

GHPSS multicenter Italian survey: smoking prevalence, knowledge and attitudes, and tobacco cessation training among third-year medical students

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ABSTRACT

Aims and background. Healthcare professionals have an important role to play both as advisers – influencing smoking cessation – and as role models. The aims of this study were to examine smoking prevalence, knowledge and attitudes among Italian university students attending medical schools using the Global Health Professions Student Survey (GHPSS) approach.

Methods and study design. A multicenter cross-sectional study was conducted among University students of 9 Italian medical schools (age ranging between 19 and 29 years). The GHPSS questionnaire was self-administered. A logistic regression model was used to identify possible factors associated with tobacco smoking status. Data were analyzed with the software SPSS 19.0 for Windows.

Results. Seven hundred thirty medical students (response rate 100%) were enrolled. The prevalence of current smokers was 20.4% (males 22.4%, females 19.1%). Of the total sample, 87.7% believed that health professionals should receive specific training in techniques to quit smoking, and 65% believed that health professionals had a role in giving advice or information about smoking cessation. However, 89.4% answered that they had not received specific training on smoking cessation techniques. Multivariate analysis showed that students belonging to universities in southern Italy were more likely to be smokers (OR = 2.00; 95% CI: 1.03-3.97).

Conclusions. This Italian multicenter survey found that one fifth of future medical doctors are smokers. There is a need to adopt a standard undergraduate curriculum containing comprehensive tobacco prevention and cessation training to improve their effectiveness as role models.

Introduction

Tobacco smoking is the leading cause of preventable deaths in developed as well as developing countries¹. In Italy, 21.7% of the entire adult population are current smokers (over 11 million)².

Healthcare workers play an important role in helping smokers to quit^{3,4} and giving them smoking cessation advice and assistance. Medical schools can be essential in pro-

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viding students with knowledge about smoking-related diseases and smoking cessation training to help patients⁵⁻⁷, considering that smoking-related issues should be “part of the core curriculum of the undergraduate and post-graduate education and training of physicians” (European Respiratory Task Force)⁸. Unfortunately, until now such a core curriculum has been lacking in Italian medical schools^{9,10}, while there is evidence that introducing tobacco knowledge into the curriculum is effective in reducing the prevalence of smoking among medical students¹¹.

Healthcare professionals have an important role to play both as advisers – influencing smoking cessation – and as role models^{12,13}. Since there is evidence that physicians in Italy are not advising smokers to quit¹⁴, healthcare professionals, and particularly physicians, should be encouraged to assist smokers to quit, especially considering that almost half of former smokers state health conditions as the main reason to stop smoking¹⁵. But paradoxically only 20% of patients receive advice and assistance to quit, and fewer than 2% receive pharmacotherapy¹⁶. Nevertheless, quitting smoking has a great economic benefit by improving the health of the population.

Although healthcare workers acknowledge their professional responsibility as models of good health practices and know the health risks associated with smoking, many continue to smoke¹⁷⁻¹⁹ and in some countries the prevalence of smoking is higher among health professionals than in the general population²⁰⁻²⁴.

Healthcare workers could serve as role models for positive health behaviors and could take an active role in facilitating smoking cessation in the population, but first they must incorporate positive health behaviors into their personal lifestyles²¹⁻²³. Healthcare workers who smoke downplay their role in patient education and tend to show a more negative attitude towards patients.

There is evidence that smoking cessation interventions among healthcare workers can be effective²⁵. This is of particular interest both for reducing the tobacco smoking prevalence among these professionals and helping them to be a useful model for the general population.

Methods

Study design and population

This multicenter cross-sectional study was carried out in Italian medical schools belonging to 9 cities of northern (Turin, Padua, Florence, Brescia, Ferrara, Varese and Udine) and southern (Palermo, Salerno) Italy. The universities were randomly chosen from a list of all medical schools in Italy. The participating universities were asked to perform the survey during classes of the third year of medicine given by the dean of the university. The random sample of students was following the second semester of the third year of study (March-July 2010).

The research protocol was approved by all the local ethics committees and the Italian schools of medicine involved gave us their consent to be mentioned.

The questionnaires

The tool used in this survey was the Global Health Professions Student Survey (GHPSS) questionnaire developed by the Tobacco Free Initiative (TFI), the World Health Organization (WHO) and the Office on Smoking and Health (OSH) of the Centers for Disease Control and Prevention (CDC), in consultation with a range of countries representing the 6 WHO regions. GHPSS is an important part of the Global Tobacco Surveillance System (GTSS) that was started in 1999.

The medical students filled in the questionnaires during regular class sessions in an anonymous, voluntary manner, in accordance with the protocol developed by WHO Europe and the CDC²⁵.

The original version of the GHPSS questionnaire was translated into Italian by expert English-Italian translators and modified by adding country-specific questions. The translated version had been tested previously²⁶ and Cronbach's alpha calculated. The questionnaire showed excellent reliability properties in the sample and appeared to have perfect performance in terms of internal consistency and validity: Cronbach's alpha was 0.81 for the entire section VI (44 items)²⁶.

The original questionnaire comprised 42 questions divided into 6 sections, but in the present study we used an alternative version, adding one country-specific question on knowledge about the use of antidepressants (such as bupropion) and acetylcholine receptor partial agonists (such as varenicline or Champix) and counseling techniques in tobacco cessation programs.

The questionnaire therefore consisted of 44 questions distributed over the following sections:

1. Prevalence of tobacco use (questions 1-9)
2. Exposure to environmental tobacco smoke (i.e. time spent with people who smoke in places other than home) (questions 10-13)
3. Attitudes (i.e. opinions about no-smoking policies and laws, and about the role of healthcare professionals in smoking cessation) (questions 14-24)
4. Behavior/cessation (i.e. smoking habit, willingness to stop, opinions about healthcare professionals who used to smoke) (questions 25-32)
5. Curriculum/training (i.e. formal training in smoking cessation techniques on the medical curriculum and knowledge about methods [pharmacological or counseling techniques] helping people to quit) (questions 33-41)
6. Demographics (age, gender, course year) (questions 42-44).

Our attention was focused in particular on questions about smoking behavior and intention to quit, attitudes

regarding the role of healthcare professionals in smoking cessation, and training and knowledge about smoking cessation methods.

Outcome measure

In this survey, the outcome variable was “to be a current smoker,” considering as “smokers” those who smoked cigarettes on at least 1 day during the 30 days before the survey.

Statistical analysis

Descriptive analyses were performed using frequencies, percentages and frequency tables for categorical variables. For the bivariate analysis chi-square tests were performed to evaluate differences for categorical variables. A binary logistic regression model was used to identify possible factors associated with tobacco smoking status. According to the Hosmer-Lemeshow procedure²⁷, only covariates having a *P* value <0.25 at univariate analysis were introduced into the models. Moreover, gender and age were inserted into the regression model as possible confounding factors. The results are expressed as crude odds ratios (ORs) and adjusted ORs with 95% confidence intervals (CIs), and the goodness of fit of the model was assessed by the Hosmer-Lemeshow test.

Statistical analysis was performed using the Statistical Package for the Social Sciences (SPSS) v. 19.0. The level of significance was set at *P* ≤0.05.

Results

Sample characteristics and prevalence of smoking

The questionnaire was administered to 730 third-year medical students (response rate 100%). Four hundred forty-four (60.8%) were women, and 704 (96.4%) were in the age range between 19 and 24 years. The prevalence of current smokers was 20.4% (149/730) (Table 1).

Among the students of the sample, 64.1% had smoked a cigarette at some point in their life and 29.7% had smoked their first cigarette between 11 and 15 years. The highest rate of current smokers was found in the age range from 25 to 29 years (43.8%) (*P* = 0.064). There were more smokers among men than among women (22.4% *vs* 19.1%). Of the different cities, Salerno had the highest rate of smokers and Florence the lowest (33.3% and 12.1%, respectively; *P* = 0.09) (Table 1).

Attitudes, beliefs and knowledge

Of the total sample (smokers and nonsmokers), 87.7% believed that healthcare professionals should receive specific training in techniques to quit smoking, while 12.3% disagreed. More than half of the medical students believed that healthcare professionals should act as models for patients: 65% answered that healthcare pro-

Table 1 - Characteristics of the sample according to the outcome “being a current smoker”

Sociodemographic variables	Total population N	Current smokers N (%)	<i>P</i> value
	730	149 (20.4)	
Age (years)			
<25	704	140 (19.9)	0.07** ^
≥25	26	9 (34.6)	
Gender			
F	444	85 (19.1)	0.29^
M	286	64 (22.4)	
University			
Turin (North)	73	12 (16.4)	0.10** °
Palermo (South)	133	23 (17.3)	
Padua (North)	199	45 (22.6)	
Florence (North)	33	4 (12.1)	
Brescia (North)	93	14 (15.1)	
Ferrara (North)	42	12 (28.6)	
Varese (North)	50	14 (28.0)	
Salerno (South)	42	14 (33.3)	
Udine (North)	65	11 (16.9)	

The level of significance was set at *P* ≤0.05.

**Covariates having a *P* value <0.25 at univariate analysis were introduced into the binary logistic regression models (Hosmer and Lemeshow²⁷).

^Age and gender entered into the binary logistic regression models as confounding factors (although *P* value was <0.25).

°Universities entered into the binary logistic regression models as dichotomous variables (macro areas: North and South).

professionals have a role in giving advice or information about smoking cessation.

As regards the knowledge about smoking cessation methods, 90.4% of the sample stated they had received lessons on the risks associated with smoking during their university course, but 89.4% said not to have received any specific training on cessation techniques and around 9.5% did not know about the use of antidepressants (Table 2).

Binary logistic regression

We analyzed possible factors associated with smoking status. Multivariate analysis for the outcome “being a current smoker” showed that students from the southern Italian universities were significantly more likely to be smokers than students from northern Italian universities (OR = 2.05; 95% CI: 1.05-4.00; adjusted OR = 2.0, 95% CI: 1.03-3.97).

In addition, age ≥25 years appeared to constitute a higher risk for being a smoker (OR = 2.13; 95% CI: 0.93-4.89; adjusted OR = 2.21; 95% CI: 0.96-5.08) and women had a lower probability of being smokers than men (OR = 0.82; 95% CI: 0.57-1.18; adjusted OR = 0.87, 95% CI: 0.60-1.26). Students who believed that healthcare professionals had a role in giving advice or information about smoking cessation to patients appeared to have a lower probability of being smokers (OR = 0.53; 95% CI:

Table 2 - Outcome "smokers and non-smokers"

Attitudes and beliefs	Frequencies N (%)	Non-smokers	Current smokers	P value
Should HPs get specific training in cessation techniques?				
yes	640 (87.7)	80.3%	19.7%	0.2**
no	90 (12.3)	74.4%	25.6%	
Do HPs serve as role models for their patients and the public?				
yes	474 (64.9)	79.7%	20.3%	0.86
no	255 (34.9)	79.2%	20.8%	
Do HPs regularly advise smokers to quit?				
yes	649 (95.1)	79.4%	20.6%	0.68
no	34 (4.7)	82.4%	17.6%	
Do HPs regularly advise smokers to quit chewing/assuming tobacco?				
yes	680 (93.2)	79.9%	20.1%	0.47
no	49 (6.7)	75.5%	24.5%	
Do HPs have a role in giving advice or information about smoking cessation to patients?				
yes	688 (94.4)	80.2%	19.8%	0.07**
no	41 (5.6)	68.3%	31.7%	
Do patients have more chances to quit smoking if helped by HP?				
yes	576 (79.2)	79.7%	20.3%	0.81
no	151 (20.8)	78.8%	21.2%	

HP, healthcare professional.

The level of significance was set at $P \leq 0.05$.

**Covariates having a P value < 0.25 at univariate analysis were introduced into the binary logistic regression models (Hosmer and Lemeshow²⁷).

0.27-1.05; adjusted OR = 0.54; 95% CI: 0.27-1.07) than did those who believed that health professionals should receive specific training on cessation techniques (OR = 0.71, 95% CI: 0.43-1.19; adjusted OR = 0.71, 95% CI: 0.42-1.20).

The Hosmer and Lemeshow goodness-of-fit test resulted in a value of $P = 0.74$ (Table 3).

Discussion

This multicenter survey found a prevalence of 20.4% of smokers among Italian medical students. Additionally, the study provides important data on students' knowledge and attitudes related to tobacco use as well as tobacco cessation training based on standardized methods. Our results highlight the importance of focusing attention on smoking cessation training addressed to medical students. The majority of students believed in the role of healthcare professionals as models in society advising people to quit smoking, being aware that they might receive specific undergraduate training in counseling patients about smoking cessation²⁸.

Students' knowledge about smoking cessation programs proved to be poor: in our survey 89.4% answered they had not received specific training in smoking cessation techniques and around 9.5% did not know about the use of antidepressants. As regards the period in

which such training could be given, there is no evidence of a superior effect in a specific period, but we must consider that medical students seem to be more conscious about the negative effects of tobacco smoking and tobacco-related diseases at the beginning of university courses²⁹.

The smoking prevalence among healthcare providers remains high³⁰ and a European survey found that the prevalence of smoking was higher among medical students than the general population³¹, while healthcare professionals could have great power in providing effective smoking prevention and cessation interventions in communities^{11,12,32}. Medical students, who represent the future medical practitioners, need to acquire specific skills in smoking cessation techniques that need to be introduced in the curricula of medical schools^{5,33}.

Data from the Cross Countries GHPSS 2005-2009 study showed that in 19 of 40 sites, over 20% of the students were current smokers²⁸, which is in perfect agreement with our findings.

In Europe and also in Italy, studies have been conducted on the knowledge, attitude and behaviors of students concerning tobacco smoking, but the methodology used was not based on standardized methods³⁴⁻⁴².

Limitations of the study

Our study has some limitations concerning the study design and the self-reported data, which carry a risk of

Table 3 - Binary logistic regression analysis for the outcome "being a current smoker"

Variables	Crude OR (95%CI)	Adjusted OR (95%CI)
Age (years)		
<24 (reference)*	1	1
≥25	2.13 (0.93-4.89)	2.21 (0.96-5.08)
**Should health professionals get specific training in cessation techniques?		
No (reference)*	1	1
Yes	0.71 (0.43-1.19)	0.71 (0.42-1.20)
Gender		
Male (reference)*	1	1
Female	0.82 (0.57-1.18)	0.87 (0.60-1.26)
**Do health professionals have a role in giving advice or information about smoking cessation to patients?		
No (reference)*	1	1
Yes	0.53 (0.27-1.05)	0.54 (0.27-1.07)
Macro region		
North (reference)*	1	1
South	2.03 (1.05-4.00)	2.00 (1.03-3.97)

Hosmer and Lemeshow goodness-of-fit test: $P = 0.74$

Dependent variable: "being a current smoker". Independent variables: Age, Gender, "Should health professionals get specific training in cessation techniques?", "Do health professionals have a role in giving advice or information about smoking cessation to patients?"

*Reference group.

**Hosmer-Lemeshow procedure (only covariates having a P value <0.25 at univariate analysis were introduced into the models).

underreporting and recall bias, and this could have some concerns in the medical students' setting. However, the use of a standardized tool for data collection and the multicenter nature of this study made it possible to collect data from a large number of participants and to achieve high statistical power. Another possible limitation is that we have not taken into account all students belonging to the third-year course, but we have considered as our total sample only students who attended the class and, according to the GHPSS standard administration, we have not chosen the possibility to recover the absent ones. Another limitation is that the GHPSS investigated only third-year students, and there is a possibility that students receive cessation technique training during the later years of medical school. In order to verify this hypothesis, the GHPSS research coordinators found that, in the majority of countries, there is no formal training at any time²⁸.

Main finding of the study

This survey revealed a percentage of 20.4% of current smokers among third-year medical students and

showed that 89.4% of students never received any specific training in smoking cessation techniques during their medical courses. This should alert academic, medical and policy-making communities to the need to provide a complete curriculum to medical students, including training in smoking cessation techniques³⁹.

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