, Rajsasthan, India***Session 1.4: Promoting excellence and stimulating labour market participation****P1.4.01 Determinants of organizational commitment in the employees of corporations***Hanna Liberska, Kazimierz Wielkie University, Bydgoszcz, Poland***P1.4.02 Performance Evaluation Management in the Public Administration: leadership perception and organizational well-being***Sara Cervai, Dept. of Humanities - University of Trieste, Trieste, Italy***P1.4.03 Ontopsychological Pedagogy and the personal and professional educational development of youth people in contemporary society***Patrícia Wazlawick, Faculdade Antonio Meneghetti, Restinga Seca/RS, Brazil***P1.4.04 After a degree in Psychology: mapping the Italian scenario***Alessandra Micalizzi, OPL, Milan, Italy***P1.4.05 Spanish validation of the workplace incivility scale: a reduced and employment status invariant measure.***Donatella Di Marco, University of Seville, Seville, Spain***Session 1.5: Strengthening society's resilience; prevention and early intervention****P1.5.03 Factors impacting schoolreadiness in South Africa - Stakeholders perceptions***Munnik Erica, University of the Western Cape, Western Cape, South Africa***P1.5.05 Investigating the life quality, psychosocial well-being, and lifestyle in Mothers of Children with Physical Impairment***Salar Salar, University of Isfahan, Isfahan, Iran***P1.5.06 Resilience in Dementia Caregivers from Argentina and Mexico: Psychometric Properties of the Spanish Resilience Scale for Adults***Paul B. Perrin, Virginia Commonwealth University, Richmond, VA, USA***P1.5.07 Infantile Trauma And Cigarette And Marijuana Consumption In Adolescents***Marlene Neves Strey, Pontificia Universidade Católica do Rio Grande do Sul, Porto Alegre, Brazil***P1.5.08 Difficulties in Emotion Regulation and Success in passing the driving exam among Lithuanian pre-drivers***Justina Slavinskiene, Vytautas Magnus University, Kaunas, Lithuania***P1.5.09 Pathways from emerging adult to adulthood: Does financial well-being matter?***Joyce Serido, The University of Minnesota, St. Paul, USA***P1.5.12 Developing a South African Model of Neuropsychological Rehabilitation for Adults after Acquired Brain Injury***Noorjehan Joosub-Vawda, University of Johannesburg, Johannesburg, South Africa*

P1.5.13 Adolescence and sport: an operating line of communication between psychology and sport in adolescent contexts.*Giuseppe Saia, Order of psychologists, Palermo, Sicily, Italy***P1.5.14 Gender differences in self-reported health status of elementary medical students***Ursula Viktoria Wisiak, Ege University, Department of Psychology, Izmir, Turkey***P1.5.15 Using Curriculum-Based Measurement in Mathematics within a Response to Intervention Model***Sara del Cristo de León Pérez, University of La Laguna, Canary Island, Spain***P1.5.17 Hierarchy of values of parents and their adolescent children, do they match?***Paula Samper, University of Valencia, Valencia, Spain***P1.5.18 The effect of Tier-2 intervention using Curriculum-Based Measurement-2 in Reading within a Response to Intervention Model***Nuria Gutiérrez Sosa, University of la Laguna, Santa Cruz de Tenerife, Spain***Session 1.6 Technological scientific topics; technology and changing behaviour (e-coaching, research on the brain)****P1.6.02 The effect of thinking mode and power on selfishness in games: A test of dual process theory of decision-making***Ruey-Yun Horng, National Chiao Tung University, Hsinchu, Taiwan***P1.6.03 Aging and the time course of inhibition: a study using retrieval-practice and lexical semantic priming paradigm***Yi-Ting Hsueh, National Chiao Tung University, Hsinchu, Taiwan***P1.6.04 The Correlation between Sleep Problems and Cognitive Functions in the Attention-Deficit/Hyperactivity Disorder Patients***Ka Pek Lao, Chung Shan Medical University, Taichung, Taiwan***P1.6.05 Description of an Alzheimer disease case with atypical onset***Daniela Spadaro, U.O.C Neurology ASP 7, vittoria, sicily, Italy***P1.6.06 The cognitive-motor training in development of a mental number line with the use of the mathematical computer game "Kalkulilo"***Malgorzata Gut, Faculty of Humanities, Nicolaus Copernicus University, Torun, Poland; The Centre for Modern Interdisciplinary Technologies, Nicolaus Copernicus University, Torun, Poland***P1.6.07 Films As Emotional Induction Procedure: A Methodological Possibility For Elderly***Luz Fernández-Aguilar, Instituto de Investigacion en Discapacidades Neurológicas IDINE, Albacete, Castilla La Mancha, Spain; Facultad de Medicina, Albacete, Castilla La Mancha, Spain***P1.6.08 The use of affective pictures for preventing the poisoning of young children with household products***Joaquim C. Reis, Universidade Europeia, IADE, UNIDCOM/IADE, Lisboa, Portugal***Session 2.1: Life changing events; migration, integration, adaptation****P2.1.05 Returning to work: Exploring the lived experience of the cancer survivor***Yvonne Joubert, University of South Africa, Pretoria, South Africa***P2.1.10 Psychological And Material Changes Brought By Life Transitions Are Associated Differently To Depression And Anxiety***Can Gürsoy, Ankara University/Faculty of Languages History and Geography, Ankara, Turkey***P2.1.11 The relationship between acculturation and emotional distress among deaf and hard of hearing adolescents in Israel***Tal Lambez, Interdisciplinary center Herzliya, Herzliya, Israel***P2.1.12 An attempt to measure meta-representations: Methodological considerations***Ludek Kolman, Czech University of Life Sciences, Prague, Czech Republic***P2.1.13 Involvement and acceptance of custodial fathers: The role of narcissism and caregiving***Ricky Finzi-Dottan, Bar Ilan University, Ramat Gan, Israel***P2.1.15 Correlations between personal values and meanings and integral traits of personality in young adults (on the example of Tashkent's students)***Olga Mitina, Lomonosov Moscow State University, Moscow, Russia***P2.1.17 Work Engagement Among Newly Migrated Chinese Workers in Hong Kong: An Investigation of Resources and Constraints***Francis Cheung, Lingnan University, Hong Kong, Hong Kong***P2.1.18 Youth Political Mobilization and Identity: Beyond Conventional Forms of Civic Engagement***Kerry Kennedy, The Education University of Hong Kong, Hong Kong, Hong Kong; University of Johannesburg, Johannesburg, South Africa***P2.1.19 Optimism and its relation to posttraumatic growth***Sanne Peeters, Open University, Heerlen, The Netherlands***P2.1.21 A Proposed Model of Nationalism and Aggression in Western Europe***Snezana Stupar-Rutenfrans, NHTV Breda University of Applied Sciences, Breda, The Netherlands***P2.1.22 What parents know about quality of life of their children?***Tania Gaspar, CLISSIS/Lusiada University, Lisbon, Portugal; ISAMB/Lisbon University, Lisbon, Portugal***Session 2.2: Open****P2.2.01 Two group psychotherapy measure adaptations into Turkish: The Group Climate Questionnaire and the Curative Climate Instrument***F. Isil Bilican, Istanbul Medeniyet University, Istanbul, Turkey***P2.2.02 Spanish adaptation and validation of the Partner Behaviours as Social Context (PBSC) scale***Eva González Ortega, University of Salamanca, Salamanca, Spain***P2.2.03 Dealing with trauma through prosocial behaviour***Weronika Trzmielewska, SWPS University of Social Sciences and Humanities, Poznan, Poland***P2.2.04 Exploration of differences in mother's satisfaction with mother-child interaction***Anja Stojanac, Department of Psychology, Faculty of Philosophy, University of Novi Sad, Novi Sad, Serbia***P2.2.07 The Effectiveness of Intervention based on Bowen Theory on Marital Burnout of Mothers of Children with Autism Spectrum Disorder***Amir Ghamarani, University of Isfahan, Isfahan, Iran*

P2.2.08 Image schema of time perspective and coherence of self-narratives in identity processes of different generation members
Iuliia Zaitceva, Saint Petersburg State University, Saint Petersburg, Russia

P2.2.09 The effect of Binaural Beat on subjective pain: A study using the pain-related SEP.
Midori Hashimoto, Hiroshima Bunka Gakuen University, Kure, Hiroshima, Japan

P2.2.10 Eyewitness memory: retrograde amnesia may be the causes of change blindness of person identification.
Yukio Itsukushima, Nihon University, Setagayaku Tokyo, Japan

P2.2.11 Velocity and comparison feedback enhanced idea generation performance through flexibility
Ahmet Yasin Senyurt, Abant İzzet Baysal University, Bolu, Turkey

P2.2.12 Relations between IQ and educational success among BA students.
Olga Mitina, Lomonosov Moscow State University, Moscow, Russia

P2.2.13 Can Authenticity be contagious? Subordinate's Psychological Authenticity as a mediation of Authentic Leadership
Chien Chung-Jen, 1111 Job Bank OCUP, Taipei, Taiwan

P2.2.14 Do I Work Hard Enough? The Cross-Level Interaction Effect of Authoritarian Leadership on Baseball Players' Effort
Yu-Hung Cheng, National Taiwan University, Taipei City, Taiwan

P2.2.15 Comparing Japanese and Koreans awareness about the psychological distance between university students and their parents
Kazuko Yoshioka, Fukuoka Prefectural University, Tagawa-shi, Fukuoka, Japan

P2.2.16 The Influence of Stress on "Wanting" and "Liking" for Sweet and Savoury Food
Nezahat Deveci, Izmir University of Economics, Izmir, Turkey

P2.2.17 Modern Interpretations Of Correlations In Psychology As A Path To Mock-Scientific Results
Mikhail Basimov, Russian State Social University, Moscow, Russia

P2.2.18 Seeing Deviant Others from Injunctive Norms Makes Us Feel Irritated
Yoriko Sano, Kanto Gakuin University, Yokohama, Japan

P2.2.19 Validation of the Korean Version of the Humiliation Inventory
Sera Lee, Chonnam National University, Gwang-Ju, Republic Of Korea

P2.2.20 The relationships among attachment dimensions, level of jealousy and reasons for breakup in romantic relationships
Afife Basak Ok, Ankara University Department of Psychology, Ankara, Turkey

P2.2.21 Mothers' Perceived Marital Conflict and Autonomy Support towards their Adolescents: The Mediating Role of Perceived Partner Responsiveness and Need Satisfaction
Aylin Kocak, Hacettepe University, Ankara, Turkey

P2.2.23 Text mining of children's essays about animals kept at schools focusing on importance of life and attachment to animals
Kyoko Hori, Seigakuin University, Ageo SAITAMA, Japan

P2.2.24 Youth Gambling Related Problems and Perception of Parental Behaviour
Neven Ricijas, Faculty of Education and Rehabilitation Sciences, University of Zagreb, Zagreb, Croatia

P2.2.25 Understanding the reasons for participation: comparisons among occasionals, regulars and non-participants
Lourdes Mirón, University of Santiago de Compostela, Santiago de Compostela, Spain

P2.2.26 Place identity and environmental orientation
Takuya Okamoto, Shinshu University, Matsumoto, Japan

P2.2.27 The individual difference of the near infrared hemoencephalography at the personality assessments.
Kouhei Matsuda, Tohoku-Bunkyo College, Yamagata-City, Yamagata, Japan

P2.2.29 Cognitive Flexibility in Young Adults with Asperger Syndrome: different effects in a switching task
Encarna Carmona, University of Almería, Almería, Andalucía, Spain

P2.2.30 The Effect of Dohsa-hou on a Stress Management Educational Program as a Community Approach
Akari Fuji, Hiroshima University, Higashi-Hiroshima, Hiroshima, Japan

P2.2.31 Navigating a Maze On a Balance Board: Gender Differences in Spatial Memory
Merve Bulut, Izmir University of Economics, Izmir, Turkey

P2.2.35 An ethological approach to the megalomaniacal personality traits
Salvatore Cammarata, Rotterdam, Italy

P2.2.39 Developing a Likert-Type Measure to Assess Transformational and Transactional Leadership Styles in Turkey
Yonca Toker, Middle East Technical University, Ankara, Turkey

P2.2.40 The Analysis of the Birgenair Flight 301 Crash with Haddon Matrix
Özgün Özkan, Middle East Technical University, Ankara, Turkey

P2.2.41 Development of Metacognition and Learning Activities
Akihiko Asamura, Hokkai-Gakuen University, Sapporo, Japan

P2.2.42 Intervention for victims of bullying in Brazil based in the Social Skills Theory
Wanderlei Abadio de Oliveira, University of São Paulo, Ribeirão Preto, São Paulo, Brazil

Session 2.3: Organising effective psychological interventions

P2.3.01 Organization as a text: approaches, investigations, interventions.
Anna Kiseleva, Institute of Applied Psychology "Humanitarian center", Kharkiv, Ukraine

P2.3.02 Psychosocial stress in patients with localized or metastatic testicular cancer
Desiree Louise Draeger, University of Rostock, Rostock, Germany

P2.3.05 Heroic Imagination Project: Enhancing Children Morality. An Empiric Study.
Mariola Paruzel-Czachura, University of Silesia, Katowice, Poland; Heroic Imagination Project, San Francisco, USA

P2.3.06 Providing Psychosocial Support in a Culture Doubly Devastated by Natural Disaster: The Case of Haiti

Alexandra Margevich, *International Association of Applied Psychology, New York, NY, USA; Rutgers University, Newark, NJ, USA*

P2.3.07 Work-family conflict and work-family facilitation among care staff in Japan from the view of Job Demands-Resources Model

Di Chen, *Nagoya University, Nagoya, Japan*

P2.3.10 Joint interventions in autism spectrum disorder

Elliot Murphy, *University College London, London, UK*

P2.3.11 The effectiveness of mother training based on the model of positive parenting on the rate of behavioral disorders symptoms in Intellectual Disabilities students

Sima Sadri, *Education Organization of Isfahan, Isfahan, Iran*

P2.3.12 The use of vignettes in Validating Acceptability of Interventions

Aikaterini-Pinelopi Kioskli, *Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, UK*

P2.3.13 Examining the impact of the 'Being Mum or Dad for the first-time' project on parents' experiences

Maria-Hélène Ribeiro, *University of Lille, Villeneuve d'Ascq, France*

P2.3.16 Differences by illness course on burden, expressed emotion, psychological distress and quality of life in relatives of patients with psychosis

Damaris Estrella-Castillo, *Hospital Regional de Alta Especialidad de la Península de Yucatán, Mérida, Mexico*

P2.3.17 Indigenous Emotional Intelligence Scale: Development and Validation

Olukayode Afolabi, *Adekunle Ajasin University, Akungba-Akoko, Nigeria*

P2.3.19 Perception-action coupling in adults under various speeds and postural constraints

Georgios Angelakopoulos, *AMC Metropolitan College, Thessaloniki, Greece*

P2.3.20 Does the implementation process of an organizational intervention matter? An effect evaluation of the psychosocial climate of a university unit after a successful implementation process.

Oyenyi Samuel Olaniyan, *University of Stavanger, Stavanger, Norway*

P2.3.21 The Italian Body Focused Behaviours study - Emotion recognition difficulties differ across subtypes of skin picking behaviours

Andrea Pozza, *Department of Experimental and Clinical Medicine, University of Florence, Florence, Italy*

P2.3.22 The Effect of Transformational Leadership on Employee's Imagination and Creative Performance

Ching-Wen Wang, *National ChungHsing University, Taichung, Taiwan*

P2.3.23 The effects of charismatic training style on training outcomes: The moderating role of trainer gender

Foroogh Bakhtiari, *Payame Noor University, Tehran, Iran*

Session 2.4: Promoting excellence and stimulating labour market participation**P2.4.01 Influence of political instability on occupational well-being: moderation by incidental exposure to and active sought political information.**

Apesta Hiu Ming Chung, *the chinese university of hong kong, hong kong, Hong Kong*

P2.4.02 Moderating effects of job demands tailored to a specific work context based on empirical data

Nele Wild-Wall, *Rhine-Waal University of Applied Sciences, Kamp-Lintfort, Germany*

P2.4.03 Managerial beliefs regarding training : impacts on training expenditures

Roland Foucher, *Université du Québec en Outaouais, Gatineau, Province of Québec, Canada*

P2.4.04 The normative professional orientation

Yulia Bessonova, *Institute of Psychology RAS, Moscow, Russia*

P2.4.05 Motivation for economic activity among Polish adolescents according to the type of work activities performed

Stanislaw Lachowski, *Maria Curie Skłodowska University, Lublin, Poland*

Session 2.5: Strengthening society's resilience; prevention and early intervention**P2.5.01 Czech drunk drivers' strategies to minimize the risk of being caught**

Vaclav Linkov, *Transport Research Centre (CDV), Brno, Czech Republic*

P2.5.03 Age and Gender-dependent Impact of Social Incidences in the Perception of Threat

Eda Buse Guler, *Baskent University, Ankara, Turkey*

P2.5.05 Emotion Regulation In Foster Care: A Single Case Study To Understand The Child's Experience In Natural And Foster Parent Context

Pauline SIMON HERRERA, *University Paris 8, Laboratory of Psychopathology and Neuropsychology, Saint-Denis, Ile-de-France, France*

P2.5.06 Relationship between Job Satisfaction and Stigmatizing Attitudes towards Mentally Ill among Psychologists

Aukse Endriulaitiene, *Vytautas Magnus University, Kaunas, Lithuania*

P2.5.07 A mixed methods study of bullying within a residential service for adults with an intellectual disability

John Flood, *University of Edinburgh, Scotland, UK; Trinity College Dublin, Dublin, Ireland*

P2.5.08 Psychologists' and Social Workers' Attitudes towards Mental Illness in Lithuania

Kristina Zardeckaite-Matulaitiene, *Vytautas Magnus University, Kaunas, Lithuania*

P2.5.09 Nostalgia in medical students: is it helpful?

Olga Mitina, *Moscow Research Institute of Psychiatry, Moscow, Russia*

P2.5.10 Relationships between coping profiles, psychological distress, and personality traits

Consuelo Moran, *University of Leon, Leon, Spain*

P2.5.11 Materialism among Chinese adolescents: Implications for psychological adjustment and the role of peer relations and parenting

Qian Wang, *The Chinese University of Hong Kong, Hong Kong, China*

P2.5.12 Sports and balanced diet: active life style and healthy eating habits in the school context.

Gabriele Grasso, *Order of Psychologists, Palermo, Sicily, Italy*

P2.5.14 Development of the Social Adaptation Scale

Aina Isogai, *Shukutoku University, Chiba, Japan*

P2.5.17 A Preventive Intervention of Eating Disorders among Children in Taiwan: The Development of a Parental Supportive Group*Yu-Ping Chen, Department of Counseling and Guidance, National University of Tainan, Tainan, Taiwan***P2.5.18 Development of the Social Interest Scale for Iranian Adolescents (SISIA) Ages 13-19***Houyar Moghaddas, University of Toronto, Toronto, Canada***P2.5.19 Reducing Costs of the Strengthening Families Program to Prevent Child Behavioral Health Disorders Using Digital DVD***Karol Kumpfer, University of Utah, Salt Lake City, Utah, USA***P2.5.20 Social representations of violence obstetric in Peru***Andréia Giacomozi, UFSC Universidade Federal de Santa Catarina, Florianópolis, SC, Brazil***P2.5.21 Perinatal psychoeducation as Prenatal Anxiety and Tokophobia prevention***Roberto Ghiaccio, FBF, Benevento, Italy***P2.5.22 The demographic interpretation of call centres in Africa: The moderating effects of age and gender in the emotional intelligence and hardiness relations***Nisha Harry, university of South Africa, Pretoria, South Africa***Session 2.6: Technological scientific topics; technology and changing behaviour (e-coaching, research on the brain)****P2.6.02 Facebook intrusion and Fear of Missing out***Aneta Przepiorka, The John Paul II Catholic University of Lublin, Lublin, Poland***P2.6.03 The Dealing Ways of the Therapists' with the Challenging Situations in Online Therapies: The Psychotherapeutic Alliance and Rupture Solution***Burcu Korkmaz, Uludag University, Bursa, Turkey***P2.6.05 In the research psychologist tool-box: The Partial Least Square (PLS).***Louis-Charles Vannier, University of Tours, PAV EA 2114, Tours, France***P2.6.07 Motivations For Facebook Use As Predictors For Engagement And Connectedness To Facebook Among College Students.***Joanna LEMONIA Lampropoulou, Deree the American College of Greece, Athens, Greece***P2.6.09 Using Virtual Reality to change body schema distortions***Rosa María Baños, University of Valencia, Valencia, Spain***Session 3.1: Life changing events; migration, integration, adaptation****P3.1.01 Treatment Effects for Intergenerational Trauma in Survivors of Genocide Residing in Africa***Nakieta Lankster, One HEARTT, Inc., Demopolis AL, USA***P3.1.02 Predicting Risk-Taking, Risky Sexual Behavior, and "Hook-Up" App Use: A Replication and Extension***Lilly Both, University of New Brunswick in Saint John, Canada***P3.1.04 Relationships between parenting styles of mothers living overseas, their self-esteem and family cohesion.***Hiromi HIRATA, Kagawa Nutrition University, Chiyoda, Sakado/Saitama, Japan***P3.1.05 Psychometric Properties of the Self-report Family Process Scale (Short Form)***Siamak Samani, Dep. Psychology, Shiraz Branch, Islamic Azad Unniversity, Shiraz, Iran***P3.1.06 Influence and Consequences of Depression in Cyberbullying Manifested In Adolescence***Patricia Martínez Lanz, Universidad Anáhuac, México City, Mexico***P3.1.07 Homosexual Males Subjective Identity and Experience of Sexual Reorientation therapy in South Africa***Kathryn Nel, University of Limpopo, Polokwane, Limpopo Province, South Africa***P3.1.08 Essen Trauma-Inventory (ETI): Validation und standardization***Franziska Preis, Hogrefe Publishing Group, Göttingen, Germany***P3.1.09 Environmental satisfaction at work and inclusiveness in the city. A research on administrative workers.***Adrian Weaver, Ege University, Department of Psychology, Izmir, Turkey***P3.1.10 Psychological components of intercultural adaptation of migrants (on the example of Uzbekistan students in Russia)***Olga Mitina, Moscow State University, Moscow, Russia***P3.1.11 The Impact of Approach-Avoidance Motor Programs and Perceived Approachability on Intergroup Attitudes***Irene Razpurker-Apfeld, Zefat Academic College, Safed, Israel***P3.1.13 The Connection Between A Victimity Type Of A Personality And Features Of His/Her Life Purport Orientations (for example internally displaced people from the ATO zone - Anti-Terrorist Operation Zone)***Oksana Bondar, Taras Shevchenko National University of Kyiv, Kyiv, Ukraine***P3.1.14 Male Counselors' Construction and Negotiation of Masculinities: Intersection of Personal and Professional Lives***Ta-Wei Wang, National Pingtung University, Pingtung, Taiwan***Session 3.2: Open****P3.2.02 Research on instructors' psychological readiness to work at nuclear power plant training centers***Iryna Kovtun, G.S. Kostiuk Institute of Psychology of the National Academy of Educational Sciences of Ukraine, Kyiv, Ukraine***P3.2.03 The Influence Of Change-Oriented Leadership On Emotional Intelligence And Organisational Citizenship Behaviour On A Selected South African University In The Western Cape Province***Bright Mahembe, University of the Western Cape, Western Cape, South Africa***P3.2.05 Improving delayed visual recognition memory in healthy elders by differential outcomes using masked and unmasked reinforcers***Isabel Carmona, University of Almería, Almería, Spain***P3.2.06 Explaining Shame and Guilt In Scope of Cultural Differences***Sinem Söylemez, Ege University, İzmir, T.C, Turkey*

P3.2.07 Impact of engagement at work on the subjective well-being of workers*Daren Tashima Cid, Methodist University of São Paulo, São Paulo, São Paulo, Brazil***P3.2.08 Do olfactory stimuli affect the allocation of attentional resources ? : An ERP study using odd-ball paradigm.***kenzo konishi, Kibi International University, Takahashi, Okayama, Japan***P3.2.10 Why previous good people do bad things now? Moderating effect of the moral identity symbolization and perceived recognition by others***Shuwei Liu, Zhejiang University, Hangzhou, Zhejiang, China***P3.2.11 Shocking or inspiring? Tech-acceptance behavior among the elderly***Hui-Yi Lo, National Chung Hsing University, Taichung City, Taiwan***P3.2.12 Research of Attitudes towards Healthy and Unhealthy Food, Using the Implicit Association Test and Self-Assessment Procedures***Irina Plotka, Baltic International Academy, Riga, Latvia***P3.2.13 Do psychotherapists' awareness regarding group psychotherapy processes change after taking a group psychotherapy principles training?***F. Isil Bilican, Istanbul Medeniyet University, Istanbul, Turkey***P3.2.14 Relationship between regional brain responses to low back pain-related stimuli and depression scales in young women***Motoko Tanabe, Tohoku Fukushi University, Sendai/Miyagi, Japan***P3.2.15 An fMRI study of the relationship between neuroticism and neural responses to infant emotional faces***Katsuko Niwano, Tohoku Fukushi University, Sendai, Japan***P3.2.16 Comparison Research between Club Conditions Declared by Club Committee Members and Evaluation Score Given During Club Evaluation - As an Example of Private University at Taiwan.***Hsun Hui Sung, Chang Jung Christian University, Tainan City, Taiwan***P3.2.17 The role of cognitive profile and personality in the prediction of job performance: a literature review***Paulina E. Robalino G., Instituto de Ciencias Sociales de Fundación UADE - CONICET, Buenos Aires, Argentina***P3.2.18 How socially shared regulation of learning promotes collaborative creative thinking***Takamichi Ito, Kyoto University of Education, Kyoto, Japan***P3.2.19 The Feature of Humiliation Experience in South Korean Adults***Sera Lee, Chonnam National University, Gwang-Ju, Republic of Korea***P3.2.20 The role of masculinity and attitudes towards women and men managers in the prediction of commitment of supervisor***Afife Basak Ok, Ankara University Department of Psychology, Ankara, Turkey***P3.2.24 Emotional expressions of Turkish males and females in relationship conflict: An investment model perspective***Bağdat Deniz Kaynak, Ankara University, Ankara, Turkey***P3.2.26 How business philosophy affects creative activities: The Inamori management case***Kazuho Yamaura, Ritsumeikan University, Kusatsu, Shiga, Japan***P3.2.25 The Role of Mental Contamination and Contamination Related Thought Action Fusion in the Relationship between OCD and Religion***Mujgan Inozu, Hacettepe University, Ankara, Turkey***P3.2.27 Relationship between changes in cerebral activity and personality traits in rating personality***Emi Sato, Tokyo Fuji University, Shinjuku, Tokyo, Japan***P3.2.28 Which Cognitive Factor is More Effective in the Relationship Between Harm Avoidance and Depressive Symptoms? Repetitive Thinking vs. Locus of Control***Servet Kaçar Başaran, Ege University, Izmir, Turkey***P3.2.29 Flexibility And Cognitive Inhibition In Spanish Antisocial Adolescents***Encarna Carmona, University of Almeria, Almeria, Andalucia, Spain***P3.2.32 Parental satisfaction and generativity in the context of successful aging***Ivana Tucak Junakovic, University of Zadar, Zadar, Croatia***P3.2.35 The Relationship of Burnout and PTSD symptoms in Firefighters: The Moderating Effect of Professional Identity***Sun-Woo Lee, CHA Bundang Medical Center, CHA University, Seongnam-si, Republic of Korea***P3.2.36 Correlation between ethnicity, gender, self-esteem, rejection sensitivity, depression, and internet addiction among some secondary school students in Lagos Nigeria***Esther Akinsola, University of Lagos, Lagos, Nigeria***P3.2.37 Haddon Matrix and Swiss Cheese Model: The Integrated Accident Analysis***İbrahim Öztürk, Middle East Technical University, Ankara, Turkey***P3.2.38 Analyses of Personal Attitude Construct on Similarities and Differences of NVC between Japanese and Vietnamese***Tetsuo Naito, Department of Welfare-Psychology, Fukushima College, Fukushima-City, Japan***P3.2.39 A Study To Assess The Psychometric Properties Of A Psychological Empowerment Scale On A South African Sample***Bright Mahembe, University of the Western Cape, Western Cape, South Africa***P3.2.40 Relationship Of Diversity Climate Perception And Person-Organization Fit***Mehmet Peker, Ege University, Izmir, Turkey***P3.2.41 Adolescents' involvement in bullying and quality of family interactions: A study among Brazilian Students***Wanderlei Abadio de Oliveira, University of São Paulo, Ribeirão Preto, São Paulo, Brazil***P3.2.42 Analysis of the types of organizational culture of educational organizations***Oksana Kredentser, G.S. Kostiuk Institute of Psychology of the National Academy of Educational Sciences of Ukraine, Kyiv, Ukraine***P3.2.43 The modulation of recall task on collaborative inhibition and error pruning in emotional words***Aiqing Nie, Department of Psychology and Behavioral Science, Zhejiang University, Hangzhou, China***Session 3.3: Organising effective psychological interventions****P3.3.01 Social work and psychology: Schema therapy as a theoretical model for working with families with multiple issues**

Lorenzo Bertinelli, Bertinelli Lorenzo, Parma, Italy

P3.3.02 Psychological-genetic transformations of family and mental health

Elena Gutkevich, National Research Tomsk State University, Tomsk, Russia; Mental Health Research Institute, Tomsk National Research Medical Center, Russian Academy of Sciences, Tomsk, Russia

P3.3.04 Effect of hope therapy on the hopelessness of diabetic patients

Zahra Ghazavi, Nursing and Midwifery Care Research Center, Faculty of Nursing and Midwifery, Isfahan University of Medical Sciences, Isfahan, Iran, Esfahan, Iran

P3.3.05 Home-delivered attention bias modification training to improve attention control and worry : A randomized, controlled, multi-session experiment via internet and mobile device

Min-Hung Teng, National Chung Cheng University, Chiayi County/Minxiong Township, Taiwan

P3.3.06 Which Coping Styles are Mediating the Relationship Between the Negative Affect and Psychological Distress?

Özden Yalçınkaya-Alkar, Ankara Yıldırım Beyazıt University, Ankara, Turkey

P3.3.07 An initial evaluation of a brief group CBT intervention for depression among adolescents.

John Flood, NHS Grampian, Scotland, UK; University of Edinburgh, Scotland, UK

P3.3.08 Forgiveness interventions: The importance of assessing forgiveness-seeking behaviors.

Maria Pilar Martinez-Diaz, Universidad Pontificia Comillas, Madrid, Spain

P3.3.09 Efficacy of stress and burnout management training for employees of an industrial company

Molouk Khademi Ashkzari, Alzahra University, Tehran, Iran

P3.3.10 Change Management: Challenges, Chances, Possibilities –a Practical Example from the Austrian Ministry of Defence

Georg Ebner, National Defence Academy, Vienna, Austria; Alpen Adria Universität, Klagenfurt, Austria

P3.3.11 Appetitive motivation and regulatory processes in adolescent ketamine users in comparison to matched control group

Shang-Hui Wang, Chung-Shan Medical University, Taichung, Taiwan

P3.3.12 An exploratory mixed method evaluation of a novel mentalization based treatment for adults diagnosed with Borderline Personality Disorder

John Flood, University of Edinburgh, Scotland, UK; NHS Grampian, Scotland, UK

P3.3.14 Flexible Cognition Intervention In Autism: Effect of Number Of Sessions

Cristina Varanda, Universidade de São Paulo, São Paulo, SP, Brazil; Universidade Paulista, Santos, SP, Brazil

P3.3.15 Effectiveness of Training Program on Developing the Reasoning Thinking Ability for Elementary Pupils

Fawzy Ezzat Aly Abdelazim Daw, Suez Suniversity, Suez, Egypt

P3.3.16 Using social cognitive models to predict cervical cancer screening behavior among young Japanese women

Yuka Haruta, Sophia University, Tokyo, Japan

P3.3.17 Mediating role of metacognitive beliefs about rumination in the relationship between childhood trauma and depressive symptoms

Gizem Bozyel, Dokuz Eylül University, Izmir, Turkey

P3.3.18 Web-Based Alcohol Prevention : Intervention Among Medical Iranian Male Students

Mohammad Ahmadpanah, Research center for Behavioral disorders and substances abuse - Hamadan Medical Sciences University- Hamadan Iran, Hamadan, Iran

P3.3.19 Cognitive-behavioral intervention for young adults with anxiety disorders

Jessica Rodriguez, National Autonomous University of Mexico, Mexico city, Mexico

P3.3.20 Two Virtue-Related Facets of Humor for Humor-Based Interventions: The Adaptation of the BenCor Questionnaire in Turkish

Betül Sağlam, Üsküdar University, Istanbul, Turkey

P3.3.22 Effectiveness of Acceptance and Commitment Therapy on Test Anxiety among High School Girls in Tehran Fifth District.

Roghayyeh Mousavi, Shahed university, Tehran, Iran

Robab Khshbooi, Karadj Azad University, Karaj, Iran

P3.3.23 Correlation between psychosocial stress and progression, recurrence and cancer-specific mortality in patients with bladder cancer

Desiree Louise Draeger, University of Rostock, Rostock, Germany

Session 3.4: Promoting excellence and stimulating labour market participation

P3.4.01 Effects of Grit on Organizational Citizenship Behavior and Counterproductive Work Behavior: Job Engagement and Burnout as Mediators

Yoojin Lee, YONSEI University, Seoul, Republic of Korea

P3.4.02 Entrepreneurial potential of business owners and managers

Victoria Dmitrieva, Russian State Social University, Moscow, Russia

P3.4.03 The Role of Employee Support to Relationship of Proactive Role Model and Proactive Behavior

Marija Miselyte, Vilnius university, Vilnius, Lithuania

P3.4.04 Age Differences in Visual Attention When Experiencing Workplace Conflicts

Dannii Yeung, City University of Hong Kong, Hong Kong, Hong Kong

Session 3.5: Strengthening society's resilience; prevention and early intervention

P3.5.01 Different perspectives, one goal: the process of leaving an abusive partner as seen by survivors and support workers

Daniela Di Basilio, Manchester Metropolitan University, Manchester, Lancashire, UK

P3.5.04 Effect of workplace physical activity on workability, occupational stress, recuperation and sickness leave

Christoph Kabas, Austrian Armed Forces, Vienna, Austria

P3.5.05 Violence And Gender In Adolescent's Dating Relationships In High School In A Small Town In The South Region Of Brazil

Marlene Neves Strey, Pontificia Universidade Católica do Rio Grande do Sul, Porto Alegre, Brazil

P3.5.06 Career and self-construction of emerging adults: The value of life designing

Adeline Twigge, University of Pretoria, Pretoria, South Africa

P3.5.07 Caffeine Consumption and Caffeine Expectancies - Impact on prevention and treatment

Wolfgang Beiglböck, Anton-Proksch-Institute, Vienna, Austria; Sigmund Freud Private University, Department of Psychology, Vienna, Austria

P3.5.08 Do you "Like" Me? Psychological factors related to popularity on Facebook
Camille Giroux-Benoit, Université du Québec à Trois-Rivières, Trois-Rivières, Québec, Canada

P3.5.09 Effects of Psychological Safety and Incivility on Health and Performance Outcomes: The Moderating Role of Attachment Styles
Lara Christina Roll, North-West University, Gauteng, South Africa

P3.5.11 Assessing the weapon-focus effect through relating number of correct answers and fear score on weapon-absent and weapon-present conditions
Angelos Sofocleous, Durham University, Durham, UK

P3.5.12 Sports & Health: physical activity in the hospital as a means of introduction to the sport.
Elisabetta Buttò, Order of Psychologists, Palermo, Sicily, Italy

P3.5.14 Study of examining images of social adaptation
Saki Kosakabe, Shukutoku University, Chiba, Japan

P3.5.16 Developing an Eating Disorder Prevention Program for Children in Taiwan
Yu-Ping Chen, Department of Counseling and Guidance, National University of Tainan, Tainan, Taiwan

P3.5.17 The role of the siblings in aggressive behavior
Vicenta Mestre, University of Valencia, Valencia, Spain

P3.5.18 Women leaders and workplace spirituality
Claude-Hélène Mayer, Ege University, Department of Psychology, Izmir, Turkey; European University Viadrina, Frankfurt (Oder), Germany

P3.5.19 Shyness As Predictor Of Internet Addiction Among Adolescents
Lancy Dsouza, Maharajas College, University of Mysore, Mysuru, Karnataka, India

P3.5.20 Emotional Intelligence of High Secondary School Student & Parents' Educational Backgrounds
Shukria Qasim Khan, IIUI(International Islamic University Islamabad, Islamabad, Pakistan

P3.5.21 Social support as an aid to unemployed graduates
Busisiwe Magagula, University of South Africa, Pretoria, South Africa

Session 3.6: Technological scientific topics; technology and changing behaviour (e-coaching, research on the brain)

P3.6.02 Psychological aspects for rare diseases. Anderson-Fabry disease and depressive symptoms
Grazia Razza, Department of Neurology ASP7, Ragusa, Sicily, Italy

P3.6.03 The Role of Personality Traits in Facebook Addiction and Internet Addiction among Polish, Turkish, and Ukrainian Samples
Aneta Przepiorka, The John Paul II Catholic University of Lublin, Lublin, Poland

P3.6.04 The role of electronic response systems in outcomes among a group of university college students.
Liv Ragnhild Straume, Norwegian University of Science and Technology (NTNU), Trondheim, Norway

P3.6.05 Impact of Internet use for work during nonwork time on problematic Internet use, work engagement and work-home interference.
Emilie Vayre, University, Paris Nanterre, France

P3.6.07 The psychological mechanisms of the text and pictures understanding by the students with mental retardation
Oksana Zashchirinskaia, Petersburg State University, Saint-Petersburg, Russia

P3.6.08 Effects of video-based e-learning use to academic achievement in second language development: a mediation effect of behavior control strategies
Soo Eun Chae, Gagneung-Wonju National University, Gangneung, Republic of Korea

P3.6.10 The Gender Difference of WAIS-IV Performance in South Korean Adults with Alcohol Use Disorder
Yun-Hee Choi, Chonnam National University, Kwang-Ju, Republic Of Korea

Thursday July 13

Session 4.1: Life changing events; migration, integration, adaptation

P4.1.01 Child Behavioral Disorders in Different Types of Family based on Family Process and Content Model
Sena Kalayci, Dep. Psychology, Marvdasht Branch, Islamic Azad University, Marvdasht, Iran

P4.1.02 Factors Associated with Adjustment after Breakup: A Sample of Turkish University Students
Sena Kalayci, Ankara University, Ankara, Turkey

P4.1.03 The Relationship between National and Psychological Identity and Psychological Well-being among Shahed and Non-Shahed Students
Roghayeh mousavi, Shahed university, Tehran, Iran

P4.1.04 Social adaptation in maltreated youth leaving from residential care
Eiji Ozawa, Kagoshima University, Kagoshima, Japan

P4.1.05 Relations between personality potential, coping and psychological well-being
Valerii Olefir, Kharkiv National University, Kharkiv, Ukraine

P4.1.06 Life Trajectories and Sex offenders
Julien ELOIR, Laboratoire SCALab, Lille, France; Centre Hospitalier d'Arras, Arras, France

P4.1.10 Need satisfaction and involvement in personal projects, and subjective well-being: mediators and moderators of relationships
Boguslawa Lachowska, The John Paul II Catholic University of Lublin, Lublin, Poland

P4.1.11 Examining the continuing bonds between deceased crime victims and their bereaved who conduct a social movement
Misato Ota, Hiroshima University, Higashihiroshima, Japan

P4.1.12 Parental Rejection in Childhood and Long-term Consequences in Adulthood
Nadia Koltcheva, New Bulgarian University, Sofia, Bulgaria

P4.1.14 Psychological Assessment Of The Patient Affected By Macular Degeneration: A Prospective Study

Maria Monica Ratti, Health and Clinical Psychology Service, IRCCS San Raffaele Hospital, Milan, Italy; Vita-Salute San Raffaele University, Milan, Italy

P4.1.15 Students' intentions to leave Croatia: Potential "Brain Drain"

*Iva Jaksic, University of Zadar, Zadar, Croatia
Bozo Vukojevic, University of Zadar, Zadar, Croatia*

P4.1.16 The Effects of Emotional Clarity on Posttraumatic Growth after relationship loss : The mediating roles of cognitive emotion regulation strategies

Jione Kim, Sungshin Women's University, Seoul, Republic of Korea

Session 4.2: Open**P4.2.02 Self-regulation capacity and decision making of Slovak managers in routine and non-routine situations**

Peter Halama, Slovak Academy of Sciences, Bratislava, Slovakia

P4.2.03 Measuring and comparison implicit and explicit levels of values hierarchy. (On material of Tashkent subjects).

Olga Mitina, Lomonosov Moscow State University, Moscow, Russia

P4.2.05 Exploring clinical psychologists' perceptions of ethical practitioners, and themselves.

John Fitzgerald, Massey University, Wellington, New Zealand

P4.2.07 The Impact of Paternal/Maternal Support on Taiwanese College Students' Career Indecision: Differences between Male and Female Students

Ching-Hua Mao, Chihlee Institute of Technology, New Taipei, Taiwan

P4.2.08 Social Information Processing in adolescents who assault their parents

M. Carmen Cano, University of Jaén, Jaén, Spain

P4.2.09 Adaptation of Short Assessment of Patient Satisfaction (SAPS) Scale and Medical Adherence Report Scale (MARS) in Turkish Patients with Chronic Illness: Preliminary Results

Esin Temeloglu Sen, Istanbul University, Istanbul, Turkey

P4.2.10 The Relation between Married Women's Perfectionism and Marital Conflict: The Mediating Role of Perceived Partner Responsiveness

Aylin Kocak, Hacettepe University, Ankara, Turkey

P4.2.11 Knowledge and attitudes about late-life depression among nurses in long-term care facilities

Yeu-Hui Chuang, School of Nursing, College of Nursing, Taipei Medical University, Taipei, Taiwan

P4.2.12 The Relationship Between Metacognition and Learning Performance: A Meta-Analytic Review

Kazuhiro Ohtani, Hokkaido University, Sapporo, Hokkaido, Japan

P4.2.13 Social-cognitive variables and its potential to promote physical activity within a community-based program

Susana Barradas, Universidad Externado de Colombia, Bogotá, Colombia

P4.2.16 Basic Needs Community Mental Health Development: An Exploration of the Perspectives of Key stakeholders

Parveen Kalliath, Australian Catholic University, Canberra, Australia

P4.2.17 Eye-tracking study of consumer's responses to stress-relieving advertisement messages

Masami Asakawa, Bunkyo University, Chigasaki, Japan

P4.2.18 Numerical Estimation Deficit In High Math-Anxious Individuals: Evidence From A Number Line Task

María Isabel Núñez-Peña, University of Barcelona, Barcelona, Spain; Institute of Neurosciences, Barcelona, Spain

P4.2.20 "A little 'more attention' ... to problematic behavior and learning difficulties An investigation on surveys towards neuro-didactics

Roberto Ghiaccio, ASL, Benevento, Italy

P4.2.21 Developing Psychosemantic test of cognitive interpersonal perception for children 5 - 10 years old.

Olga Mitina, Lomonosov Moscow State University, Moscow, Russia

P4.2.22 Frequency and persistence of psychiatric disorders among severely obese patients: comorbidity between affective, anxiety, and eating disorders.

Leirides Duarte-Guerra, Institute & Department of Psychiatry, University of São Paulo Medical School, São Paulo, São Paulo, Brazil

P4.2.23 Role of demographic, attitudinal and normative factors for electric car use

Özlem Simsekoglu, Norwegian University of Science and Technology, Trondheim, Norway; Nord University, Stjørdal, Norway

P4.2.24 The effects of time perception on short-term memory performance.

Ming-Chou Ho, Chung Shan Medical University, Taichung, Taiwan

P4.2.25 On predicting treatment outputs in ketamine users: Implicit attitude and explicit attitude

Ming-Chou Ho, Department of Psychology, Chung Shan Medical University, Taichung, Taiwan

P4.2.26 Gender Differences In The Relationship Between Self-Efficacy In Mathematics And Math Anxiety

Jasmina Kodžopeljić, University of Novi Sad; Faculty of Philosophy; Department of Psychology, Novi Sad, Serbia

P4.2.28 On The Relationship Between Dependence On Sms, Alienation, And Academic Burnout In Female Students

Mohammad Narimani, University Of Mohaghegh Ardabili, Ardabil/Ardabil, Iran

P4.2.33 Posttraumatic Growth in Women with Breast Cancer

Gülay Dirik, Dokuz Eylul University, Buca, Turkey

P4.2.35 High intuitive thinking, belief in health myths, and low analytical thinking predict positive attitude towards organic food

Joonas Anttila, University of Helsinki, Helsinki, Finland

P4.2.36 Sexuality in pregnancy: changes in intimate relationships

Roberto Ghiaccio, G.Rummo - FBF, Benevento, Italy

P4.2.37 Omnivores' self- and prototypical images of omnivores, vegetarians and vegans: Differences and relation to dietary habits.

Irene Pamliitschka, University of Vienna, Vienna, Austria

P4.2.39 The Interaction Effect of Conscientiousness and Honesty in Predicting Breaking Behaviors and Peer Status in Taiwanese Youths.

Kung-Yu Hsu, National Chung-Cheng University, Chiayi, Taiwan

P4.2.40 Examining Non-Suicidal Self-Injury in the light of Parental Acceptance and Rejection Theory

Burçin Akin, Hacettepe University, Ankara, Turkey

P4.2.42 Predicting financial planning for retirement in university students

Viera Bacova, Institute of Experimental Psychology, Slovak Academy of Sciences, Bratislava, Slovakia

Session 4.3: Organising effective psychological interventions

P4.3.01 Exploring the role of agency and communion in a thankful appreciation

Agnieszka Malinowska, University of Szczecin, Szczecin, Poland

P4.3.02 Variability in narcissists' self-concept: Effects of recent interpersonal acceptance and rejection

Osamu Fukushima, Niigata University, Niigata, Japan

P4.3.05 The Effectiveness of a Strength-Meaning Oriented Career Counseling Model for Taiwanese Undergraduate Students

Yu-Chen Wang, National Taiwan Normal University, Taipei, Taiwan

P4.3.06 Healthcare providers' opinions about preventing suicide amongst substance users accessing care in South Africa

Daniel Goldstone, Stellenbosch University, Stellenbosch, Western Cape, South Africa

P4.3.07 The efficacy of Memory Specificity Training in improving Symptoms of Posttraumatic Stress Disorder in Bereaved Afghan Adolescents

Sayed Jafar Ahmadi, Kateb University, Kabul, Afghanistan

P4.3.09 Identification and intervention in early numerical competencies

Lilia Marcelino, Universidade Lusófona, Lisbon, Portugal

P4.3.10 Development and validation of the MSQoL-C: A quality of life battery for carers of people with Multiple Sclerosis

Gogem Topcu, University of Nottingham, Nottingham, UK

P4.3.11 Examining the Factors Associated with Grandiose and Vulnerable Narcissistic Personality Characteristics in the Context of Schema Therapy Model

Elif Üzümcü, Hacettepe University, Ankara, Turkey

P4.3.12 Subconceptual Processing: From Body & Mind to Health & Healing

Jean-Luc Mommaerts, Vrije Universiteit Brussel, Brussel, Belgium

P4.3.13 The role of pain appraisal variables in discriminating disability-based fibromyalgia groups

M. Pilar Martínez, Department of Personality, Assessment and Psychological Treatment, University of Granada, Granada, Spain; Mind, Brain and Behavior Research Center, University of Granada, Granada, Spain

P4.3.15 Training for peer mediators in Communicative and Emotional skills to improve their performances and prevent bullying in schools

Susana Avivar-Cáceres, Universitat de Valencia, Valencia, Spain

P4.3.17 "Building my life project": Intervening with youth to promote a better insertion into the labour market.

Luísa Soares, University of Madeira, Funchal, Portugal; M-ITI, Funchal, Portugal

P4.3.19 Treatment Adherence Programme for People in Prison with Mental Health Problems

Alexander Muela, University of the Basque Country, San Sebastian, Gipuzkoa, Spain

P4.3.20 PTSD and Crisis Interventions Among Victims of Disasters: A Critical Analysis

Haseena1 Shaik, Dept. of Psychology, Sri Venkateswara University,, Tirupati, AP, India

P4.3.21 A qualitative assessment of creativity and ingenuity in the solutions of problem situations.

Andranik Suleimanian, Moscow State University of Psychology and Education, Moscow, Russia

P4.3.22 Future Teachers' Professional Consciousness Development Program: Testing Results

Natalia Shevchenko, Zaporizhzhya National University, Zaporizhzhya, Ukraine

P4.3.23 Current state of cross-cultural psychotherapy research: Trying to feel the way out

Volkan Koç, Istanbul Sabahattin, Istanbul, Turkey

Session 4.4: Promoting excellence and stimulating labour market participation

P4.4.01 Study of the impact with the implementation of the Manual: "Having ideas to Change the world", to educate for entrepreneurship for children 3 to 12 years old

Cristina Guerra, Instituto Politécnico de Portalegre, Portalegre, Portugal

P4.4.04 Entrepreneurial network centrality and the selection of imitate the best decision heuristic: the moderating role of innovative cognitive style

Oana Fodor, Babes Bolyai University, Cluj Napoca, Romania

P4.4.05 Psycho-social conditioning of paid work among Polish adolescents aged 13-15 years

Stanislaw Lachowski, Maria Curie Skłodowska University, Lublin, Poland

Session 4.5: Strengthening society's resilience; prevention and early intervention

P4.5.01 How children, parents or educators gender affects adults interactive behavior and children participation/involvement in activities?

Marina Fuertes, Centro de Psicologia, Porto, Portugal

P4.5.02 Patterns of regulatory behavior in FFSF at 3 and 9 months

Marina Fuertes, Centro de Psicologia, Porto, Portugal

P4.5.03 Which character strengths are most predictive of gratitude?

Wojciech Rodzen, University of Szczecin, Szczecin, Poland

P4.5.04 Combined training pathways focused on strengthening and mentalization of attention and self-regulation in preschool children with impairments in cognitive domain

Gabriella Papadia, University of Palermo, Palermo, Sicily, Italy

P4.5.05 Results of Touchpoints intervention on Early Intervention practices

Marina Fuertes, Centro de psicologia - University of Porto, Porto, Portugal

P4.5.06 Predicting subjective well-being in adolescents: Emotional intelligence and feelings*Vicente Prado-Gascó, universitat valencia, valencia, valencia, Spain***P4.5.07 Type 1 Diabetes Mellitus in adolescence: anxiety and adjustment to disease***Vicente Prado-Gascó, universitat valencia, valencia, valencia, Spain***P4.5.08 An Interpretative Phenomenological Analysis of young Irishmen's experience of accessing counselling***Inge Nieuwstraten, University College Cork, Cork, Ireland***P4.5.09 Effects of corporal punishment on self-affirmation and inhibiting factors***Kayo Takahashi, Kagoshima University, Kagoshima, Japan***P4.5.10 The mediating role of self-efficacy, prosocial behaviour and aggression in the relation between parenting and peer attachment***Elisabeth Malonda-Vidal, University of Valencia, Valencia, Spain***P4.5.11 The Relations Between Parental Marital Conflict Resolution Styles, Adolescent Emotion Regulation And Adolescent Conflict Resolution Behaviors***Tugba Uney, Abant Izzet Baysal University, Bolu, Turkey***P4.5.12 ParentWorks: Preliminary effectiveness of a national, free, online, father-friendly parenting program addressing conduct problems***Daniel, Matthew Collins, Burn, University of Sydney, Sydney, NSW, Australia***P4.5.13 Changing the attitude towards depression and apathy in dementia: the effect of a workshop for home care workers***Jennifer Reijnders, Open University, Heerlen, The Netherlands***P4.5.14 Compassion fatigue: A relevant lens to understand the social-emotional experience of teachers of students with special needs***Newsha Ziaian-Ghafari, Queen's University, Kingston, ON, Canada***P4.5.15 Investigating the impact of robberies and thefts exposure on jewellers and tobacconists***Ilaria Setti, University of Pavia, Pavia, Italy***P4.5.16 Personal experience as a mediator between imagination and prejudice reduction: a comparison between imagined contact and exposure to fiction.***Ligia Orellana, University of Sheffield, Sheffield, UK***P4.5.17 Promoting psychosocial adaptation of youths in residential care through animal-assisted psychotherapy***Alexander Muela, University of The Basque Country, San Sebastian, Gipuzkoa, Spain***P4.5.18 The Relationship between Emotional Dissonance and Emotional Exhaustion among Teacher: the Moderating Effects of Sleep quality and Emotional Labor Strategy***Junsong Lang, Peking University, Beijing, China***P4.5.19 The Role of Meta-cognition and Childhood Traumas in Predicting Emotion Dysregulation in Patients with Substance-related Disorders***Zeynep Erdogan Yildirim, Ege University, Department of Psychology, Izmir, Turkey***P4.5.20 Career Adaptability and re-employability after long periods of inactivity***Francesco Pace, Università degli studi di Palermo, Palermo, Italy***P4.5.21 Child Psychoanalysis in sport context: prevent mental distress, risk behaviours, in young people influencing cultural trends.***Elisa Deponte, AIPPS Association Internazionale Psicologia et Psicanalyse du Sport, Milan, Italy***Session 4.6: Technological scientific topics; technology and changing behaviour (e-coaching, research on the brain)****P4.6.01 An evidence for the beneficial effect of some hats but not all six thinking hats and velocity on the creative performance***Bedirhan Gültepe, Abant Izzet Baysal University, Bolu, Turkey***P4.6.02 Affective Creativity meets Classic Creativity in the Scanner***Corinna M. Perchtold, University of Graz, Graz, Styria, Austria***P4.6.03 Gender Differences In Harmful Use Of Technology: Association With Emotional State***Rigoberto Honrubia, Psychology Department UCLM, Castilla La Mancha, Spain***P4.6.04 Differential Role of Socialization and Social Network Interaction in Predicting BMI: The Moderating Role of Gender***Haziq Mehmood, National Institute of Psychology, Quaid e Azam University, Islamabad, Pakistan***P4.6.05 What is the gender of your selfie? A Self-Objectification and Neuroticism Analysis of Selfies***Chryssoula Karakitsou, The American College of Greece - Deree, Athens, Greece***P4.6.07 The Roles of Emotional Regulation, Social Support, Psychological Inflexibility and Stress on Internet Addiction of Students***Elçin Yorulmaz, Dokuz Eylül University, Izmir, Turkey***P4.6.08 The Brain Correlates of Humor Creation***Liudmila Dikaya, Southern Federal University, Rostov-on-Don, Russia***P4.6.09 From the selfie portrait to the self-ie surgery: a revised version of the Body Image Control in Photos questionnaire.***Valentina Manna, Association for Social Promotion "Roots In Action", Acerra (NA), Italy; Department of Humanities – University of Naples Federico II, Naples, Italy***P4.6.10 Investigation Of The Relationships Among Decision Making Processes, Some Cognitive Processes, Personality Traits And Affect With Structural Equation Model***Selin Yilmaz, Abant Izzet Baysal University, Bolu, Turkey***Session 5.1: Life changing events; migration, integration, adaptation****P5.1.01 Coping strategies Or: How to (not) turn stress in to trauma?***Tatjana Stefanovic Stanojevic, Faculty of Philosophy, Department of Psychology, Nis, Serbia***P5.1.02 Relationship between big five personality factors Neuroticism, extraversion, agreeableness, openness, loyalty and marital adjustment***Roghayyeh Mousavi, Shahed university, Tehran, Iran***P5.1.03 Cognitive Emotion Regulation And Externalizing Adjustment Problems In Adolescents Of Fathers Employed Abroad***Zakia Bano, University of Gujrat, Gujrat, Punjab, Pakistan***P5.1.05 Migration and place attachment: effect on prejudice and intergroup relationships**

Maria Grazia Monaci, University of Valle d'Aosta, Aosta, Italy

P5.1.06 The Effect of grandparents' co-parenting on young children's personality and adaptation: Chinese three-generation-families

Yi Sun, Ritsumeikan University, Osaka, Japan

P5.1.07 Development of children's creative abilities (cross-cultural comparison: migrant children (1st and nd generation, Eastern European origin), Russian and British children).

Valeria Carroll, University of Lincoln, Lincoln, UK

P5.1.08 Friends Or Foes: Are Teachers' Values And Attitudes Facilitating Or Impeding Acculturation?

Lucia Bombieri, Higher School of Economics, Moscow, Russia

P5.1.10 Group Therapy with Fibromyalgia Patients: A Systematic Review

Ayla Hocaoglu, Istanbul University, Istanbul, Turkey

P5.1.11 Freshmen's Adaptability and Psychological Stress: The Mediating Role of Self-Efficacy

Jing Mao, Peking University, Beijing, China

P5.1.12 Multicentre Psychological Assessment Research On Patients Affected By Crf In Haemodialysis Or Peritoneal Treatment

Maria Monica Ratti, Health and Clinical Psychology Service, IRCCS San Raffaele Hospital, Milan, Italy

P5.1.13 The Experience Of Maternity And Nursing: A Preliminary Study About Mother-Child Relationship

Maria Monica Ratti, Health and Clinical Psychology Service, IRCCS San Raffaele Hospital, Milan, Italy; Vita-Salute San Raffaele University, Milan, Italy

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P5.2.02 Social judgments push girls to exhibit strong conformity

Peng Zhang, Beijing Normal University, Beijing, China

P5.2.03 Psychometric properties of the Emotional Regulation Questionnaire (ERQ-CA) in Spanish adolescent population.

Rosa María Baños, Department of Personality, Evaluation and Psychological Treatment, University of Valencia, Valencia, Spain; CIBER Fisiopatología Obesidad y Nutrición (CIBEROBN), Santiago de Compostela, Spain

P5.2.04 Factor Analysis of Dysfunctional Attitude Scale Form-A

Farzaneh Fouladgar, The University of the Punjab, Lahore, Pakistan

P5.2.05 Why do university students not consult with counselors about distress?

Kenshiro Tanaka, University of Yamanashi, Kofu, Yamanashi, Japan

P5.2.06 Occupational Stress And Personality Of Teachers Of Higher Education In Goiânia, Brazil.

Maurício Valadao, Pontificia Universidade Católica De Goiás, Goiânia, Goiás, Brazil

P5.2.07 Generativity and stagnation in middle adulthood in the context of family of origin characteristics: Longitudinal view

Katarína Millová, Institute of Psychology, Academy of Sciences of the Czech Republic, Brno, Czech Republic

P5.2.09 Test construction on Information Literacy for Psychology Students: Validity and Reliability of IL Scale

Soheila HashemiKoochaksaraei, University of Mazandaran, Babolsar/Mazandaran, Iran

P5.2.10 The influence of Math anxiety on elementary numerical representations among French primary school children

Aminata Dione, Université Lille 3, Lille, Nord, France

P5.2.11 Explicit and implicit agency modulated by action-effect temporal congruency

Shu Imaizumi, University of Tokyo, Tokyo, Japan

P5.2.12 Social dominance orientation and academic persistence

Fortunate Silinda, University of South Africa, Pretoria, South Africa

P5.2.13 Are higher social class individuals more inclined to use aggressive humor?

Jorge Torres-Marin, University of Granada, Andalucía, Spain

P5.2.14 Eating Disorder (Anorexia Nervosa) In Teenage Male And Emdr

Tatiana Spolador, Studio Pensieri E Parole, Trebaseleghe Padova, Italy

P5.2.16 Factors Affecting The Performance Of Eyewitness Memory

Nurdan Ulusoy, Istanbul University, Istanbul, Turkey

P5.2.17 Reactions to preschool children based on their physical appearance: A developmental study

Carlos Hernández-Blasi, University Jaume I, Castellón, Spain

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Yuko Sakaki, Chikushi Jogakuen University, Dazaifu, Fukuoka, Japan

P5.2.21 The Effects of Social Skills Training on the Social Interactions of Children with Epilepsy

Farshid Shamsaei, Research center for behavioral disorders and substance abuse, Hamadan University of Medical sciences, Hamadan, Iran

P5.2.22 Late preterm and disability learning

Roberto Ghiaccio, ASL, Bn, Italy

P5.2.24 Gender Equality Literacy and Gender Bully: Experiences in Taiwan

Shuo Lee, Open University of Kaohsiung, Kaohsiung, Taiwan

P5.2.25 Same Story Different Languages: Comparing Children's Social Orientation in their Spanish and English Narratives

Raquel Plotka, Pace University, New York, USA

P5.2.26 Objective and subjective preoperative evaluation of verbal memory in BT patients

Aiste Pranckeviciene, Lithuanian University of Health Sciences, Neuroscience Institute, Kaunas, Lithuania

P5.2.27 Chinese university students' attitudes toward marriage and value of children: The role of perceived parenting

Ruyi Ding, The Chinese University of Hong Kong, Hong Kong, China

P5.2.28 The role of 5-dimensional personality type, procrastination, and ambiguity tolerance in predicting students' test anxiety

mohammad narimani, university of mohaghegh ardabili, ardabil/ardabil, Iran

P5.2.32 Investigation Of The Relationship Between Understanding Of Marital Conflict And Interpersonal Problem-Solving Skills Among Preschool Children*Sinem Hayali Emir, Istanbul University, Istanbul, Turkey***P5.2.35 The prevalence of sibling abuse in adolescents***Rukiye Kızıltepe, Ege University, Izmir, Turkey***P5.2.36 The impact of perspective in visualizing presentations: First-person and third-person visual perspectives***Aiko Morita, Hiroshima University, Higashi-Hiroshima city, Hiroshima, Japan***P5.2.37 Non-pathological aging of the executive functions: influence of the Val 108/158 Met nucleotide polymorphism of the COMT gene.***Jessica Gilsoul, GIGA-CRC in Vivo Imaging, Liège, Belgium***P5.2.38 Relationship between Motor Ability and Self-Esteem in Japanese Preschool Children***Natsumi Sonoda, Yokohama National University, Yokohama/ Kanagawa, Japan***P5.2.40 WISC-IV and SLD: the mean profile of an Italian sample***Manola Andreoli, UFSMIA USL Toscana Sudest, Arezzo, Italy***P5.2.41 Elementary School Teachers' Assessment about Small-Group Learning and the Moderation Effects of their Beliefs.***Keiichi Kodama, The University of Tokyo, Tokyo, Japan***P5.2.42 Difference in consciousness of acceptance of corporal punishment among students of planning to be sports coaches and child minders.***Nobushi Matsushima, Kaisei Hospital, Fukuoka, Japan***Session 5.3: Organising effective psychological interventions****P5.3.02 Addiction to the Internet and retrospective assessment of relationships in family***Wojciech Rodzen, University of Szczecin, Szczecin, Poland***P5.3.03 Balanced time perspective and its influence on the grateful disposition***Wojciech Rodzen, University of Szczecin, Szczecin, Poland***P5.3.04 The Mediator Roles Of Language Use And Insight In The Relationship Between Parental Attachment And Depression***Duygu Kuzu, Istanbul Arel University, Istanbul, Turkey***P5.3.05 The use of the MMPI-2 with autistic subjects***Paolo Vaccarino, Adult autism centre ASL TO 2, Turin, Italy***P5.3.07 Evaluation of scoring systems for the Baum Test***Fumika Funatsu, Kyushu-University, Fukuoka-shi, Fukuoka-ken, Japan***P5.3.08 Evaluation of pain in children using the EVENDOL scale***Malgorzata Sobol-Kwapinska, Pediatric Hospital in Bielsko-Biala, Bielsko-Biala, Poland***P5.3.09 Autobiographical narratives from street living people in Brazil***Nadja Silva, Universidade Federal de Alagoas, Maceió, Brazil***P5.3.10 An IPA investigation of a peer-led Irish self-help group for individuals with Obsessive Compulsive Disorder***Fiona Lowe, University College Cork, Cork, Ireland***P5.3.11 Two Cases Of Tuberos Sclerosis Combined With Wilms' Tumor And Specific Learning Difficulties***Ivaila Georgieva, Queen Joanna University Hospital, Sofia, Bulgaria***P5.3.12 Expressed emotions and support in families as predictors of severity of mental illness and dysfunction in patients diagnosed with schizophrenia***Irena Stojadinovic, University of Belgrade, Faculty of Philosophy, Department of Psychology, Belgrade, Serbia***P5.3.13 School-based intervention program for high anxiety and tensed students going to school -Prevention and early intervention-***Hirata Yutaro, Kagoshima University, Kagoshima, Kagoshima, Japan***P5.3.14 Competition, be benefited in every way? Explore the destructive effect of the competitive psychological climate on workplace atmosphere and employee behavior: supervisor support as a moderated mediator***Chin Tien Hsu, Ming Chuan University, Taoyuan City, Taiwan***P5.3.15 Does the psychopathological profile predict the perceived severity of physical symptoms in fibromyalgia patients?***M. Pilar Martínez, Department of Personality, Assessment and Psychological Treatment, University of Granada, Granada, Spain; Mind, Brain and Behavior Research Center, University of Granada, Granada, Spain***P5.3.17 Assessing emotional intelligence in nursing***Susana Avivar-Cáceres, Universitat de Valencia, Valencia, Spain***P5.3.18 Re- Design of a psychological intervention program for overweight and obesity children in Mexico***Cecilia Meza Peña, Universidad Autónoma de Nuevo León, Monterrey, Nuevo León, Mexico***P5.3.19 Executive functions and communicative competence in young children: A longitudinal perspective.***Alannah Wallace, Simon Fraser University, Burnaby, Canada***P5.3.20 Effect of attention bias modification on quantitative electroencephalogram in irritable bowel syndrome***Jun Tayama, Nagasaki University, Nagasaki, Japan***P5.3.21 How case experience affects clinical psychologists' professional identity formation.***Issui Manabe, Hiroshima University Graduate School, Hiroshima pref., Japan***P5.3.25 Development and Validation of a Career Calling Scale for Taiwanese Undergraduate Students***Yu-Chen Wang, National Taiwan Normal University, Taipei, Taiwan***Session 5.4: Promoting excellence and stimulating labour market participation****P5.4.01 Linking Leadership and Workplace Procrastination: The Role of Organizational Citizenship Behavior and Turnover Intention***U. Baran Metin, Utrecht University, Utrecht, The Netherlands***P5.4.02 Individual and Organizational Predictors of Perceiving Workplace Behaviors as Counterproductive**

Yonca Toker, Middle East Technical University, Ankara, Turkey

P5.4.03 Transformational Leadership and Work Engagement in Civil Service: The Mediating Effect of Role Clarity

Irena Zukauskaitė, Vilnius University, Vilnius, Lithuania

P5.4.05 National survey of vocational teachers in Lithuania: career choice, personality and the strategies of quality teaching

Kristina Kovalcikiene, Aleksandras Stulginskis University, Akademija, Kaunas distr., Lithuania

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P5.5.01 Maternal confidence shapes maternal perception of their infant temperament

Marina Fuertes, Centro de Psicologia, Porto, Portugal

P5.5.02 The predictive value of character strengths on relational satisfaction: Prudence and humor

Wojciech Rodzen, University of Szczecin, Szczecin, Poland

P5.5.03 Investigating language bias in the English version of the South African Substance Use Contextual Risk Instrument

Maria Floence, University of the Western Cape, Cape Town, South Africa
Musa Msiza, Human Science Research Council, Cape Town, South Africa; Human Science Research Council, Durban, South Africa
Akhona Nkwanyana, Human Science Council, Durban, South Africa; University of the Western Cape, Cape Town, South Africa

P5.5.04 How do people react to failure? The influence of self-esteem on emotional reactions and persistence

Virginie Paquette, Université du Québec à Montréal, Montréal, Québec, Canada

P5.5.05 Association Between Benovolent Sexism and Sexual Orientation Discreminations

Yung-Jung Chen, University of Taipei, Taipei, Taiwan

P5.5.06 Familial Functioning And Emotional Well-Being In Primary Caregivers Of Pediatric Patients With Short Stature

Vicente Prado-Gascó, universitat valencia, valencia, valencia, Spain

P5.5.08 A mixed methods study of the barriers to help-seeking in young men working in construction in Ireland

Owen Jump, University College Cork, Cork, Ireland

P5.5.10 The value system of Spanish adolescents: its relationship with parenting styles and peer attachment

Anna Llorca-Mestre, University of Valencia, Valencia, Spain

P5.5.12 The Differences between Moral Evaluations on Tobacco Consumption and Road Traffic Accidents

Asli Eyrenci, Maltepe University, Istanbul, Turkey

P5.5.13 The Impacts of Situational Crisis Communication Strategy on Risk Perception and Sense of Safety when Faced with Terrorist Threats

Yongyu Guo, Central China Normal University, Wuhan, China

P5.5.14 Resilience in relation to Self-efficacy, Flourishing and Stress among college students

Amreen Sekhon, PU Research Fellow, Department of Psychology, Punjab University, Chandigarh, India

P5.5.19 Strategies young monolingual and multilingual children use to write unfamiliar scripts

Guying Zan, Simon Fraser University, Burnaby, BC, Canada; Centre for Research on Early Child Health and Education (CRECHE), Burnaby, BC, Canada

P5.5.20 Cycle of violence: What about children?

Fatma Mahperi Uluyol, Hacettepe University, Ankara, Turkey

P5.5.21 Tool for studying roles of involvement in peer-to-peer bullying - moral psychology perspective

Mariola Paruzel-Czachura, University of Silesia, Katowice, Poland

P5.5.22 Attitudes towards peace: An investigation in the light of some sociopolitical variables.

Eda Guler Savas, Ankara University, Ankara, Turkey

Session 5.6: Technological scientific topics; technology and changing behaviour (e-coaching, research on the brain)

P5.6.01 Basic and Variable Brain Correlates of Musical Improvising in Musicians

Liudmila Dikaya, Southern Federal University, Rostov-on-Don, Russia

P5.6.02 Sleep quality and mood in fibromyalgia and systemic lupus erythematosus

Ana I. Sánchez, Mind, Brain and Behavior Research Center (CIMCYC), University of Granada, Granada, Spain

P5.6.03 Brain Correlates of Creativity Development in High School Seniors

Dikaya Liudmila, Southern Federal University, Rostov-on-Don, Russia

P5.6.04 Neurocognitive Aspect of Patient with Intracranial Tumor

Clemilson Gomes, Neurological Institute of Curitiba, Curitiba, Brazil; Pontificia Universidade Católica do Paraná, Curitiba, Brazil

P5.6.05 The effect of the reverse retrieval-extinction procedure on sugary tea drinkers

Ming-Chou Ho, Chung Shan Medical University, Taichung, Taiwan

P5.6.06 ADHD and mental distress in online gig economy workers

Michiel Bosman, Open Forest, Walnut CA, USA

P5.6.07 Utility of a Serious Game against the Stigma in mental health

Adolfo Cangas, University of Almería, Almería, Spain

P5.6.08 "Exploring the Neural Correlates of Anorexia Nervosa: A Disconnection Model"

Mary Canellopoulou, Deree-The American College of Greece, Department of Psychology, Athens, Greece

Session 6.1: Life changing events; migration, integration, adaptation

P6.1.02 Understanding quality of life, marital satisfaction and coping strategies of breast cancer women

Azarmidokht Rezaei, Department of Psychology, Marvdasht Branch, Islamic Azad University,, Marvdasht, Iran

P6.1.03 Couple personality similarity in assortative mating and the effect on relationship quality

Yue Yu, Institute of Psychology, Chinese Academy of Sciences, Beijing, China

P6.1.04 Developmental changes in intellectual ability and adaptive behaviour in persons with intellectual disability

Urška Žerak, Faculty of Education, University of Ljubljana, Ljubljana, Slovenia

P6.1.06 "The world that I knew had gone": A grounded theory study on the impact of father loss on women bereaved as adolescents*Inge Nieuwstraten, University College Cork, Cork, Ireland***P6.1.07 Effect of openness to diversity on well-being: Role of self construals***Esra Sahin, Yasar University, Izmir, Turkey***P6.1.10 Guanxi developing, proactive personality and organizational support climate: Three-way interaction effects on stress***Zhe Xuan, School of Psychological and Cognitive Science, Peking University, Beijing, China***P6.1.11 'Radio Begijnenstraat' is a project on the psychiatric ward of the Antwerp prison coordinated by dramatherapist Katrin Lohmann in which mentally ill offenders portray themselves in a radio show through theatre, Life Writing and depth-interviews.***Katrin Lohmann, Psychiatric ward Antwerp prison, zorgteam, Antwerp, Belgium***P6.1.13 Early Psychosocial Deprivation and Child Development: Physical Characteristics and Epigenetic Statuses of Institutionalized Children***Veronika Odintsova, Saint Petersburg State University, Saint Petersburg, Russia***Session 6.2: Open****P6.2.01 Development of a tool for the assessment of psychological phenomena related to labour: a pilot test.***Ana Calero-Elvira, Autónoma University of Madrid, Madrid, Spain***P6.2.02 Discrimination towards ethnic minorities: How does it relate to majority group members' outgroup attitudes and support for multiculturalism?***Selin Karaköse, Isik University, Istanbul, Turkey***P6.2.03 Comparison of the structure of political party perception in Poland, Lithuania and Ukraine***Ana Ivanova, The John Paul II Catholic University of Lublin, Lublin, Poland***P6.2.04 The Relationship between Mindfulness and Theory of Mind: Moderating Role of Neuropsychological Readiness of Schizophrenia***Gholam Hossein Javanmard, Payam Noor University, Bonab, Iran***P6.2.05 Using psychosemantic method for studying perception of motives' dynamics in movies. (On the base of "Rory O'Shea Was Here").***Olga Mitina, Lomonosov Moscow State University, Moscow, Russia***P6.2.06 Effective self-regulation of functional state as a professional key differential competence***Maria A Titova, Lomonosov Moscow State University, Moscow, Russia***P6.2.07 Subjective Well-Being Of Heads Of Ukrainian Educational Organizations In Terms Of Social Transformations***Olena Bondarchuk, State Higher Educational Institution University Of Educational Management National Academy Of Educational Sciences Of Ukraine, Kyiv, Ukraine***P6.2.08 The role of violence exposure and violence justification in child-to-parent violence***Lourdes Contreras, University of Jaén, Jaén, Spain***P6.2.09 Uniform differential item functioning by age in Slovak version of Eysenck personality questionnaire: pilot study***Michal Kohút, University of Trnava, Trnava, Slovakia, Slovakia***P6.2.10 The Effect of Altruism, Personality Traits and General Ecological Behaviour on Driver Behaviours***Özgün Özkan, Middle East Technical University, Ankara, Turkey; Ufuk University, Ankara, Turkey***P6.2.13 Implicit and Explicit Achievement Motivation Differentially Predict STEM Criteria***Mehmet Gültas, Middle East Technical University, Ankara, Turkey***P6.2.15 The mediating role of emotional dissonance in the relationship between teacher's emotional labor strategies and occupational well-being***Nasrin Arshadi, Shahid Chamran University of Ahvaz, Ahvaz, Iran***P6.2.17 Difference in attitudes towards people suffering from eating disorders***Mia Flander, University of Zagreb, Zagreb, Croatia***P6.2.18 Adaptation After Errors In An Arithmetic Verification Task: Differences Between High- And Low-Math Anxious Individuals***María Isabel Núñez-Peña, University of Barcelona, Barcelona, Spain; Institute of Neurosciences, Barcelona, Spain***P6.2.19 Reasons for Simultaneous Polydrug Use among Students in Health Care***María-Eugenia Gras, Quality of Life Research Institute, University of Girona, Girona, Spain**Montserrat Planes, Quality of Life Research Institute, University of Girona, Girona, Spain***P6.2.20 Psychological Distance and Gender of Endorsers in Advertising: Moderating Effect of Self-relevance***Yoko Sugitani, Sophia University, Tokyo, Japan**Taku Togawa, Chiba University of Commerce, Japan***P6.2.21 "Normality" and Mood States at a Social Comparison***Norihiro Kuroishi, Japan Professional School of Education, Kanagawa, Japan***P6.2.22 Profile of psychiatric symptoms in obese adult patients candidates for bariatric surgery: latent class analysis***Leorides Duarte-Guerra, Institute & Department of Psychiatry, University of São Paulo Medical School, São Paulo, São Paulo, Brazil***P6.2.24 Cognitive and Behavioral Differences between Morning-Type and Evening-Type Drivers in China***Yan Ge, Institute of Psychology, CAS, Beijing, China***P6.2.25 Factors Related with Psychological Distress in Women with Breast Cancer: Core Beliefs, Rumination and Type C Personality***Burcu Ebru Aydogdu, Dokuz Eylul University, Izmir, Turkey***P6.2.27 Gender Differences In The Relationship Between Implicit Theories Of Intelligence And Mathematics Achievement***Jasmina Kodžopeljić, University of Novi Sad; Faculty of Philosophy; Department of Psychology, Novi Sad, Serbia***P6.2.28 The study of marital intimacy in pregnant employed and unemployed women of Ardebil.***Roya Motavalli, Islamic Azad University, Ardabil, Iran***P6.2.33 The relation between appraisals of mother-adolescent interaction and adolescent emotion regulation by using video-recall procedure***Yih-Lan Liu, National Chaio Tung University, Hsinchu, Taiwan***P6.2.35 The Mediating Role Of Depression And Anxiety On Relation Between Seasonality And Life Satisfaction***Elvan Kiremitci, Abant Izzet Baysal University, Bolu, Turkey*

P6.2.36 Motivational regulation strategies in cooperative learning*Takatoyo Umemoto, Kyushu Women's University, Fukuoka, Japan***P6.2.37 The Psychology of Man, Woman and Gender: Attitudes toward Gender Issues***Fatih Özdemir, Middle East Technical University, Ankara, Turkey; Uludag University, Bursa, Turkey***P6.2.39 Are People Truly Compliant to Authoritarian Leader? A Moderated Mediation Effect of Benevolent Leadership on Subordinates' Compliance and Task Performance***Wan-Ju Chou, National Taiwan University, Taipei City, Taiwan***P6.2.40 Psychometric Properties of the Turkish Form of Questionnaire of Unwanted Intrusive Thoughts***Burçin Akin, Hacettepe University, Ankara, Turkey***P6.2.41 Specific learning disorders (SLD): data from an Italian sample***Manola Andreoli, UFSMIA USL Toscana Sudest, Arezzo, Italy***P6.2.42 The relationship between working memory and academic performance: Meta-analysis of the Taiwanese researches***Chong-shiann Hsu, Chang Jung Christian University, Tainan, Taiwan***Session 6.3: Organising effective psychological interventions****P6.3.01 Retrospective assessment of relationships in family and relational satisfaction of adolescents***Agnieszka Malinowska, University of Szczecin, Szczecin, Poland***P6.3.02 How does diagnosis influence a client? A case study of a client diagnosed with Asperger syndrome using positioning theory***Hatsuho Ayashiro, University of Fukui, Fukui, Japan***P6.3.04 Effectiveness Of Emotional Induction Through Films In Psychological Research: A Meta-Analysis***Luz Fernández-Agullar, Instituto de Investigacion en Discapacidades Neurológicas IDINE, Albacete, Castilla La Mancha, Spain; Facultad de Medicina, Albacete, Castilla La Mancha, Spain***P6.3.05 How does stress impact on executive performance? The role of gender and emotion regulation ability***Vera Newman, University of New South Wales, Sydney, Australia***P6.3.06 Stages of Self-Regulation Development***Ekaterina Sedova, Pirogov Russian National Research Medical University, Moscow, Russia***P6.3.07 Therapist development through participation in intensive Dohsa-hou group therapy for children with autism spectrum disorder***Chikako Imamura, Kagoshima University, Kagoshima, Japan***P6.3.08 Evaluation of emergence delirium in Polish children. The Pediatric Anesthesia Emergence Delirium Scale***Malgorzata Sobol-Kwapinska, Pediatric Hospital in Bielsko-Biala, Bielsko-Biala, Poland***P6.3.09 Oppositions of children with Autism Spectrum Disorder***Nadja Silva, Universidade Federal de Alagoas, Maceió, Brazil***P6.3.10 Are there links between attachment styles and early maladaptive schema domains?***Pelin Bintas-Zörer, Dokuz Eylul University, Izmir, Turkey***P6.3.12 Development of Self-other Consciousness among Children with Autism Spectrum Disorder through Psychodrama Method.***Maki Nakamura, Kagoshima University Master of Clinical Psychology, Kagoshima, Japan***P6.3.13 Well-Being and Affective Commitment among Ambulance Volunteers: A Mediational Model of Job Burnout***Ilaria Setti, University of Pavia, Pavia, Italy***P6.3.14 The experience of private practice clinical psychologists in Brazil for outlining demands for treatment of Obsessive-Compulsive Disorder***Gabriela Neves, Universidade Paulista, Santos/São Paulo, Brazil***P6.3.15 How to Express Emotions: A Psychoeducational Group Therapy for Migraine Patients***Pinar Kaya Kurtman, Middle East Technical University, Ankara, Turkey***P6.3.16 Emotional impact of breast cancer treatment: cross-sectional study on level of anxiety, angry, psychological distress and depression in 2-years perspective***Jessica Ranieri, Dip. Mesva, University of L'Aquila, L'Aquila, Italy/Abruzzo, Italy***P6.3.17 Characteristics of the patients derived to a therapeutic community from out-patient centre of drug addiction.***Fran Calvo, CAS Teresa Ferrer, Institut d'Assistència Sanitària, Girona, Spain; FPCEE Blanquerna, Universitat Ramon Llull, Barcelona, Spain***P6.3.18 What is the association between obsessive-compulsive disorder and eating disorders?***Fatma Mahperi Uluyol, Hacettepe University, Ankara, Turkey***P6.3.19 The Effectiveness of the Brief Intervention for the problems related to alcohol use among university servers***Maira Leon Ferreira, Universidade Federal De Juiz De Fora, Juiz De Fora, Brazil***P6.3.20 The promotion of social inclusion by transparentizing social systems: a new public policy concerning the prison system in Japan***Yumiko Kamise, Risho University, Tokyo, Japan***P6.3.21 The Relation between Facial Feedback Effect and Personality Traits***Satoshi Ono, Graduate School of Comprehensive Human Sciences, University of Tsukuba, Tsukuba, Japan***P6.3.22 Study on Assessment of Interaction between Parents and Adoptive Children in " Parent-Child Cooking " Therapy***Li-Yun Wu, Dept. of Counseling and Guidance, National University of Tainan, Tainan, Taiwan***P6.3.23 Profiles of Neurocognitive Impairments of Patients Diagnosed with Epileptic and Psychogenic Non-epileptic Seizures***Maria Damianova, Monash South Africa, Johannesburg, South Africa***Session 6.4: Promoting excellence and stimulating labour market participation****P6.4.02 Proactive Personality and Career Advancement Prospects: A moderate Mediating Model***Ting Liu, School of Psychological and Cognitive Science, Beijing/Haidian District, China***P6.4.03 How and When the Managers Engage to Their Work? The Mediating Role of Psychological Capital and the Moderating Role of Supervisor Support and Work-Based Friendship on the Leader Identity - Work Engagement Relationship**

Tzu-Ting Lin, National ChengChi University, Taipei city, Taiwan

P6.4.05 Social distance in Lithuanian psychology and social work students and professionals

Aiste Pranckeviciene, Vytautas Magnus University, Kaunas, Lithuania; Lithuanian University of Health Sciences, Neuroscience Institute, Kaunas, Lithuania

Session 6.5: Strengthening society's resilience; prevention and early intervention

P6.5.01 Character strengths as protective factors of Internet addiction: Persistence and prudence

Agnieszka Malinowska, University of Szczecin, Szczecin, Poland

P6.5.02 Study of Relationship between Social Adaptation with Measuring Help-Seeking Styles and Causal Attribution

Ryouichi Unozaawa, Shukutoku University, 200 Daiganji Chuo-ku Chiba City, Chiba, Japan

P6.5.03 The impact of the ViSC bullying prevention program on school teachers: Longitudinal data from Austria, Cyprus and Turkey.

Christoph Burger, University of Applied Sciences Upper Austria, Linz, Upper Austria, Austria

P6.5.04 Confrontation with 'I-as-betrayed' from different time distances. A linguistic analysis of narratives based on the Thematic Apperception Test

Malgorzata Sobol-Kwapinska, John Paul II Catholic University of Lublin, Lublin, Poland

P6.5.05 Adjustment to pediatric chronic disease: Psychologic well-being and anxiety in cystic fibrosis.

Vicente Prado-Gascó, universitat valencia, valencia, valencia, Spain

P6.5.06 Health promoting voices from the South: Is there anybody out there?

Charles Viljoen, North West University, Potchefstroom, South Africa

P6.5.08 How the coping mechanisms of young Irish males are influenced by the presence or absence of alcohol: An Interpretative Phenomenological Analysis

Daniel O'Callaghan, University College Cork, Cork, Ireland

P6.5.09 Social Representations Of Chronic Kidney Disease For Patients Who Perform Hemodialysis

Andreia Isabel Giacomozzi, Santa Catarina University, Florinaópolis/Santa Catarina, Brazil

P6.5.10 "Emotional literacy - developing socio-emotional competence in kindergartens and schools"

Mia Flander, Clinic Kocijan Hercigonja, Zagreb, Croatia

P6.5.11 Online psychosocial and neuropsychiatric care program for patients with Parkinson's disease and their relatives

Jennifer Reijnders, Open University, Heerlen, The Netherlands

P6.5.12 Direct and Indirect Effects of Familial and Peer Correlates of U.S. Latino Youth Prosocial Behaviors

Gustavo Carlo, University of Missouri, Columbia, USA

P6.5.13 Development of a Scale for Learning from Incidents

Naoko Hasegawa, Central Research Institute of Electric Power Industry, Yokosuka, Kanagawa, Japan

P6.5.14 Resilient@work: wear ebo for a more positive outlook on life!

Michaela Schok, Mindset, Houten, The Netherlands

P6.5.15 Mediates emotional regulation between negative affect and internalized problems?

Jonathan Aime Paredes-Garcia, Universidad Nacional Autónoma de México, Ciudad de México, Mexico

P6.5.16 Japanese Teacher's Guidance Styles for Student's Problem Behavior at Junior High School

Akiko Obokata, Shiraume Gakuen University, Tokyo, Japan

P6.5.17 Childhood Traumas in Relation to Personality Traits

Onur Can Çabuk, Middle East Technical University, Ankara, Turkey

P6.5.18 Gender related differences in sexual harassment perception among Lithuanian workers

Kristina Zardeckaitė-Matulaitienė, Vytautas Magnus University, Kaunas, Lithuania

P6.5.20 Psychosocial characteristics of marijuana users with regard to the severity of problem use of marijuana and alcohol

Renata Glavak Tkalic, Institute of Social Sciences Ivo Pilar, Zagreb, Croatia

P6.5.21 Beyond Psychological: The Reverberating impact of mistrust on educational outcomes

Brettjet Cody, United Arab Emirates University, Al Ain, Abu Dhabi, United Arab Emirates

P6.5.22 The Relations Between Brainstorming Performance, Life Satisfaction, Emotion Regulation and Subjective Well-Being in University Students

Bilgesu Hasçuhadar, Social Science, Bolu, Turkey

Session 6.6: Technological scientific topics; technology and changing behaviour (e-coaching, research on the brain)

P6.6.01 Hippocampus and Amygdala: An Insight-related Network involved in Cognitive Restructuring using Metaphor in a Micro-counseling Scenario

Wencai Zhang, CAS Key Laboratory of Mental Health, Institute of Psychology, Chinese Academy of Sciences, Beijing, China

P6.6.02 Features of Functional Organization of Creator's Brain Cortex at Different Stages of Artistic Creative Process

Liudmila Dikaya, Southern Federal University, Rostov-on-Don, Russia

P6.6.03 Development of a system of electronic register of the clinical symptoms in chronic pain conditions

Ana I. Sánchez, Mind, Brain and Behavior Research Center (CIMCYC), University of Granada, Granada, Spain

P6.6.04 Immersive leisure activities and interpersonal effects: A study comparing video games and fiction reading

Jose Sepulveda, University of Sheffield, Sheffield, UK

P6.6.05 Quality of life in epilepsy patients with VNS

Victoria Bonamigo, Neurological Institute of Curitiba (INC), Curitiba, Brazil; Habilitare Institute, Curitiba, Brazil

P6.6.06 Developing a Smartphone Application for Subthreshold Depression

Kazuki Hirao, Kibi International University, Takahashi, Okayama, Japan

P6.6.07 Psychologists' opinions on their use of internet related technology in the context of counselling or therapy, Flanders, 2017

Marc Roelands, Vrije Universiteit Brussel (VUB), Brussels, Belgium; OVUM bvba, Brussels, Belgium

P6.6.08 ERP correlates for recognition of social situations in patients with schizophrenia and schizophrenia spectrum disorders

Elena Mnatsakanian, Institute of Higher Nervous Activity & Neurophysiology RAS, Moscow, Russia; Moscow Research Institute of Psychiatry, Moscow, Russia

P6.6.09 How often do you...? A study of Sexting and Selfie prevalence among adolescents.

Valentina Manna, Association for Social Promotion "Roots In Action", Acerra (NA), Italy; Department of Humanities – University of Naples Federico II, Naples, Italy

Friday July 14**Session 7.1: Life changing events; migration, integration, adaptation****P7.1.01 Those Noticed Before "Washing Up On Shore": Syrian Children in Turkey Press In memory of Alan Kurdi**

Ozge Sahin, Hacettepe University, Ankara, Turkey

P7.1.02 Tolerance of ambiguity and adaptation to requirements related with undertaking studies

Boguslawa Lachowska, The John Paul II Catholic University of Lublin, Lublin, Poland

P7.1.03 Perceived job (in)security among research assistants working in different positions

Sanem Küçükkömürler, Middle East Technical University, Ankara, Turkey

P7.1.04 Relation of Job Search Goals and Strategies with Subsequent Outcomes

Sayaka Kosuge, Gakushuin University, Tokyo, Japan

P7.1.06 The relationship between organizational identification and psychological readiness for organizational change

Elena Naumtseva, National Research University Higher School of Economics, Moscow, Russia

P7.1.07 Psychological Impact Of Violence On Needy Women

Maria Monica Ratti, Dipartimento di Medicina e Chirurgia – School of Medicine, Università degli Studi Milano Bicocca, Milan, Italy; Centro di Prima Accoglienza San Fedele, Milan, Italy

P7.1.09 Aggression and depression among modern youth in Russia and Japan: personal and social risks and indicators

Veronika Odintsova, Saint Petersburg State University, St.Petersburg, Russia

P7.1.10 The relationship between aspects of identity and career adaptability

YUJING GAO, Fu Jen Catholic University, New Taipei, Taiwan

P7.1.11 Spiritual Adaptation Strategies, Circadian Rhythms Among Indonesian Migrants in Netherlands

Ahmad Diponegoro, Ahmad Dahlan University, Yogyakarta, Indonesia

P7.1.14 Reaction To Violence: Different Experience And Perception Of Health In Women Appear To Shelter Centre And In Control Group

Maria Monica Ratti, Dipartimento di Medicina e Chirurgia – School of Medicine, Università degli Studi Milano Bicocca, Milan, Italy; Centro di Prima Accoglienza San Fedele, Milan, Italy

P7.1.15 Resilience orientation: Examining a new viewpoint for understanding individual differences in resilience

Mari Hirano, Tokyo Kasei University, Tokyo, Japan

Session 7.2: Open**P7.2.01 Relationship between binge-eating and awareness of body-sense**

Sanako Daitoku, University of Tsukuba, Tsukuba/Ibaraki, Japan

P7.2.02 The Role of Sense of Humor in the Facial Feedback Effect

Asil Ali Özdöğru, Üsküdar University, Istanbul, Turkey

P7.2.04 The Role of Early Maladaptive Schemas in Prediction Symptoms of Love Trauma Syndrome in Iranian students

Rahim Yousefi, Azarbijan Shahid Madani University, Tabriz, Iran

P7.2.07 The Item Response Theory to select the adjectives of a semantic differential scale to evaluate preferences for new brands and their components.

Manuel Rojas Castellanos, Universidad de los Andes, Bogotá, Colombia; Universitat de Barcelona, Barcelona, Spain

P7.2.09 Evaluating Human Caring Training efficacy in tomorrow's nurses

Sara Cervai, University of Trieste, Trieste, Italy

P7.2.10 Prevention of Child Abuse in institutions for the care of children

Carla Rocha, Association for Family Planning and Sexual and Reproductive Health-Azores, Azores, Portugal

P7.2.11 Affective behaviour analysis of user interactions in support group web forums

Giuliano Tortoreto, Università degli Studi di Trento, via Sommarive 5, Trento, Italy

P7.2.13 The Positive Influence Of Character Strengths On Young Adult's Subjective Well-Being

Sabiqotul Husna, Maastricht University, Maastricht, The Netherlands

P7.2.14 Relationships Between Emotional Eating, Childhood Traumas And Emotion Regulation Difficulties In Turkish Adolescents

Serap Tekinsav Sütcü, Ege University, Izmir, Turkey

P7.2.17 Effects of emotion regulation on emotional states in daily life

Hana Hirai, Gakushuin University, Tokyo, Japan

P7.2.18 Executive Function in Elementary Children with Attention-Deficit/ Hyperactivity Disorder Combined Presentation

Chung-Hsin Chiang, National Chengchi University, Taipei, Taiwan

P7.2.19 Adonization as a social influence tactic and its correlates

Eugenia Mandal, Institute of Psychology University of Silesia, Katowice, Poland

P7.2.20 Do System-justifying Motives Decrease Endorsement of Gender Similarities Beliefs?

Takumi KURAYA, Toyo University, Tokyo, Japan

P7.2.21 Characteristics of Physiological Signals Identified of the Five Basic Emotions Based on the Bacelet

Zhao Jing, Beijing Sport University, Beijing, China

P7.2.23 Coping with Multiple Sclerosis: Patient-Caregiver Dyads

Dilek Demirtepe-Saygili, Atilim University, Ankara, Turkey

P7.2.27 Sexual Fetishism in a Quail Model System: Test of Reproductive Success

Hakan Cetinkaya, Ankara University, Department of Psychology, Ankara, Turkey

P7.2.28 Dating Violence Among University Students

Gamze ER VARGÜN, Mersin University, Mersin, Turkey

P7.2.29 Individual and relational predictors of quality relationship in youth couples.

Isabel Vicario-Molina, University of Salamanca, Salamanca, Spain

P7.2.30 Meta-ethics and the dual-process model: Mortality salience leads people to adopt less subjectivist meta-ethical beliefs

Onurcan Yilmaz, Dogus University, Istanbul, Turkey

P7.2.32 The Comparison of Heterosexual and Gay's Quality Worlds' Pictures.

Shadi Ostadmirezai, Department of Special Education, Central Tehran Branch, Islamic Azad University, Tehran/Tehran, Iran

P7.2.33 The Relation between Parental Control and Prosociality toward Parents

Büsrâ Aktas, Ozyegin University, Istanbul, Turkey

P7.2.34 Art technique of collage as a data resource and the reflective tool

Iva Stuchlikova, University of South Bohemia, Ceske Budejovice, Czech Republic

P7.2.36 Quality and sleep habits in Mexican collage students

Ana Marina Reyes Sandoval, Universidad Latina, Mexico, City, Mexico

P7.2.37 What do users think about online psychological service?

Anna Cannata, Anima Association, Napoli, Italy

P7.2.40 The dark side of homophobic bullying: the moderation of Dark Triad traits in the relationship between victim and perpetrator

Mara Morelli, Sapienza University of Rome, Rome, Italy

P7.2.42 The similarities and differences in cognitive and emotional shift tasks

Brigitte Biró, Doctoral School of Psychology, Eötvös Loránd University, Budapest, Hungary

Session 7.3: Organising effective psychological interventions**P7.3.01 Reflecting on Relationship Conflict from a Self-Distanced (vs. Self-Immersed) Perspective Promotes Relationship Well-being**

Sanem Küçükkömürler, Middle East Technical University, Ankara, Turkey

P7.3.02 Conflict type and resolution strategies of intergroup couples: A qualitative study of Alevi-Sunni intermarriages in Turkey

Sedef Tulum-Akbulut, Dokuz Eylul University, Izmir, Turkey

P7.3.03 Overburden of family caregivers of patients at the end of life. Relation with emotional, cognitive and functional variables of the patient

Sara Casaña Granell, University of Valencia, Valencia, Spain

P7.3.04 Effectiveness of Intuitive Eating group intervention for 127 women with disordered eating behaviour.

Svetlana Bronnikova, Center for Intuitive Eating and Psychotherapy of Eating Disorders 'IntuEat', Moscow, Russia

P7.3.05 Correlations between suicidal attitude and suicide ideations, self-injury and preventive education in university students – Development of the suicidal attitude scale for University students –

Sanae Aoki, University of Tsukuba, Tsukuba, Japan

P7.3.06 Health Promotion Interventions at Local Government: Zeytinburnu Borough Example

Sumeyye Balci, Zeytinburnu Municipality Family-Women Support And Disabilities Center, Istanbul, Turkey

P7.3.07 "I request an effective therapy": experiences of people with Congenital Adrenal Hyperplasia under glucocorticoid substitutive therapy in an Italian Academic Hospital

Paolo Fazzari, University of Naples Federico II, Department of Humanistic Studies, Naples, Italy

P7.3.08 Examine the effectiveness of group problem solving on quality of life in Drug-dependent patients (opiates)

Hassan Palahang, Shahrekord University of Medical Sciences, Shahrekord, chaharmahal-e-Bakhtiari, Iran

P7.3.09 Effectiveness of a comprehensive psychocorrection dance programme in restoring psychophysical and emotional well-being

Kristina Kharlova, Russian State Social University, Moscow, Russia

P7.3.10 Psychological Rehabilitation in Oncology

Maria Moschetto, A.O.U. Policlinico Vittorio Emanuele, Catania, Italy

P7.3.11 Effectiveness of phonological awareness training on early reading abilities in language minority and low SES children

Juliette Quadri, University of Liège, Liège, Belgium; Openado, Social Affairs Department, Liège, Belgium

P7.3.12 The influence of counselor's age on impression formation.

Mariko Shimizu, Nagoya University, Nagoya, Aichi, Japan

P7.3.13 Analyzing the cognitive decline in older people by using the Hand Test

Rozeta Draghici, National Institute of Gerontology and Geriatrics "Ana Aslan", Bucharest, Romania; Faculty of Psychology and Educational Sciences, Department of Psychology, University of Bucharest, Bucharest, Romania

P7.3.14 Teachers' perceptions about their role in Social and Emotional Learning program sustainability: a Focus group interview study

Sabine Vilcina, University of Latvia, Riga, Latvia

P7.3.16 Emotional education program: Adolescents' valuation of what they've learned

Konstanze Schoeps, University of Valencia, Valencia, Spain

P7.3.18 The Use of Barebacking as a Harm Reduction Strategy among Men Having Sex with Men.

Joseph Roy Gillis, University of Toronto, Toronto, Ontario, Canada

P7.3.20 Social image, stereotypes and prejudices against minor law offenders living in residential centers

Ana Isabel Isidro, University of Salamanca, Salamanca, Spain

P7.3.22 Day hospital - a place of security for children and adolescents

Ella Selak Bagaric, Child and Youth Protection Center of Zagreb, Zagreb, Croatia

P7.3.23 The Moderating Role of Authoritarianism on the Association between Graphic Cigarette Warning Labels and Psychological Reactance

Meryem Kaynak Malatyali, Ankara University, Ankara, Turkey

P7.3.25 Identity as a core element of youth local policy: Empirical findings to sustain social diagnostics and youth policy in Porto.

Alexandra Serra, University of Porto - Faculty of Psychology and Educational Sciences, Porto, Portugal

Session 7.4: Promoting excellence and stimulating labour market participation

P7.4.02 Assessing Achievement Motivation In University Students Through Peers

M. Consuelo Moran, University Of Leon, Leon, Spain

P7.4.05 Trait emotional intelligence as an enhancer for work team cohesion and performance

Luo Lu, National Taiwan University, Taipei City, Taiwan

Session 7.5: Strengthening society's resilience; prevention and early intervention

P7.5.01 'Big Five' personality traits, intelligence and individual differences in academic achievement

Sergey Malykh, Psychological Institute, Russian Academy of Education, Moscow, Russia

P7.5.02 Time Perspective and Coping Mechanisms

Aleksandra Kostic, Faculty of Philosophy, Nis, Serbia

P7.5.06 Attachment and psychopathology in primary caregivers of patients at the end of life

Sara Casaña Granell, University of Valencia, Valencia, Spain

P7.5.09 Parameters of university creative educational environment: methodological aspects

Veronika Odintsova, Center for Creativity Research RAS, Moscow, Russia

P7.5.10 Preventing smoking behaviour in early adolescence through a new creative intervention

Patrizia Steca, University of Milan Bicocca, Department of Psychology, Milan, Italy

P7.5.12 Hindrances in the process of learning from incidents to improve safety: A focused investigation of safety motivation

Ryo Misawa, Nara University, Nara-Shi, Nara, Japan

P7.5.14 The role of school attachment in explaining the links between basic psychological needs' satisfaction and problematic behavior at school

Saulė Raižienė, Mykolas Romeris University, Vilnius, Lithuania

P7.5.15 The Relationship between the Traumatic Experience, Psychological Resilience and the Consumption of Alcohol in Lithuanian Sample

Neringa Grigutyte, Vilnius University, Vilnius, Lithuania

P7.5.16 Sleep-related problems in university students after a natural disaster: Daytime sleepiness and its related problems

Toshihiko Sato, Tohoku Bunka Gakuen University, Sendai, Miyagi, Japan; Tohoku University, Sendai, Miyagi, Japan

P7.5.17 The mindful self-leader: Effects of mindfulness-based self-leadership training on performance and mood

Juliane Sampl, Leopold-Franzens-University of Innsbruck, Innsbruck, Austria, Austria

P7.5.18 A snake eating his tail; To be a Muslim in the age of hatred

Ömer Açıkgöz, Üsküdar Üniversitesi/Uskudar University, Istanbul/Uskudar, Turkey

P7.5.19 Relationship Between Resilience, Core Self-Evaluations And Health In Spanish Students

María José Fínez Silva, University of Leon, Leon, Spain

P7.5.20 Competencies for Effective Use of Online Depression Information among US College Students

Zornitsa Kalibatseva, Stockton University, Galloway, NJ, USA

Session 7.6: Technological scientific topics; technology and changing behaviour (e-coaching, research on the brain)

P7.6.05 Development Of Source Monitoring Mechanisms And Feeling Of Knowing

Meliha Çimen, Turkish German University, İstanbul, Turkey

P7.6.08 Teenagers problematic Internet users in treatment: Who are they?

Magali Dufour, Université de Sherbrooke, Longueuil, Quebec, Canada

Session 8.1: Life changing events; migration, integration, adaptation

P8.1.01 The problems of social and psychological adaptation of Ukrainian students abroad

Valentyn Pozhydayev, National Academy of Statistics, Accounting and Audit, Kyiv, Ukraine

P8.1.03 Relationship Between Two Types Of Group Identification And Collective Guilt: Remembering The Events Of September, 6-7 In Turkey.

Özlem Serap Özkan, Dokuz Eylül University, Izmir, Turkey

P8.1.04 Life satisfaction among majority social group and prejudice towards minorities members. Cross-national comparative study, Poland-Israel

Dominika Zakrzewska-Oledzka, The Maria Grzegorzewska University, Warsaw, Poland

P8.1.05 Development of a non-verbal, computer-based test for Cognitive Abilities: Decomet

Willem Kort, Diagonex BV, Delft, The Netherlands

P8.1.06 Factors Influencing On The Individual Style Of Adolescents' Socialization

Tatiana Shinina, Moscow State University of Psychology & Education (MSUPE), Moscow, Russia

P8.1.08 The role of outcome expectancies, adherence to the Mediterranean Diet and external motivation on well-being

Esther Cuadrado, Instituto Maimonides de Investigaciones Biomédicas de Córdoba, Córdoba, Spain; University of Córdoba, Córdoba, Spain

P8.1.09 Assessment of self-efficacy, learning approach, goal orientation and professional mobility in Health Professions Education

Caterina Messerschmidt-Grandi, College of Healthcare Professions Claudiana, Bozen, Italy

P8.1.10 Convention Rights of the Child CRC, an operational tool for psychologists

Gabriella Scaduto, Ordine degli Psicologi della Lombardia, Milano, Lombardia, Italy

P8.1.12 Anticipatory Socialization in kindergarten children

Andrea Galván Martínez Servín, Universidad Nacional Autónoma de México, Mexico, Mexico

P8.1.13 Self-Efficacy in the case of minors, in deprotection situation, living in residential centers*Ana Isabel Isidro, University of Salamanca, Salamanca, Spain***P8.1.14 Emotional symptoms and prenatal attachment: a study with women and men during pregnancy***Ana Camarneiro, Nursing School of Coimbra, Coimbra, Portugal***P8.1.15 The Influence of Birth Order on Chinese Freshmen's Adaptability***Anni Wu, Peking University, Beijing, China***Session 8.2: Open****P8.2.01 Norwegian attitudes towards lesbian, gay, bisexual and transpersons 2008-2013***Norman Anderssen, Department of Psychosocial Science, University of Bergen, Bergen, Norway; Research Unit for General Practice, Uni Research Health, Bergen, Norway***P8.2.02 What does it mean a working hour? Different perceptions of working hours among software specialists***Petra Filkuková, Simula Research Laboratory, Lysaker, Norway***P8.2.04 Development of an objective test to capture work-related motivation***Oliver Wegenberger, Gesellschaft für Wirtschaftspsychologie und Organisationsdynamik, Vienna, Austria; Sigmund Freud Privatuniversität, Vienna, Austria***P8.2.05 Differential Item Functioning in Health Assessment. A Preliminary Analysis using Graph Theory***Erika Margarita Arias, University Of Barcelona, Barcelona, Spain***P8.2.06 Individual differences in episodic prospective memory vs. vigilance/monitoring***Bob Uttl, Mount Royal University, Calgary, AB, Canada***P8.2.08 The role of prudence in desire and mean end belief of elder adequate financial support***Amir Ghamarani, University of Isfahan, Isfahan, Iran***P8.2.09 PTSD and trauma resilience in a pediatric psychiatric clinic in Puerto Rico***Elsa B. Cardalda, Ponce Health Sciences University, Ponce, Puerto Rico***P8.2.11 The Development of Scientific Reasoning: Preschoolers' Selective Use of Evidence***Özgün Köksal-Tuncer, LMU Munich, Munich, Germany***P8.2.13 Attitude of Italian Gay Men and Italian Lesbian Women Towards Gay and Lesbian Gender-Typed Scenarios***Marco Salvati, Department of Social and Developmental Psychology, Sapienza University, Rome, Italy***P8.2.14 Self-Disclosure on Facebook and Extraversion among College Students***Alexia Karain, Deree - The American College of Greece, Athens, Greece***P8.2.15 No Left-Hand or Male Advantages in the Paper Folding Test***Nurdan Ulusoy, Istanbul University, Istanbul, Turkey***P8.2.16 Sequence of locking behavior and locomotion from the facilities in the room to going out by the car with reconfirmation***Takashi Yaginuma, Fukushima College, Fukushima-City, Japan***P8.2.18 Effects of just world beliefs and narcissism on Schadenfreude and empathic distress mediated by victim blaming***Hisashi Uebuchi, Waseda University, Tokyo, Japan***P8.2.19 The Contemporary Employed Perception Of Unemployment: An Exploratory Study***Steve Thill, University of Luxembourg, Esch-sur-Alzette, Luxembourg***P8.2.20 The Relationship Between Autobiographical Memory and Self-Esteem***Cagla Aktas, Dokuz Eylul University, Izmir, Turkey***P8.2.21 The Role of Egocentrism in Predicting Risk Taking Behavior***Rukiye Kiziltepe, Ege University, Izmir, Turkey***P8.2.22 The Relation Between Childhood Traumas and Suicide Ideas, Self-Harming Behaviours and Dissociative Experiences Among Clinical and Nonclinical Samples***Bengu Sevdâ Sare Pelin Kilic, Isik University, Istanbul, Turkey***P8.2.24 Impact of Different Leadership Styles and Abusive Supervision on Organizational Commitment, Procrastination at Work and Turnover Intention***U. Baran Metin, Utrecht University, Utrecht, The Netherlands***P8.2.25 Intervention with underage violent offenders.***Sara Abazia, ICPG, Napoli, Italy***P8.2.26 Prevalence of bidirectional violence among youth couples: a comparison between individual and dyadic reports***Isabel Vicario-Molina, University of Salamanca, Salamanca, Spain***P8.2.27 Cognitive Functioning and Quality of life among Stroke Patients in Ghana***Ophelia Anarfi, University Of Ghana-Legon, Greater Accra Region, Ghana***P8.2.28 The meaning-making process of school non-attendance for persons who experienced school non- attendance***Ayumi Kido, Hirishima University, Hiroshima, Japan***P8.2.30 Breast Cancer Patients: An Investigation of Anger, Depression, Ways of Coping With Stress and Social Support***Güler Gündüz Sütcü, Bolu state hospital, Bolu, Turkey***P8.2.31 Relations of aggression and other behavior problems in children***Anja Stojanac, Department of Psychology, Faculty of Philosophy, University of Novi Sad, Novi Sad, Serbia***P8.2.32 The role of emotion regulation processes on psychoform and somatoform dissociation in adolescents with cumulative maltreatment***Sébastien Henschel, SCALab UMR CNRS 9193, laboratory of affective and cognitive sciences, Lille university, Lille, France***P8.2.33 Working memory capacity and attentional networks: relationships between processing, storage and executive control components***Mariel Musso, National Research Council (CIIPME-CONICET), Buenos Aires, Argentina; UADE University, Buenos Aires, Argentina***P8.2.36 Influence of action-based gender-stereotyped items on children's mental-rotation performance in chronometric tests**

Vera Ruthsatz, University of Koblenz-Landau, Koblenz, Germany

P8.2.37 Accounting for Differences in Mathematical Reasoning Between Typically Achieving and Precocious Children

Derek Berg, Queen's University, Kingston, Ontario, Canada

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Natalia Zvereva, FBSI MHRS, Moscow, Russia; MSUPE, Moscow, Russia

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Mara Morelli, Sapienza University of Rome, Rome, Italy

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Sébastien Henschel, SCALab UMR CNRS 9193, laboratory of affective and cognitive sciences, Lille university, Lille, France

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Patrizia Steca, Department of Psychology, University of Milano-Bicocca, Milan, Italy

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Christine Strangert, ArbOrgUtveckling AB, Umeå, Sweden

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Aline Giardin, Universidade Federal do Rio Grande do Sul, Porto Alegre - RS, Brazil

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Tsung-Chin Lee, National Chengchi University, Taipei, Taiwan

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Zeynep Mackali, Hacettepe University, Ankara, Turkey

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Arthur Lebedev, Russian Academy of Sciences, Institute of Psychology, Moscow, Russia

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Ana Moser, PUCPR, Curitiba/Paraná, Brazil

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Nicki Marquardt, Rhine-Waal University of Applied Sciences, Kamp-Lintfort, Germany

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Marta Godoy, University of Almería, Almería, Spain

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Konstanze Schoeps, University of Valencia, Valencia, Spain

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Bardha Kika, Heimerer College, Prishtina, Kosovo

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Anna Cannata, Associazione Anima, Naples, Italy

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Kelly Silveira, Universidade Federal do Espírito Santo, Vitória, ES, Brazil

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Maria Fernanda Quintero Marzola, Universidad de los Andes, Bogota, Colombia; Colciencias, Bogota, Colombia

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Duygu Yakın, Istanbul Arel üniversitesi, Istanbul, Turkey

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Ana Isabel Isidro, University of Salamanca, Salamanca, Spain

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Xiaoxiao Hu, Old Dominion University, Norfolk, VA, USA

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Michal Schodl, The Hebrew University of Jerusalem, Jerusalem, Israel

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Jeremy Mitonga-Monga, University of South Africa, Pretoria, South Africa

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Marina Lobaskova, Psychological Institute, Russian Academy of Education, Moscow, Russia

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Eduarda Freitas, Universidade Federal de Juiz de Fora, Juiz de Fora, Minas Gerais, Brazil

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Cristina Varanda, Universidade Paulista, Santos, SP, Brazil

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Rosalba Contentezza, Ordine degli Psicologi della Regione Sicilia, Sicily, Italy

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Sara Casaña Granell, University of Valencia, Valencia, Spain

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Valentina Manna, Association for Social Promotion "Roots In Action", Acerra (NA), Italy; Department of Humanities – University of Naples Federico II, Naples, Italy

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Vanessa Manfredini, Pontifícia Universidade Católica do Rio Grande do Sul, Porto Alegre, RS, Brazil

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Laura Simane-Vigante, Baltic International Academy, Riga, Latvia; Daugavpils University, Daugavpils, Latvia

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Nevin Kilic, Fatih Sultan Mehmet Vakif University, Istanbul, Turkey

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Svetlana Burkova, The Bunin Yelets State University, Yelets, Russia

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Emine KAYA BICAN, Middle East Technical University, Ankara, Turkey

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Zornitsa Kalibatseva, Stockton University, Galloway, NJ, USA

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Merve Cesur Atintas, Ankara University, Ankara, Turkey

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Fatima Valieva, Peter the Great St.Petersburg Polytechnic University, St.Petersburg, Russia

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Aynette Ramos-Cardona, Carlos Albizu University, San Juan, Puerto Rico

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Dawn Chan, Simon Fraser University, Burnaby, BC, Canada; Centre for Research on Early Child Health and Education (CRECHE), Burnaby, BC, Canada

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Paula Lopes, University of Porto, Faculty of Psychology and Educational Sciences, Porto, Portugal

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Maria Gabriella Nicotra, Andaf onlus, Catania, Italy

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Daniela Torre, Universidad Anáhuac México, México, México

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Kelli Finney, Simon Fraser University, Burnaby, BC, Canada; Centre for Research on Early Child Health and Education (CRECHE), Burnaby, BC, Canada

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Nestor Micheli Morales, EFPA, The Belgian Commission of Psychologists, British Psychological Society, Swedish Psychological Association, The Spanish Psychological Society, The Danish Psychological Association, CUNY., Brussels, Belgium

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Arthur Lebedev, Russian Academy of Sciences, Institute of Psychology, Moscow, Russia

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Radovan Šikl, Institute of Psychology, Academy of Sciences of the Czech Republic, Brno, Czech Republic

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Ilgim Hepdarcan Sezen, Izmir University Of Economics, Izmir, Turkey

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Masayo Yamamoto, Jin-ai University, Etizen, Japan

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Sezin Basbug, Ankara University Department of Psychology, Ankara, Turkey

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Jose Miguel Latorre, University Of Castilla-La Mancha, Department Of Technologies And Information Systems, Ciudad Real, Spain; Applied Cognitive Psychology Lab, Albacete, Spain

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Ekaterina Usmanova, Saint Petersburg State University, Saint Petersburg, Russia

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Silvia Miranda Amorim, Universidade Salgado de Oliveira - UNIVERSO, Niterói, Rio de Janeiro, Brazil

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Midori Nakajima, Hiroshima International University, Hiroshima, Japan

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Zeynep Saylik, Abant Izzet Baysal University, Bolu, Turkey

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YITING CHANG, National Chiao Tung University, Hsinchu, Taiwan

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Maria Monica Ratti, Dipartimento di Medicina e Chirurgia – School of Medicine, Università degli Studi Milano Bicocca, Milan, Italy; Centro di Prima Accoglienza San Fedele, Milan, Italy

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Fausta Nasti, Ordine Psicologi Campania, Naples, Campania, Italy

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Robinson De Jesús-Romero, University of Puerto Rico, San Juan, Puerto Rico

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Reyhan Bilgiç, Middle East Technical University, Ankara, Turkey

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Dimpy Mahanta, Cotton College State University, Guwahati, Assam, India

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Fabrizia Malgieri, IULM University, Milan, Italy

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Salih Barman, Ege University, Izmir, Turkey

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Yeliz Kindap Tepe, Cumhuriyet University, Department of Psychology, Sivas, Turkey

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Jorge Gravanita, Portuguese Society of Clinical Psychology, Lisboa, Portugal

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Peter Graf, University of British Columbia, Vancouver, Canada

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Bright Mahembe, University of the Western Cape, Western Cape, South Africa

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Bright Mahembe, University of the Western Cape, Western Cape, South Africa

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Valentina Manna, Association for Social Promotion "Roots In Action", Acerra (NA), Italy; Department of Humanities – University of Naples Federico II, Naples, Italy

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Kumiko Fujjoka, Yamagata University, Yamagata, Japan

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Shizuka Kawamoto, Ritsumeikan Global Innovation Research Organization, Kyoto, Japan

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Takuhiko Deguchi, Nara University of Education, Nara, Japan

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Raphael Pellegrin, University of Luxembourg, Esch-sur-Alzette, Luxembourg

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Rukiye Kiziltepe, Ege University, Izmir, Turkey

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Hakan Cetinkaya, Ankara University, Department of Psychology, Ankara, Turkey

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Rubina Hanif, Quaid-i-Azam University, Islamabad, Pakistan

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Isabel Vicario-Molina, University of Salamanca, Salamanca, Spain

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Floriana De Angelis, International Ontopsychology Association, Rome, Italy

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Yoshifumi Nakanishi, MIE University, Tsu-shi, Mie Pref., Japan

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Patizia Steca, University of Milan - Bicocca, Milan, Italy

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Hanna Liberska, Kazimierz Wielki University, Bydgoszcz, Poland

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Cristina Botella, Universitat Jaume I, Castellon, Spain

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Petra Filkuková, Simula Research Laboratory, Lysaker, Norway

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Sezin Basbug, Ankara University Department of Psychology, Ankara, Turkey

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Marios Andrianos, Deree, The American College of Greece, Athens/Agia Paraskevi, Greece

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How do children deal with financial matters?***José Albino Lima, University of Porto, Faculty of Psychology and Education Sciences, Porto, Portugal***P9.3.15 What Psychosocial Factors Favoring Global Health in Patients with Cardiovascular Disease?***Tamara Gutiérrez-Domingo, Department of Psychology, University of Cordoba, Cordoba, Spain; Maimonides Institute for Biomedical Research of Cordoba (IMIBIC), Cordoba, Spain***P9.3.16 Development of risk taking and impulsivity during adolescence and their stress reactivity***Borbála Igazság, Department of Clinical Psychology and Addiction, Institute of Psychology, Eötvös Loránd University, Budapest, Hungary***P9.3.19 Behavioral and Emotional Problems in Children with SLI, parents-teachers consistency***Margarita Stankova, New Bulgarian University, Sofia, Bulgaria***P9.3.21 The ColorADD code as a Psychopedagogic tool to promote social inclusion amongst children: A study in a Zoo to measure social impact***Sofia Freitas, University of Porto - Faculty of Psychology and Education Sciences, Porto, Portugal***P9.3.22 Effort reduces food consumption, but not during distracted eating***Daniel McCall, Gettysburg College, Gettysburg, PA, USA***Session 9.4: Promoting excellence and stimulating labour market participation****P9.4.01 How group emotional intelligence affects group effectiveness: a mediating and moderating model***Jianan Zhong, Zhejiang University, Hangzhou, China***P9.4.03 Entrepreneurial Venture Success - A qualitative study of technology startups in India***Swati Sharma, Indian Institute of Technology, Delhi, India***P9.4.05 Main and interactive effects of values and goals on scientific carrier intentions of male and female high-school students***L. Francesca Scalas, University of Cagliari, Cagliari, Italy***Session 9.5: Strengthening society's resilience; prevention and early intervention****P9.5.01 Rispetto a Noi***Valeria Bassolino, ASL NA 2 NORD, Napoli, Italy***P9.5.02 Symbolic and Non-symbolic Estimation Abilities as Predictors of Math Achievement: Longitudinal Study***Tatiana Tikhomirova, Psychological Institute, Russian Academy of Education, Moscow, Russia***P9.5.03 Psychological safety and self-realization of youthful age people living in areas with technogenic and ecological threats conditions***Olga Terekhina, National Research Tomsk State University, Tomsk, Tomsk region, Russia***P9.5.04 There's Someone in My Head But It's Not Me: Attitudes Regarding Different Approaches to Psychological Disorders***Chris Bjornsen, Longwood University, Farmville, Virginia, USA***P9.5.05 Family Psychosocial Risk And Difficulties Of Self-Regulation Of Hospitalized Children***Kelly Silveira, Universidade Federal do Espírito Santo, Vitoria, Brazil***P9.5.06 The Role Of The Family In Hookah Pipe Use: Implications For Interventions***Nicolette Roman, University of the Western Cape, Cape Town, South Africa***P9.5.07 The Roles of Perceived Maternal Psychological Control, Guilt Proneness and Temperament on Preschoolers' Depression***Gülsün Ünal Yazar, Istanbul Commerce University, Istanbul, Turkey***P9.5.08 The Impact of Sports in the Development of Cognitive Processes of Adolescent Athletes**

Rayda Anaya-Soto, Carlos Albizu University, San Juan, Puerto Rico

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Merve Cesur Atintas, Ankara University, Ankara, Turkey

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Alberto Zatti, University of Bergamo, Bergamo, Italy

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Barbara Craciun, Titu Maiorescu University, Bucharest, Romania

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Alicia Moreno-Cedillos, Universidad Autónoma de Ciudad Juárez, iudad Juárez, Chihuahua, Mexico

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Elçin Yorulmaz, Dokuz Eylul University, Izmir, Turkey

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Cornelia-Eugenia Munteanu, The Medical Centre of Diagnosis and Treatment, Bucharest, Romania

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Robinson De Jesus-Romero, University of Puerto Rico, Río Piedras Campus, San Juan, Puerto Rico

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Tammy Schmack, Hochschule Rhein-Waal, Kamp-Lintfort, NRW, Germany

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Simon Liegl, University of Klagenfurt, Klagenfurt, Carinthia, Austria; University of Innsbruck, Innsbruck, Tyrol, Austria

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Cecilia Meza Peña, Faculty of Psychology, Autonomous University of Nuevo Leon, Monterrey, Nuevo León, Mexico

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Sze Ming Chye, National Chi Nan University, Puli, Nantou, Taiwan

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Antonio Prieto, Universidad Nacional de Educación a Distancia, MADRID, Spain

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Alessandra Guerra, University of L'Aquila, L'aquila, Abruzzo, Italy

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Nele De Witte, Thomas More University College, Antwerp, Belgium

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Hakan Cetinkaya, Izmir University of Economics, Izmir, Turkey

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Caspar Goeke, University of Osnabrück, Osnabrück, Germany

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María M. Richard's, National Scientific and Technical Research Council (CONICET) - IPSIBAT, Mar del Plata, Buenos Aires, Argentina