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A.10. Preventing early school leaving: risk factors, effective interventions and policies

Preventing Early School Leaving: Objectives and Milestones of a PRIN 2022

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school dropout, early school leaving, evidence based education, educational policy

School dropout is defined as “the lack, incomplete or irregular access to education and training services by school-age individuals “ (Authority for Children and Adolescents, 2022, p.20). It represents a complex and composite phenomenon which negatively impacts the economic and productive growth of a country. In particular leaving school before its completion is one of the main indicators used to measure school dropout and allows us to identify individuals between 18 and 24 who achieve a middle school diploma at most or interrupt their educational path. To tackle this phenomenon, the European Union (European Council Resolution 2021/C 66/01) has set the objective of reducing the percentage of early leaving to below 9% by 2030. The need to implement strategies to prevent school dropout in Italy is also highlighted by the National Recovery and Resilience Plan (PNRR, 2021). Italy is the country with the highest rate of young people aged between 15 and 29 who are Not in Education, Employment or Training (NEET).

In this scenario, Evidence 4 Preventing Early school Dropout (E4PED) is a research project of national relevance, financed under the MUR-PRIN 2022, which includes three research units of Southern regions (Cagliari, Palermo and Salerno) where the phenomenon of school dropout is more common. Based on European and Italian goals, the project aims to provide education professionals with a reliable source of research evidence and effective practices to address early school leaving. The following goals and research methods are the core of the project: (i) synthesizing international evidence on the effectiveness of educational programs to tackle school dropout by conducting an Evidence and Gap Map; (ii) analyzing the phenomenon in the Southern regions and the best practices already in place through a mixed-methods concurrent triangulation design; (iii) developing and evaluating an intervention to prevent school dropout in Southern middle schools by conducting an educational design research. This presentation aims to show the structure of the project, the description of the activities, research methods as well as the first results achieved.